

LUDOVIKA UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

Ref. No.: ...
Copy No.:

**CURRICULUM OF THE BACHELOR'S PROGRAM INTERNATIONAL PUBLIC SERVICE
MANAGEMENT**

Validity:
From the academic year of 2026/2027 progressively

Decision of the Senate	Decision of the Board of Governors
Approved by Senate resolution No.	Approved by the Board of Governors resolution No.

Budapest, 2026.

Program director: László SZEGEDI, associate professor

A képzési/oktatási anyag a „Gyakorlatorientált felsőfokú képzés fejlesztése a Nemzeti Közsolgálati Egyetemen (RRF-2.1.2-21-2022-00006)” projekt támogatásával készült.

The training/educational material was developed with the support of the project "Development of practice-oriented higher education at the Ludovika University of Public Service (RRF-2.1.2-21-2022-00006)".

The following legislation and university regulations serve as the legal background for the curriculum:

1. Act CCIV of 2011 on National Higher Education
2. Act CXXXII of 2011 on the Ludovika University of Public Service and on Public Administration, Law Enforcement and Military Higher Education
3. Government Decree No. 87/2015. (IV. 9.) on the implementation of certain provisions of the Act CXXXII of 2011
4. Government Decree No. 363/2011. (XII. 30.) on the implementation of certain provisions of Act CXXXII of 2011 on the Ludovika University of Public Service and on Public Administration, Law Enforcement and Military Higher Education
5. Government Decree No. 534/2023. (XII. 5.): Regarding training in the field of public governance and administration.;
6. NUPS Academic and Study Regulation
7. No. 26/2019. Rector's decision on program procedures

Training authentication data

No. of Faculty Council resolution:	15/2008/09.
No. of Senate resolution:	SZ-4/2008/09. (XII. 15.)
No. of Board of Governors Resolution	...
MAB (Hungarian Accreditation Committee) Code:	Bs. Bs1146
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Registration No. by OH (Educational Authority):	Bs1146/4
FIR Code of the Program	BSZKNEI
First year of announcement:	2010

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1. Name of the program:

International Public Service Management BA

2. Field of education, defined by Section 3 of NUPS Act:

science of public governance, international and European public service

3. Specializations of the program:

-

4. Qualification:

bachelor (baccalaureus, bachelor of arts: BA) level

5. Degree and qualification to be obtained in the program as specified in the diploma

International Public Service Manager

6. Objectives of the program, professional competences to be acquired:

The programme is aimed at training professionals who are able to serve as international administrators, organisers, and contact persons in the international relations of public bodies, with a special focus on cooperation within the European Union and its Member States.

Training and Output Requirements:

Core Professional Competences of the Field of Public Administration Studies
(Bachelor's Level)

Knowledge

Graduates:

- possess knowledge of Hungary's history, social and environmental characteristics, cultural heritage and geopolitical position, as well as the strategic dimensions of the 21st-century global order, including both global and local challenges and their interrelations;
- have a comprehensive understanding of the fundamental facts, trends and boundaries of security studies, military sciences, and legal and political sciences, in both national and international contexts;
- are familiar with the structures, organisational frameworks, functions and responsibilities of other branches of public service beyond their own field of specialisation, and share a common conceptual and value framework relevant to public service;
- meet the criteria set by the ethical standards required of public service institutions;
- understand the core concepts and theoretical foundations of external and internal security, and are able to interpret relevant terminologies;
- have a comprehensive knowledge of the organisational structures, operational purposes, and leadership systems of units applicable under special legal orders defined in the Fundamental Law of Hungary;
- are familiar with the principles governing national defence and military operations, and possess the foundational knowledge required for effective cooperation with military organisations;
- understand the operational frameworks and mechanisms of key defence-related professional fields;

- are familiar with the basic categories and procedures of crisis management and special legal orders, as well as the decision-making structures of the national defence and security system;
- possess knowledge of Hungary's natural heritage and understand global and local environmental challenges and their interconnections; they are familiar with the key concepts, processes and interdependencies of sustainable development;
- have basic knowledge of the legal frameworks concerning the protection of personal data and the regulation of access to public information;
- possess foreign language skills at a level sufficient for the performance of professional tasks in at least one foreign language;
- are familiar with the digital technologies used in their area of public service and understand the modes of digital communication, including the use of appropriate digital tools adapted to specific institutional environments.

Skills

Graduates:

- are capable of effectively interpreting and evaluating global events and trends that affect Europe and Hungary, and can process and analyse related information and data efficiently;
- through exercising leadership functions, are able to manage and lead assigned units and systems at lower and middle levels, operating them in accordance with the professional requirements specific to their field of public service; they are also capable of conducting coordinated operations within the integrated operational command system of public administration;
- are able to think systemically and identify the risks and potential conflicts arising from the utilisation of basic services provided by ecological systems, and can seek appropriate solutions for their prevention, mitigation or resolution in connection with their duties and responsibilities;
- are capable of interpreting and applying the relevant legal framework connected to their professional duties and tasks;
- due to their broad professional preparedness, are able to adapt to environmental changes and varying workloads;
- are capable of working effectively in teams;
- can appropriately use digital technologies relevant to their field of public service, and are capable of complying with and applying the relevant information security standards and regulations when operating ICT systems;
- are able to apply at least one foreign language in the performance of professional duties;
- possess the learning skills necessary to pursue further studies with a high degree of autonomy.

Attitude

Graduates:

- are committed to public service, recognise the responsibilities inherent in a public service career, and represent its values with integrity;
- are dedicated to the future and success of the country, and remain open to new knowledge and challenges that affect Hungary's role and opportunities in the 21st century;
- are committed to democratic values and the rule of law;
- are committed to the principles of sustainable development;
- accept and observe the ethical standards and codes of conduct of their professional field, applying them consistently in the performance of their duties, interpersonal relations, and communication;
- internalise, preserve, and pass on the ethical values of various branches of public service and remain open to their intellectual integration;

- are committed to high-quality professional work, characterised by precision and a strong sense of responsibility;
- approach challenges in their field with openness, a solution-oriented mindset, and an appropriate level of initiative in identifying and addressing problems; they apply critical thinking;
- are capable of identifying the tasks and operational opportunities of their organisation under special legal orders as defined in the Fundamental Law of Hungary, including complex and extraordinary situations;
- are sensitive and responsive to social issues, guided by professional and human solidarity; they are committed to the principle of equal opportunity and act with tolerance towards various social and cultural groups and communities;
- respect the opinions of others while consistently representing their own position with integrity;
- in the execution of their tasks, strive for appropriate self-control, act without prejudice, show empathy, uphold the principle of equal treatment, and remain helpful and respectful of fundamental human and civil rights;
- demonstrate reliability in both their professional conduct and interpersonal relationships;
- remain open to new developments and innovations in their field, and aim to acquire, understand, and apply them in practice; they are committed to their own professional development and willing to learn the core knowledge base of other branches of public service beyond their own field.

Autonomy and Responsibility

Graduates:

- adopt a free and responsible approach to the challenges concerning the future of Europe and Hungary, and to the opportunities for individual and collective responsibility;
- feel a sense of responsibility for the public service as a whole, and demonstrate a level of personal integrity that ensures they contribute meaningfully to the operation of their professional field;
- accept responsibility for fulfilling the duties inherent in a public service career and for acting in the public interest;
- take responsibility for complying with the professional, legal and ethical standards and rules applicable to their work and conduct;
- actively seek solutions to problems that may endanger sustainability in the course of their professional duties;
- cooperate effectively with professionals from their own branch of public service as well as from other areas of public administration and relevant sectors in the performance of their tasks;
- exercise appropriate autonomy and responsibility within their organisational structure, planning, organising, monitoring and evaluating their own work and that of the organisation or unit under their direction, under hierarchical procedures;
- assume responsibility for their professional decisions and for the professional performance of their subordinates, and are aware of the direct and indirect consequences of their substantive decisions;
- act responsibly in managing and sharing any data or information obtained in the course of their duties.

Joint Core Professional Competences in International and European Public Service Higher Education (Bachelor's Level)

Knowledge

Graduates:

- are familiar with the organisational structure and functioning of international organisations of key importance to the European Union and Hungary;
- possess knowledge of the terminology and conceptual frameworks used in general public administration, foreign affairs administration, international relations and international law;
- understand the characteristics of national public service career paths, the legal framework applicable to public service, and the conditions for employment within international organisations;
- are familiar with the role of international negotiations and communication, including the use of social media in international relations, as well as the features of protocol within public service;
- understand the regional specificities of international relations and possess intercultural knowledge;
- have acquired specialist language skills relevant to international relations.

Skills

Graduates:

- are capable of working effectively in international and multicultural environments;
- are able to communicate efficiently in both international and domestic contexts, and to apply effective negotiation and cooperation techniques;
- are able to interpret and perform tasks, obligations and procedures deriving from international memberships, organisational and partnership relations.

Attitude

Graduates:

- when employed in an international organisation, demonstrate commitment to its objectives and interests;
- are open to working in international and multicultural environments.

Autonomy and Responsibility

Graduates:

- depending on their organisational role, are constructive and assertive participants in institutional cooperation, both internally and externally, while prioritising the interests and objectives of Hungary or, where applicable, the international organisation in which they are employed.

Specific Professional Competences of the Bachelor's Degree Programme in International Public Management

Knowledge

Graduates:

- are familiar with Hungary's foreign, economic and national policy priorities, their historical development, and the geopolitical factors influencing Hungary's foreign policy framework; they possess knowledge of the relevant international and EU legal norms, economic realities and prospects, Hungary's security policy priorities and environment, and the interconnections between these fields;
- possess knowledge of public policy, including the basic characteristics of national public policies and their international dimensions;
- are familiar with the types of administrative documentation used in Hungarian public administration, the processes of administrative case management and record-keeping, as well as the operation of software and registration systems applied in public administration;

- understand the history, institutional structure, legal system, decision-making processes, foreign policy relations and policy areas of the European Union;
- are familiar with the fundamental concepts of economics and the interrelations of international economic cooperation;
- have advanced knowledge in the fields of foreign affairs, law enforcement and military administration, as well as basic knowledge of consular affairs;
- possess a comprehensive understanding of the political, legal, administrative, economic, organisational and security policy dimensions of state organisation, public administration, and in particular international administration, and the interconnections among them.

Skills

Graduates:

- are able to interpret and implement international, EU-level, governmental, sectoral and organisational strategies at the operative level;
- are capable of performing substantive professional tasks at state and non-state institutions exercising public authority or delivering public services, as well as within international organisations;
- are able to handle the main databases used in public administration, foreign affairs and international administration in a fast, accurate, efficient and reliable manner;
- based on their theoretical preparedness, are capable of formulating working hypotheses and are familiar with relevant methodological frameworks;
- are able to work in a creative and solution-oriented manner.

Attitude

Graduates:

- demonstrate critical thinking regarding international political developments;
- are committed to the values of the European and allied community.

7. Factors of program schedule:

Program length in semesters:

6 semester

Detailed program schedule:

Number of credits necessary for obtaining the degree	180 credits
Students' study hours in total	5400
Student workload in credits per semester:	30 credits on average
Number of classes per semester for full-time students:	250 classes on average
Number of weekly classes on average for full-time students:	17,8 classes on average, out of which the number of classes with credits on average: 17,8
Number of classes per semester for part-time students:	-
Length of internship:	200 hours-

8. Program structure

8.1. thesis/diploma work credits:

15 credits

8.2. minimum credit for practical training outside the university:

12 credits

8.3. minimum credit for elective courses:

18 credits

9. Class, credit and exam-plan

The course, credit, and examination plan includes, broken down by academic period, for all courses (including requirement-based courses – hereinafter collectively referred to as “courses”):

- a) the Neptun code of the courses,
- b) the type of courses (compulsory, compulsory elective, free elective, requirement-based),
- c) the semesters in which the courses are offered,
- d) the weekly and semester or total number of contact hours of the courses, broken down by type of class,
- e) the credits assigned to the courses,
- f) the method of student performance assessment (examination),
- g) the responsible organizational unit and the responsible instructor of the course.

Abbreviations of class types:

- lecture: EA
- seminar: SZ
- practice: GY
- e-seminar: ESZ

other necessary abbreviations

The course, credit, and examination plan is included in Annex 1.

10. Previous study requirements

The curriculum defines which other courses must be completed in advance or simultaneously in order to enroll in a given course (prerequisite structure). The prerequisite structure is included in Annex 2.

11. The assessment system

The knowledge assessment and evaluation of the curriculum may take place through:

- a) during the study period, by means of written or oral assessment in class, a written (midterm) test, evaluation of an assignment prepared as homework, or evaluation of practical task performance, in the form of a midterm grade;
- b) an examination taken during the examination period;
- c) a combination of midterm requirements and the examination.

In the case of a requirement without credits, its completion may be certified solely by a signature.

The student completes their studies with a final examination. The final examination serves to verify and evaluate the knowledge, skills, and competences required for obtaining the diploma, during which the student must also demonstrate their ability to apply the acquired knowledge.

Abbreviations of assessment types:

- midterm evaluation: ÉÉ / midterm evaluation (final exam subject: ÉÉ(Z))
- practical grade: GYJ / practical grade (final exam subject: GYJ(Z))
- exam: K / exam (final exam subject: K(Z))
- report: B
- project task: PF
- basic examination: AV
- comprehensive examination: SZG

- complex examination: KV
- final examination: ZV

The rules of knowledge assessment are defined in detail in the relevant legislation and in the Study and Examination Regulations, based on:

the course descriptions that form part of the present recommended curriculum, and for the final examination, point 12 of the present chapter.

12. Final examination

12.1. Preconditions for starting the final examination

Conditions for admission to the final examination:

Absolutorium (pre-degree certificate): certifies the successful completion of the examinations prescribed in the curriculum and – with the exception of the preparation of the thesis/dissertation – the fulfillment of other academic requirements, as well as the acquisition of the credit points prescribed in the training and outcome requirements. The absolutorium certifies, without grade or evaluation, that the student has fully met the academic and examination requirements set out in the curriculum.

A thesis/dissertation that has undergone the evaluation process.

12.2. Parts of the final examination

The final examination is an integrated, competence-based assessment combining:

- a comprehensive defence of the Bachelor's thesis, assessing research, analytical and reflective competences; and
- the analysis of a complex policy situation, assessing applied professional competences in public administration, European governance and international affairs.

The examination is structured around six predefined thematic situational blocks, of which three focus explicitly on international and global contexts. Each block provides a stable, transparent framework while allowing the annual renewal of concrete scenarios.

Thematic Policy Situation Blocks:

Block 1 – Multilateral Institutions International Dimensions and Global Governance

Block 2 – Multi-level European Governance

Block 3 – Foreign Policy and Geopolitics

Block 4 – Strategic Crisis, Risk and Security Management

Block 5 – Economic and Sustainable Development and International Cooperation

Block 6 – Compliance, Digital Governance and Responsible Decision-Making

12.3. The result of the final examination

The method of calculating the final exam result.

The result of the final exam, based on the Academic and Study Regulations, is the mathematical average of the grades received. A fail at any modules shall automatically result in a failed final examination. In the case of a multi-module final examination, each module shall be graded independently. In lieu of a different regulation Section 54. § (3) of Academic and Study Regulations may prevail:

„(3) In general the result of the final examination shall consist of the mathematical average of the module grades received although it can be calculated differently if so specified by the recommended curriculum:

$$\text{FeA} = (\text{Th} + \text{Fe}) / 2$$

If the final examination includes a practical module:

$$\text{FeA} = (\text{Th} + \text{Fe} + \text{Pr}) / 3$$

That is, the total result of the final examination shall consist of the mathematical

average of the grades given for thesis/diploma work, the oral module of the final examination (if it comprises several modules the round average of the grades received), and (if applicable) the grade for the practice.”

13. Thesis/diploma work

Students pursuing studies in the Bachelor training programme shall write a thesis following the guidelines set forth by the training and graduation requirements.

The thesis is a creative paper carried out individually in possession of the knowledge acquired through program, which may be elaborated in the course of a semester with the guidance of a supervisor or consultant. By completing the thesis, the candidate may prove that he/she has gained sufficient proficiency in the practical use of the training material to synthesise outcomes and find creative solutions to tasks related to his/her field, and is able to carry out work tasks individually using skills and competences relevant to his/her qualifications.

Students may earn 15 credits for the completion of the thesis course. The submission and defence of the thesis is not a prerequisite for taking the final examination. Topics may be selected through the Neptun educational administration system between 16th September – 15th October in the case of the summer final-examination period, and between 1st March – 15th April in the case of the winter final-examination period.

The student shall have to consult the supervisor/consultant at least three times during the preparation of the paper, which has to be verified by signatures. The paper shall have to be assessed and checked with plagiarism detection software. Only theses that have been checked may be defended.

The completed thesis shall be submitted through the Neptun educational administration system by 30th April in the case of the summer final-examination period, and by 30th November in the case of the winter final-examination period. The submission of the thesis shall be valid if the student submits (uploads) his/her approved thesis by this time, accompanied by the documents specified in Chapter VII of Appendix No. 5 of the Academic and Examination Regulations.

The total length of the thesis – without the appendices – shall be minimum 60 000, and maximum 100 000 characters. Further formal and content requirements of the thesis are laid down in the Academic and Examination Regulations.

The credit value of the thesis/diploma work: 15 credits

Subject(s) of the thesis/diploma work:
- ANIGESZD001: 15 credits;

The preparation, content- and form-related requirements of the thesis/diploma work are defined in the Academic and Study Regulations.

14. Diploma

14.1. Conditions for receiving the diploma

Conditions for receiving the diploma is a successful final examination

14.2. Determining the grade of the diploma

Detailed regulations on assessing the grade of the diploma.

In lieu of a different regulation the calculation in Section 56. § (3)-(5) of the Academic and Study Regulations may prevail:

„(3) The Diploma grade, unless the course curriculum provides otherwise, shall consist of the simple average of the following:

- a) the grade for the defence of the thesis/diploma work;
- b) the grade for the oral part of the final examination (in the case of a multi-module examination the rounded average of the grades given for integer elements);
- c) the grade for the final practical exam (if applicable);
- d) the (two-decimal) average of the academic average of completed semesters::

$(Th + Fe + Pr + ((A1 + \dots + An) / n) / 4$

If the final exam has no practical elements included:

$(Th + Fe + ((A1 + \dots + An) / n) / 3$

(4) The degree classification shall be based on the following limits taking into account the value calculated with the use of the above method:

- outstanding, if the average is 5.00;
- excellent, if the average is: 4.51 to 4.99;
- good, if the average is: 3.51 to 4.50;
- satisfactory, if the average is: 2.51 to 3.50;
- pass if the average is 2.00 to 2.50;.

(5) The student with an outstanding diploma grade shall graduate with outstanding result. Those with excellent diploma qualifications and a minimum of 4.51 examination and practice average shall also graduate with outstanding results.”

15. Internship

Students shall be required to participate in professional internship, the duration of which shall be at least 200 hours. Participating in an internship being part of the training and graduation requirements of the curriculum, students who fail to complete one cannot register for the final examination.

An internship is a learning process that makes an impact on students' learning and career goals. During an internship, students learn about the structure, operating procedures, embeddedness and day-to-day work processes of the given organization. The purpose of the internship is for students to apply and deepen the theoretical and practical knowledge acquired during the training through work experience. To complete the course students shall compile a brief summary about their experience and tasks they have completed, which shall be attached to the internship-completion form signed by the head of the educational unit or the supervisor of the internship.

Internships may be completed in organizations that have signed a cooperation agreement with the university. The student and the selected organization shall enter into a cooperation agreement – or a student employment contract where necessary. Had the university signed a cooperation agreement with the selected organization prior to the internship, the submission of an internship agreement signed by the representative of the organization to the vocational training administrator shall suffice.

The completion of the internship shall be documented by registering for the subject "Internship" and by returning the properly completed internship-completion form. An internship certificate shall be awarded upon the completion of the internship including a detailed assessment that shall be submitted to the Faculty Administration. Based on the decision of the organization hosting the internship a work log may be used.

Internship course:

ÁNIGESZG001, Professional Practical Training, 12 credits

16. International student mobility period for partial studies abroad

The Erasmus+ Programme provides students engaged in Bachelor or Master training with a possibility to gain an academic mobility or internship scholarship. Academic mobility enables scholarship recipients to spend a semester studying at a partner

institution of the university, and to transfer credits for courses undertaken there to their studies in Hungary. The so-called exchange programme allows students to pursue studies at a given institute free of charge.

Applicants can travel to EU member states, or to Iceland, Liechtenstein, Norway, Turkey and Macedonia, and conduct studies at an institution in an international inter-institutional agreement with the university. Other partner institutions (outside Europe) are available through the International Credit Mobility Programme in Israel, Kazakhstan and China.

Students with a high grade point average can apply for a grant provided by the Campus Mundi Programme to conduct partial studies abroad for a semester.

The number of bilateral inter-institutional agreements has been steadily increasing. Due to the training objectives, the Faculty encourages students to partake in international mobility programmes. Students conducting studies abroad shall be authorized for a reduced course load; furthermore, the Credit Transfer and Validation Committee recognizes a broad range of subjects completed abroad as equivalents of compulsory or elective subjects.

Due to the structure of the program and the course offer, semester 3 and 4 are the most suitable for pursuing studies abroad.

17. Any other program-specific requirements

17.1. Conditions of choosing a specialization

-

17.2. Distinction/basic examination/complex examination

-

17.3. Criteria requirements

- Physical Education
- Ludovika Festival Free University

17.4. Requirements of attendance, acceptable absence, opportunity for compensating for missed classes

-

17.5. Specific teaching-learning methods, learning support tools, methodology, procedures

17.5.1. Use of online and distance learning support tools and methods (e.g. Moodle e-learning framework, Neptun study system, E-Public Service Knowledge Portal, creation of webinars (EDUHOME) and their publication (e.g. Ludovika distance learning portal).

17.5.2. Foreign language requirements applied in the program:

A condition for obtaining the absolutorium (pre-degree certificate) is that the student successfully completes the courses Foreign Language I–II and LSP I–II defined in the curriculum, or meets the substitution requirements defined below.

Possibility of substitution for Foreign Language courses:

Exemption from general language courses may be granted in two foreign languages (one of which must be English) if the student possesses:

- a state-recognized, at least intermediate (B2) level complex language examination certificate, or a state-recognized advanced (C1) level complex English language examination certificate, or a secondary school-leaving certificate or other official document considered equivalent to the above.

Possibilities of substitution for LSP Language courses:

- submission of a thesis for the National Scientific Students' Associations Conference (OTDK) in a foreign language;
- passing a professional language examination in the fields of diplomacy, public administration, law, or international relations: either two intermediate (B2) level complex professional language exams (one of which must be in English) or one advanced (C1) level complex professional language exam in one of the official languages of the European Union;
- completion of a bachelor's or master's degree program in diplomacy, public administration, law, international relations, economics, economic management, or related social sciences, taught in a foreign language;
- participation in an international mobility program:
 - a) during which the student completed a subject related to the thematic field of the professional language course (Governmental Systems or International Relations); or
 - b) completed a professional internship in a foreign institution, where the working language was English/German/French/Italian/Spanish/Russian, and where the work performed was related to the training and outcome requirements of the program.

17.5.3. Requirements for class attendance, acceptable level of absences, and the possibility of making up missed classes:

Unless otherwise specified in the course description, students must attend at least 75% of classes. Absence exceeding 75% may result in the denial of the course signature. Absences above 75% may be justified in exceptional cases (e.g. medical treatment, active service employment). Justification must be submitted to the course instructor and the responsible lecturer at the next class, or sent electronically. The content of the missed classes may be made up through independent study.

17.5.4. Rules for completing courses under preferential study arrangements:

For students authorized by the Study and Examination Committee (HTVSZÜB) to pursue studies under preferential arrangements, as regulated in §20 of the NKE Study and Examination Regulations, and unless otherwise specified in the course description, the requirements for class attendance, the acceptable level of absences, and the possibility of making up missed classes shall be replaced by the obligation to complete a home assignment agreed upon with the course instructor, to be submitted no later than the last working day before the end of the study period. The student must contact the course instructor within 10 working days of receiving the resolution granting the preferential study arrangement, in order to agree on the conditions for completing the home assignment.

Budapest, 2026

program director: László SZEGEDI, PhD
associate professor

List of curriculums

I. Core studies

- Aerospace and Telecommunications Law and Policy
- Artificial Intelligence
- Basics of Research and Data Analysis
- China Studies
- Comparative Constitutional Law and Governance Studies
- Compliance Studies
- Digital ecosystems
- Foreign Language Studies I.
- Foreign Language Studies II.
- History of European Integration and the Institutions of the EU
- Hungarian Diplomacy
- Indopacific and Asia Studies
- International Economics
- International Law 1.
- International Law 2.
- International Organisations
- Introduction to Cyber Security
- Introduction to Economics
- Introduction to International and European Security Issues
- Introduction to International Relations
- Introduction to Legal Studies (Private and Public Law)
- Introduction to Political Science
- Introduction to Sociology
- Latin America Studies
- Legal Studies of the European Union
- LSP I. - Governance Systems
- LSP II. - International Relations
- Middle East and Africa Studies
- North America Studies
- Public Finances and Human Resources Management
- Risk Analysis and Crisis Management
- State and Governance
- Statistics
- Strategic Management and Project Management
- The EU as a global actor
- The Regions of Europe

II. Thesis/diploma work

- Degree Thesis

III. Internship

- Professional Practical Training

IV. Elective courses

V. Criteria requirements

- Ludovika Festival Open University
- Physical Education

**CURRICULUM OF THE BA PROGRAM INTERNATIONAL PUBLIC SERVICE
MANAGEMENT**

**Course Syllabi of the International Public Service Management BA
Programme**

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁTKTE05

2. Course title: Aerospace and Telecommunications Law and Policy

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

3.3. grading: mid term mark (ÉÉ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Social
Communication

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Balázs BARTÓKI-GÖNCZY, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (14 EA + 0 SZ + 14 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

As a teaching method and further communication tool, various IT applications will be used, such as Moodle, Kahoot, Digital whiteboard software, and sector-specific means.

8. The academic content of the subject:

The aim of the course is to familiarize students with the legal and geopolitical issues surrounding the technologies that define the 21st century. These areas are telecommunications and space. Building on basic knowledge of natural sciences and history, students will learn about the legal and geopolitical aspects of these fields. During the lessons, we combine theoretical knowledge transfer with practical tasks, primarily in the form of source processing.

9. Competences to be achieved:

Knowledge:

Knows the most important relationships and theories of external and internal security, as well as the conceptual framework that underpins them.

Is familiar with electronic communications networks, their market structure, basic regulatory environment, and geopolitical significance.

Is familiar with the significance and applications of the space segment, the challenges of the new space race, and the fundamentals of space law.

Capabilities:

Able to effectively interpret and evaluate global events and processes affecting Europe and Hungary, and effectively process related information and data.

Able to understand fundamental technical and legal issues and comprehend geopolitical processes.

Attitude:

Committed to the future and success of the country, open to new knowledge and challenges affecting Hungary's position and opportunities in the 21st century.
Committed to understand more complex, technical issues.

Autonomy and responsibility:

He/She approaches the challenges facing Europe and Hungary's future, as well as opportunities for individual and community responsibility, in a free and responsible manner.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

- 12.1. Introduction
- 12.2. Telecommunications networks
- 12.3. Telecommunications policy
- 12.4. Telecommunications law
- 12.5. Exploring the universe and space activities
- 12.6. History of space exploration
- 12.7. Space and Defence
- 12.8. Geopolitics and Space
- 12.9. Space Law I.
- 12.10. Space Law II.
- 12.11. Presentations
- 12.12. Presentations

13. Subject/its position in the curriculum of the term:

5. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students must attend at least 10 lessons out of 14 in the full-time schedule, and 4 lessons out of 4 in the correspondence course (one block). In case of absence exceeding this, the student has to submit a memo (10.000-12.000 characters, all strikes incl.) on the topic agreed with the responsible lecturer one week prior to the end of the semester.

15. Term assignments, testing knowledge

During the semester, the student must complete the following tasks:
Continuous, active seminar work and a presentation following a project work on one of the three topics of the lectures.

The evaluation is done as follows: from 60% to sufficient, from 70% to medium, from 80% to good, from 90% to excellent.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Students must attend at least 10 lessons out of 14 in full-time schedule. In case of absence exceeding this, the student has to submit a memo (10.000-12.000 characters, all strikes incl.) on the topic agreed with the responsible lecturer one week prior to the end of the semester.

16.2. Evaluation:

During the semester, the student must complete the following tasks:

Continuous, active seminar work and a presentation following a project work on one of the three topics of the lectures.

The evaluation is done as follows: from 60% to sufficient, from 70% to medium, from 80% to good, from 90% to excellent.

16.3. The exact conditions of obtaining credits:

The credits are awarded on the basis of a signature and at least a grade 'sufficient'.

17. Bibliography:

17.1. Compulsory readings:

1. European Space Agency Agenda 2025.
2. Balázs Bartóki-Gönczy – Boldizsár Nagy: The Artemis Accords. In: International Legal Materials 63. évf. 1.sz. (pp.1-11), 2023.
3. Balázs-Bartóki-Gönczy – Gábor Sulyok (eds.): New Space Age: Legal and Policy Perspectives, Ludovika University Press, Budapest 2024. ISBN: 9789636531508;
4. Sipos Attila : International Aviation Law - Regulations in Three Dimensions, Springer, Heidelberg 2025. ISBN: 978-3-031-39068-5;

17.2. Recommended readings:

1. ESPI: More than a Space Programme – The Value of Space Exploration to Empower the Future of Europe, 2023 nov., 2023.
2. ESPI: Space, Cyber and Defence: Navigating Interdisciplinary Challenges, 2023 nov., 2023.
3. Edl András: Stealth Satellites, Trust and Deterrence, in.: Bartóki-Gönczy – Achilleas – Edl: Studies on Space Law and Policy, Ludovika Egyetemi Kiadó, Budapest 2024. ISBN: - ;

Budapest, 2026

Dr. Balázs BARTÓKI-GÖNCZY, PhD,
associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁTKTE06

2. Course title: Artificial Intelligence

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

3.3. grading: mid term mark (ÉÉ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Social
Communication

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Katalin FEHÉR, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (14 EA + 0 SZ + 14 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

AI-based policy or research project development. Creative professional task using
generative AI.

8. The academic content of the subject:

The course explores how artificial intelligence is shaping society, with a focus on non-technical perspectives. Students will examine the social, economic, ethical, and political implications of AI, including its influence on work, media, decision-making, and human relationships. Through case studies, discussions, and critical reflection, they will develop the ability to assess both the opportunities and challenges AI presents. By the end of the course, students will be able to identify key social issues related to AI and engage in informed debates about its role in shaping our shared future.

9. Competences to be achieved:

Knowledge:

Students know, understand, and can identify the main social, ethical, cultural, and economic impacts of artificial intelligence.

They recognize and can name key concepts, debates, and examples of AI applications, and understand their broader societal implications.

Capabilities:

Students are able to analyze and compare different societal perspectives on AI, apply ethical and critical thinking frameworks, and present their findings in a clear and engaging way.

They can design and deliver simple case studies, illustrate key issues with real-world examples, and apply basic research and communication methods to explore the social impact of AI.

Attitude:

Students are open and receptive to diverse perspectives on AI's societal impact, critically examine different viewpoints, and remain committed to ethical and inclusive approaches. They show willingness to collaborate, demonstrate empathy towards various stakeholders, and strive to balance innovation with social responsibility.

Autonomy and responsibility:

Students carry out AI-related tasks with a high degree of independence and accountability, either individually or in collaboration with others. They are capable of self-monitoring, correcting mistakes, making informed decisions, and formulating original proposals. Their work is characterized by self-control, thorough reflection, creativity, and the ability to lead, guide, and adjust processes when necessary.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

- 12.1. AI as a Regulatory and Societal Domain
- 12.2. EU and Global AI Governance Toolbox
- 12.3. AI Governance and Policy Coordination
- 12.4. AI and International–EU Power Relations
- 12.5. Economic Competition and Regulatory Balance
- 12.6. Public Policy and Institutional AI Solutions
- 12.7. Information Power and Platform Regulation
- 12.8. Deploying AI in Organisational and Regulatory Settings
- 12.9. Intellectual Property and Data Management in AI Systems
- 12.10. Ethical and Accountability Principles in AI Use
- 12.11. Integrated Applied Practice
- 12.12. Summary and Final Presentations

13.the subject/its position in the curriculum of the term:

5. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student is required to attend at least 75% of the classes; otherwise, the signature will be withheld. For students entitled to a preferential study schedule, completion of the course requires submission of two extended written assignment/policy brief.

15. Term assignments, testing knowledge

AI-based policy or research project development. Creative professional task using generative AI.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

The signature is granted upon at least 75% attendance and submission of both assignments.

16.2. Evaluation:

Participation ($\geq 75\%$ attendance) 20%

Midterm assignment 40%

Final assignment 40%

Grade bands: 90–100% = Excellent (A); 80–89% = Good (B); 70–79% = Satisfactory (C); 60–69% = Pass (D); <60% = Fail (F).

16.3. The exact conditions of obtaining credits:

Credits are awarded based on a minimum of 75% attendance, submission of both the midterm and final assignments, and achieving at least 61% overall performance.

17. Bibliography:

17.1. Compulsory readings:

1. Brynjolfsson, E., Li, D., & Raymond, L.: Generative AI at work, *The Quarterly Journal of Economics*, 140(2), 889-942, Oxford 2025. ISBN: ISSN 1531-4650;

2. Feher, K.: *Generative AI, Media, and Society*, Routledge, New York 2025. ISBN: 9781032968735;

3. Feher, K. et al.: *Modeling AI Trust for 2050: perspectives from media and information communication experts*, *AI & Society*, Springer 2024. ISBN: <https://doi.org/10.1007/s00146-023-01827-6>;

4. Nascimento, P. V. M., de Siqueira, P. B. B., Chrispim, N., Chaves, R. M., Barbosa, C. E., & de Souza, J. M.: *The future of AI in government services and global risks: insights from design fictions*, *European Journal of Futures Research*, 13(1), 9., Springer 2025. ISBN: ISSN: 2195-2248;

17.2. Recommended readings:

1. Alzoubi, Y. I., & Mishra, A.: *Differential privacy and artificial intelligence: potentials, challenges, and future avenues*, *EURASIP Journal on Information Security*, Springer 2025. ISBN: ISSN: 2510-523X;

2. Gering, Z., Feher, K., Harmat, V., & Tamassy, R. : *Strategic organisational responses to generative AI-driven digital transformation in leading higher education institutions*, *International Journal of Organizational Analysis*, 33(12), 132-152., Emerald 2025. ISBN: ISSN: 1758-8561;

3. Han, S. J.: *The Question of AI and Democracy: Four Categories of AI Governance*: Sung Jun Han, *Philosophy & Technology*, 38(2), 83., Springer Nature 2025. ISBN: 2210-5441;

4. Sahlgren, O.: *Action-guidance and AI ethics: The case of fair machine learning*, *AI and Ethics*, 5(2), 1019-1031., Springer 2025. ISBN: ISSN: 2730-5961;

Budapest, 2026

Dr. Katalin FEHÉR, PhD, associate
professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁKNGTE09

2. Course title: Basics of Research and Data Analysis

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark (GYJ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Economics and International Economics

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Ádám MARTON, PhD, senior lecturer

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

During the seminar, students perform data visualization and data analysis using various IT and statistical software as part of class assignments. They use various international databases too.

8. The academic content of the subject:

The course aims to introduce students to the basic techniques of research methodology and data analysis. During the course, students will become familiar with different databases and different methods of data visualization. They will be able to methodologically examine theoretical hypotheses, policy analyses, and prepare comparative analyses in an international context. They will be familiar with modern data analysis techniques and the context of data-driven decision-making in the international space.

9. Competences to be achieved:

Knowledge:

Graduates are familiar with the fundamental concepts of economics and the interrelations of international economic cooperation.

Graduates know the methods necessary for analyzing international processes. Graduates know the contexts of modern data analysis in the field of international organizations.

Graduates know the main contexts of data-based decision-making.

Capabilities:

Graduates are capable of effectively interpreting and evaluating global events and trends that affect Europe and Hungary, and can process and analyse related information and data efficiently. Graduates are capable of working effectively in teams. Based on their theoretical preparedness, graduates are capable of formulating working hypotheses and are familiar with relevant methodological frameworks.

Graduates able to empirically examine the theoretical connections of international processes.

Attitude:

Graduates are committed to high-quality professional work, characterised by precision and a strong sense of responsibility. Graduates approach challenges in their field with openness, a solution-oriented mindset, and an appropriate level of initiative in identifying and addressing problems; they apply critical thinking. Graduates respect the opinions of others while consistently representing their own position with integrity. Graduates demonstrate reliability in both their professional conduct and interpersonal relationships. With their knowledge of modern data analysis, graduates are able to base professional decision-making on high-quality empirical data analysis. Graduates apply critical thinking in the field of data analysis.

Autonomy and responsibility:

Graduates assume responsibility for their professional decisions and for the professional performance of their subordinates, and are aware of the direct and indirect consequences of their substantive decisions; Graduates act responsibly in managing and sharing any data or information obtained in the course of their duties.

Graduates assume responsibility for supporting professional decisions with data analysis.

10. Required previous studies (Courses not permitted for concurrent enrollment):

ÁKPTE01 - Statistics;

11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

12.1. Fundamentals of Research Design

12.2. The Context of Empirical Research

12.3. Data and Databases in the International Context

12.4. Statistical Characterization of Data, Data Visualization and Storytelling

12.5. Qualitative Analyses and Their Evaluation Possibilities

12.6. Different Models of Impact and Relationship Analysis I.

12.7. Different Models of Impact and Relationship Analysis II.

12.8. Comparative analysis and Benchmarking in the International Data Analyses

12.9. Different Dimensions of Data-Driven Risk Analysis

12.10. Modern Data Analysis in the Context of International Decision-Making

12.11. Artificial Intelligence and Big Data in the International Space

12.12. Student Project Assignments

13. the subject/its position in the curriculum of the term:

5. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

In order to obtain the signature, attendance is mandatory on at least 9 seminars. In the case of Special Study Arrangements, the student performs additional analytical tasks.

15. Term assignments, testing knowledge

Regular attendance at seminars, completion of assigned tasks, preparation and presentation of independent project work.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Participation in at least 9 seminars, as well as preparation of the project work to be submitted.

16.2. Evaluation:

Completion of the project work and the related presentation at least at a sufficient level, which is based on the theoretical and practical methodological knowledge taught at seminars. Sufficient (2) 51-62%, 63-74% (3) moderate, 75-86% (4) good, 87%- (5) excellent

16.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

17. Bibliography:

17.1. Compulsory readings:

1. Anderson, R.: Multivariate Data Analysis, Cengage Learning EMEA; 8th edition, 2018. ISBN: 978-1473756540;

2. Angrist, J. D., and Pischke, J.: Mastering 'Metrics: The Path from Cause to Effect, Princeton, NJ: Princeton University Press, 2014. ISBN: 970691152844;

3. Marton Ádám: Navigating the Maze of Data Analysis, Ludovika Kiadó, Budapest. ISBN: folyamatban;

17.2. Recommended readings:

1. Angrist, J. D., and Pischke, J.: Mostly harmless econometrics: An empiricist's companion, Princeton: Princeton University Press., 2009. ISBN: 978-0691120355;

2. Gravetter, F. J. & Wallnau, L.B.: Statistics for the Behavioral Sciences, Wadsworth, 2009. ISBN: 9780534762698;

Budapest, 2026

Dr. Ádám MARTON, PhD, senior lecturer

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁKTTE01

2. Course title: China Studies

3. Credit value and course structure:

3.1. 5 credit

3.2. ratio of lectures and seminars: 33 % seminars, 67 % lectures

3.3. grading: exam (K)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of China Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Sándor P. SZABÓ, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (28 EA + 0 SZ + 14 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:

During the course, students will explore the assigned topics through group and individual work, presentations, debates and analysis of real-life situations. In addition to the lectures, the learning process is supported by provided literature, visual materials, and occasionally guest speakers.

8. The academic content of the subject:

The aim of the course is to provide students with fundamentally important knowledge of the Chinese civilization, culture, history and society, to familiarize them with their most important characteristics and to help them understand how the Chinese civilization, culture, history and society interact with the Chinese public administration and government.

9. Competences to be achieved:

Knowledge:

The students:

Possess knowledge of Hungary's history, social and environmental characteristics, cultural heritage and geopolitical position (regarding China-related fields and issues), as well as the strategic dimensions of the 21st-century global order, including both global and local challenges and their interrelations.

Understand the regional specificities of international relations and possess intercultural knowledge, furthermore the core concepts and theoretical foundations of external and internal security, and are able to interpret relevant terminologies.

Know the main theories of civilisation and culture, as well as the key economic, political and social trends of individual regions, alongside the defining characteristics of the world's major civilisations, cultures and religions.

Capabilities:

The students are:

Capable of effectively interpreting and evaluating global events and trends that affect Europe and Hungary, and can process and analyse related information and data efficiently.

Capable of working effectively in international and multicultural environments.

Capable of working effectively in teams.

Able to work in a creative and solution-oriented manner.

Attitude:

The students are:

Dedicated to the future and success of the country, and remain open to new knowledge and challenges that affect Hungary's role and opportunities in the 21st century.

Approach challenges in their field with openness, a solution-oriented mindset, and an appropriate level of initiative in identifying and addressing problems; apply critical thinking.

Respect the opinions of others while consistently representing their own position with integrity.

Demonstrate reliability in both their professional conduct and interpersonal relationships.

Open to working in international and multicultural environments.

Committed to the values of the European and allied community.

Autonomy and responsibility:

The students:

Adopt a free and responsible approach to the challenges concerning the future of Europe and Hungary, and to the opportunities for individual and collective responsibility.

Feel a sense of responsibility for the public service as a whole, and demonstrate a level of personal integrity that ensures they contribute meaningfully to the operation of their professional field.

Exercise appropriate autonomy and responsibility within their organisational structure, planning, organising, monitoring and evaluating their own work and that of the organisation or unit under their direction, under hierarchical procedures.

Depending on their organisational role, are constructive and assertive participants in institutional cooperation, both internally and externally, while prioritising the interests and objectives of Hungary or, where applicable, the international organisation in which they are employed.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

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12. Description of the subject, curriculum:

12.1. Finding the Center of the Map

12.2. A Brief Overview of the Chinese History

12.3. The Origins of the Chinese Civilization, the Early Chinese View of the World, and the Key Features of the Early Chinese Governance

12.4. Confucianism, Legalism and Their Impact on the Chinese Civilization and Governance

- 12.5. The Most Important Religions Shaping the Chinese Civilization and Society
- 12.6. China in the Deng Era: the „Chinese-style Socialism“
- 12.7. China in the Jiang and Hu Era: the „Socialist Market Economy“
- 12.8. China in the Xi Era: the „Modernization of Socialism“
- 12.9. Understanding the Contemporary Chinese Society
- 12.10. Understanding the Chinese Political Thinking and the Chinese Political Decision-making
- 12.11. How to Negotiate with Chinese Partners 1.
- 12.12. How to Negotiate with Chinese Partners 2.

13. the subject/its position in the curriculum of the term:

4. semester/spring;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance (at least 75 per cent of the classes) is required for the signature. Method of making up for absences: not possible. In the case of an approved special attendance protocol, the condition for completion is the preparation of a written assignment on a pre-agreed topic.

15. Term assignments, testing knowledge

Offered grade can be obtained during the semester. The grade offered is based on the following: midterm knowledge development tests (50%), classwork (50%). If the student does not obtain an offered grade, the course will be completed with an exam during the exam period.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Attendance (at least 75 per cent of the classes).

16.2. Evaluation:

Five-grade evaluation based on classwork (including oral and written assignments given during the semester) [18%], knowledge development tests [15%] and final exam [67%]. If the student performs exceptionally well in classwork and knowledge development tests during the semester, they may receive an offered grade. If the student does not obtain an offered grade, the course will be completed with an exam during the exam period.

16.3. The exact conditions of obtaining credits:

The credits are awarded on the basis of a signature and at least a satisfactory mark in an examination / evaluation.

17. Bibliography:

17.1. Compulsory readings:

1. Naughton, Barry J.: The Chinese Economy: Adaptation and Growth. 2nd edition., The MIT Press, Cambridge (MA) – London 2018. ISBN: 9780262534796;
2. A. C. Graham: Disputers of the Tao: Philosophical Argument in Ancient China, Open Court, Chicago and La Salle, 1989. ISBN 0-8126-9087-7
3. Michael Loewe – Edward L. Shaughnessy (eds.): The Cambridge History of Ancient China: From the Origins of Civilization to 221 B.C. Cambridge University Press, Cambridge, 1999. ISBN 0-521-47030-7
4. Chinese Academy of History: A Concise History of Chinese Civilization. Springer and China Social Sciences Press, Singapore, 2025. ISBN 978-981-96-9361-0

17.2. Recommended readings:

1. Fairbank, John King – Goldman, Merle.: China. A new history. (Second, enlarged edition.), The Belknap Press Of Harvard University Press, Cambridge (MA) - London 2006. ISBN: 0674018281;
2. David S. G. Goodman: Deng Xiaoping and the Chinese Revolution: A Political Biography. Routledge, London and New York, 2002. ISBN 9781134831227
3. Cho-yun Hsu: China – A New Cultural History, Columbia University Press, New York, 2012. ISBN 978-0-231-52818-4

Budapest, 2026

Dr. Sándor P. SZABÓ, PhD, associate
professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁAÖKTE05

2. Course title: Comparative Constitutional Law and Governance Studies

3. Credit value and course structure:

3.1. 5 credit

3.2. ratio of lectures and seminars: 67 % seminars, 33 % lectures

3.3. grading: exam (K)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Constitutional and Comparative Public Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. András TÉGLÁSI, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (14 EA + 0 SZ + 28 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

The main target of the course is to introduce the basic constitutional principles, fundamental rights and the constitutional basis of the State Organization in a comparative perspective. The basis of the course are the notion of constitution, history of constitutional development in Europe, constitutional values and principles, political community, citizenship, question of status. Constitutional basis of the state studies is also introduced during the course, just like rules regarding operation and organizational structure of state organs and the relationship among them. The course focuses on state organs, form of government, legislatures, the executive, constitutional courts, territorial division of states, human rights' protection. The course provides a comparative introduction to the most important institutions of constitutional law. They also learn forms of state, state structures and possible methods of adopting or modifying a constitution. Types of parliament, electoral systems, models of justice and constitutional adjudication, special Legal Orders are introduced as well. The course also deals with fundamental rights' theory, history, constitutional regulation, domestic and international legal sources and protection, with special regard to the public administration. Fundamental rights and duties to be found in the Constitutions, furthermore their substance emerged in the practice of the Constitutional Courts of different countries are introduced, just like main international treaties on human rights, accordingly the EU Fundamental Rights Charter, along with their enforcement in front of the European Court

of Human Rights and the European Court of Justice, the international protection of human rights.

9. Competences to be achieved:

Knowledge:

The student is familiar with systems of government, the system of governmental instruments and the strategic tools of efficient public administration development. The student is aware of the principles of the rule of law, state organs, form of government, legislatures, the executive, constitutional courts, territorial division of states, human rights' protection.

The student understands the structure of the organizational system and is aware of the requirements for officials applying the law. Students learn about special legal orders and the possible state measures that can be taken under special legal orders.

Capabilities:

The student is capable of performing his/her duties adequately at state, private and international organisations that execute public power or offer public services. The student is capable of working creatively and focusing on solutions. The student is capable of working in an international and multicultural environment. The student is capable of strategic thinking, analysis of phenomena in state and public administration, preparing and making decisions in public administration and governance and problem and solution analysis necessary for creating proposals.

The student is capable of serving the common good and the public interest, with due professional dedication and in line with the professional and human standards expected in civil service career. If necessary, the student cooperates with other central administrative, official, local administrative and other bodies based on a knowledge of them.

Attitude:

The student's personal attitude is characterized by an openness for both team work and individual work and a process-oriented approach. The student's personal attitude is characterized by critical thinking. The student's personal attitude is characterized by an ability to adapt to changing workload and flexibility. The student's personal attitude is characterized by a commitment to public service, working and behaving in a responsible and tolerant way. The student's personal attitude is characterized by respect towards other people's opinions while adopting an authentic viewpoint. The student's personal attitude is characterized by an openness for critical selfassessment, various forms of professional development and methods of personal development. The student's personal attitude is characterized by an openness and sensitivity towards social issues, professional and human solidarity. The student's personal attitude is characterized by a commitment to Hungary's interests, social solidarity and equal opportunities, democratic values, the rule of law and the shared values of Europe and the nation - if working for the Hungarian state organisation.

Autonomy and responsibility:

The student is able to organise his/her work and that of his/her inferiors with autonomy, responsibility and respect for official means in line with his/her position in the organisation. The student is able to constructively and confidently enforce interests within and outside the organisation, depending on his/her position in the organisation; giving priority to the goals and interests of Hungary or the given international organisation. For exercising public power and for the quality and consequences of tasks performed by employees.

The student has a sense of responsibility for the constitutional consequences of acting in official power. The student has a sense of responsibility for the consequences of acting in official power in the light of his/her knowledge of its constitutional foundations. He/she has a clear view of the interfaces relevant to the internal and external environment of the public administration system.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

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12. Description of the subject, curriculum:

12.1. Concept and types of constitution, methods and characteristics of adopting and amending constitutions

12.2. Main directions of Hungarian, English, German, French, American and other foreign countries' constitutional development

12.3. Popular sovereignty and popular representation. Direct democracy. Representative democracy. Political community. Right of nationalities. Role of parties in Constitutional Law.

12.4. Concept of state, form of State, form of Government, head of State. Territorial division of the state. State structure: unitary states, federations, confederations and regional states

12.5. Legislations, types of Parliaments: concepts, functions and structure

12.6. Historical development and Models of constitutional adjudication

12.7. Emergence and development of fundamental rights

12.8. System of fundamental rights. Fundamental rights' theory, history, constitutional regulation, domestic and international legal sources and protection

12.9. Restriction of human rights. Fundamental rights and duties. International protection of human rights. Main international treaties on human rights

12.10. The elections and electoral systems. Referendum

12.11. The Courts and the judiciary

12.12. Historical development and functions of ombudsman. Control institutions - state audit offices, prosecutions. Special Legal Orders.

13.the subject/its position in the curriculum of the term:

3. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Participation at least on the 75 % of lectures. If the student misses more than the permitted number of absences, he/she will have to take an extra test to obtain a signature.

15. Term assignments, testing knowledge

Writing tests, home assignment/exercise, seminar work, in-class presentation, discussions are parts of the evaluation elements.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Participation at least on the 75 % of lectures. A further requirement for the signature is the writing of at least one of the two tests during the semester with a satisfactory grade.

16.2. Evaluation:

Evaluation will be based on the tests, seminar work, discussions, participation activity, in-class presentation on classes and the home assignment/essay.

16.3. The exact conditions of obtaining credits:

The credits are awarded on the basis of a signature and at least a satisfactory grade on the exam or satisfactory offered grade.

17. Bibliography:

17.1. Compulsory readings:

1. András Varga Zs., András Patyi, Balázs Schanda (eds.): The basic (fundamental) Law of Hungary: A commentary of the new Hungarian Constitution, National University of Public Service, Budapest 2015. ISBN: 9781905536818;
2. Lóránt CSINK and László TRÓCSÁNYI: Comparative Constitutionalism in Central Europe – Analysis on Certain Central and Eastern European Countries, Central European Academic Publishing, Miskolc – Budapest 2022. ISBN: 978-615-6474-03-2;
3. Patyi András, Rixer Ádám: Hungarian Public Administration and Administrative Law Etelka Gregóczki, PART V. FINANCIAL AND ORGANISATIONAL ASPECTS 1. Public finances in Hungary , SchenkVerlag GmbH, 2014. 552 p., Passau. ISBN: ISBN:978-3-944850-12-2;
4. Sándor István (ed.): Business Law in Hungary, Patrocinium, Budapest 2016. ISBN: 9789634130802 ;

17.2. Recommended readings:

1. Günter Frankenberg (Editor): Order from Transfer: Comparative Constitutional Design and Legal Culture (Studies in Comparative Law and Legal Culture series), Edward Elgar, Cheltenham UK Northampton Mass 2013. ISBN: 9781781952108;
2. osalind Dixon - Tom Ginsburg - Elgar Edward (eds.): Comparative constitutional law in Asia, Cheltenham, Northampton 2014. ISBN: 978-1783472758;
3. Rosenfeld, Michael - Sajó, András : The Oxford Handbook of Comparative Constitutional Law, Oxford: University Press, Oxford 2012. ISBN: 9780199578610;

Budapest, 2026

Dr. András TÉGLÁSI, PhD, professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁCITE03

2. Course title: Compliance Studies

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark (GYJ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Civilistics

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Ádám AUER, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
Moodle and further IT tools in order to intensify students' participation.

8. The academic content of the subject:

The subject focuses on the legal and ethical frameworks that govern corporate conduct, with particular emphasis on corporate governance, competition law, consumer protection, digital compliance, and corporate social responsibility (CSR). Students explore how organizations are held accountable through internal policies and external regulations designed to ensure fair competition, protect consumers, and promote ethical behavior. The course examines the principles of good corporate governance, including transparency, accountability, and the role of boards and stakeholders. Competition law is studied to understand how markets are regulated to prevent monopolistic practices and foster innovation. Consumer protection laws are analyzed to ensure businesses communicate lawfully with their consumers. Digital compliance addresses modern challenges such as data privacy, cybersecurity, and regulatory risks in an increasingly digital economy. CSR is explored as a strategic approach to integrating social and environmental concerns into business operations. By linking legal obligations with ethical practices, the subject prepares students to navigate complex regulatory environments and support sustainable business conduct. In an era of heightened corporate scrutiny, studying compliance equips future professionals with the tools to foster trust, mitigate risk, and align business practices with societal expectations.

9. Competences to be achieved:

Knowledge:

He/she has knowledge of the specialised language specific to the field of public administration. Knowledge of public policy, the basic features of domestic public policies and their international context. Knowledge of the history, institutions, legal system, decision-making processes, external relations and policies of the European Union. Knowledge of the basic concepts of economics and the context of international economic relations.

He/she knows the following. Principles of corporate governance: understanding the structures, responsibilities, and accountability mechanisms of corporate leadership; competition law: knowledge of legal frameworks that regulate market competition and prevent anti-competitive behavior; consumer protection law: familiarity with regulations that safeguard consumer rights, including fair marketing, product safety, and dispute resolution; digital compliance: insight into legal and ethical standards for data protection, cybersecurity, and digital business practices; corporate social responsibility (CSR): understanding how businesses integrate social and environmental concerns into their operations and stakeholder relationships; regulatory frameworks and enforcement mechanisms: awareness of national and international compliance requirements and how they are monitored and enforced; risk management and internal controls: knowledge of how to identify, assess, and mitigate legal and ethical risks within organizations; compliance program design and implementation: skills in creating effective compliance structures, policies, and procedures tailored to organizational needs; ethical decision-making in business: the ability to apply ethical principles in complex corporate scenarios and regulatory dilemmas; monitoring, reporting, and whistleblowing mechanisms: understanding tools and processes for ensuring compliance, detecting violations, and protecting informants.

Capabilities:

Ability to interpret and implement strategies at international, EU, governmental, sectoral and organisational levels. Ability to work in a creative and solution-oriented way. Ability to prepare management decisions and actively participate in the decision-making process in the area of compliance. Ability to make realistic judgements on the basis of the information processed in relation to identified compliance issues. Ability to formulate professional recommendations of a compliance nature. Ability to work in an international and multicultural environment with compliance professionals.

Attitude:

An open-minded, task- and solution-oriented approach to the challenges encountered in his/her field. Possess a high level of initiative in problem identification and management. Critical thinking skills. When working in an international organisation, be committed to the objectives and interests of that organisation. Possess critical thinking skills in relation to international political developments. He/she is open to both teamwork and individual work and has a process-oriented approach to solving compliance problems.

Autonomy and responsibility:

He/she assumes responsibility to comply with the professional, legal and ethical standards and rules relating to his/her work and conduct. He/she plans, organises, monitors and evaluates the work of his/her organisation and of the organisation under his/her management, with the autonomy and responsibility appropriate to his/her position in the organisation and in accordance with the rules of the chain of command. He/she takes responsibility for making compliance-related decisions. He/she leads by example in ensuring that employees are fully compliant.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

ÁKNGTE08 - International Economics;

12. Description of the subject, curriculum:

12.1. The fundamental unit addressed by compliance I: companies, legal personality, European company law

12.2. The fundamental unit addressed by compliance II: company organisation

12.3. Compliance in general: history, development, variations, theories

12.4. Beyond compliance: ethics

12.5. Compliance programmes

12.6. Consumer protection compliance I: fundamentals, the EU and national system

12.7. Consumer protection compliance II: unfair commercial practices

12.8. Competition law compliance I: fundamental, the EU and national system

12.9. Competition law compliance II: antitrust and mergers, digital regulations

12.10. Cooperation with authorities in case of non-compliance

12.11. Corporate social responsibility I

12.12. Corporate social responsibility II

13.the subject/its position in the curriculum of the term:

4. semester/spring;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance is mandatory for at least 80% of classes; attendance of at least 50% but less than 80% of classes: essay of between 20,000 and 30,000 characters required for signature; attendance of less than 50% of classes: signature refused.

15. Term assignments, testing knowledge

Active participation in class and teamwork, presentation of case studies

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Attendance is mandatory for at least 80% of classes to receive a signature; attendance of at least 50% but less than 80% of classes: essay between 20,000 and 30,000 characters must be submitted to receive a signature.

16.2. Evaluation:

Students take a mid-semester written test. Students are required to make a pre-assigned presentation related to a relevant topic. The grade will consist of the assessment of these tasks. Five grades: 90% or above (5); 89-75% (4); 74-62% (3); 61-51% (2), 50% or below (1).

16.3. The exact conditions of obtaining credits:

Obtaining a signature and achieving a minimum score of 51% of the assigned tasks.

17. Bibliography:

17.1. Compulsory readings:

1. Benjamin van Rooij and D. Daniel Sokol (eds.): The Cambridge Handbook of Compliance, Cambridge University Press, Cambridge 2021.
2. Christine Mallin: Corporate Governance, Oxford University Press, 2018.. ISBN: 9780198806769;
3. Johannes Paha (ed.): Competition Law Compliance Programmes, Springer, Berlin 2016.

17.2. Recommended readings:

1. Christopher Hodges: Law and Corporate Behaviour: Integrating Theories of Regulation, Enforcement, Compliance and Ethics, Hart Publishing, 2015.
2. Martin T. Biegelman, Daniel R. Biegelman: Building a World-Class Compliance Program: Best Practices and Strategies for Success, Wiley, New Jersey 2008.
3. Nitish Singh, Thomas J. Bussen, John Kay Kenagy: Compliance Management: A How-to Guide for Executives, Lawyers, and Other Compliance Professionals, Praeger, 2015.

Budapest, 2026

Dr.  AUER, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁKIBTE01

2. Course title: Digital ecosystems

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: term mark (GYJ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Cyber Security
and E-Public Administration

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Péter SASVÁRI, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

Kahoot quiz is used to deepen and review the content of each lesson.

Canva presentations are prepared by the students in highlighted topics.

Digital whiteboard software is used to support collaboration during the lessons.

8. The academic content of the subject:

The course provides a systematic overview of the elements and operation of digital ecosystems, including an introduction to the topics that lay the foundations (information, information system, communication, platform). The basic concept of the course is to help students understand the hierarchy of data, information, and knowledge, as well as information systems, and enable them to recognize these elements in digital ecosystems. Students can become familiar with a systematic approach to the digital services and the toolset behind them. This approach enables them to evaluate the operation of digital ecosystems and contribute to the development projects.

9. Competences to be achieved:

Knowledge:

Students are expected to acquire practical, theoretical, and historical knowledge in the field of public administration, with particular emphasis on foreign and international administration. They should understand the basic principles of foreign affairs administration and the legal framework governing diplomatic and consular relations. Additionally, they are required to be familiar with the operational system and key characteristics of Hungary's foreign administrative structures. Course-specific knowledge

elements are: Foreign and international administration, Practical knowledge, Theoretical knowledge, Historical knowledge, Foreign affairs administration.

Capabilities:

Students are required to manage and utilize the primary databases relevant to public administration, foreign affairs, and international administration in a fast, accurate, efficient, and reliable manner. They should be capable of applying their knowledge in a creative and solution-oriented way, adapting to complex professional challenges. Course-specific capabilities are: Databases management, Public administration databases, Foreign affairs databases, International administration databases, Fast, accurate, efficient, reliable use, Knowledge application, Creative approach, Solution-oriented thinking, Adaptability, Complex professional challenges.

Attitude:

Students are expected to demonstrate a personal attitude marked by a commitment to public service, responsibility, and tolerance. They should respect differing opinions while maintaining an authentic viewpoint, and show openness to critical self-assessment, continuous professional development, and personal growth. Course-specific attitude elements are: Commitment to public service, Responsibility, Tolerance, Respect for differing opinions, Authentic viewpoint, Openness to critical self-assessment, Continuous professional development, Personal growth.

Autonomy and responsibility:

Students are required to organize their own work and, where applicable, that of their subordinates with independence and accountability. Their actions should reflect respect for institutional procedures and responsibilities, in accordance with their role within the organization. Course-specific responsibility elements are: Work organization, Independence, Accountability, Subordinate management, Respect for institutional procedures, Respect for responsibilities, Role within the organization.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

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12. Description of the subject, curriculum:

12.1. The role of information. Terminology, data, database, Big Data, information technology, information and communication technology.

12.2. Information systems. Levels and types of information systems.

12.3. Communication. Terminology. Goals. Forms of communication, personal and organizational communication.

12.4. E-government. Systems and process management of e-public services.

12.5. Digital ecosystems. Terminology, element, goals, digital platforms.

12.6. Digital ecosystems in business I. Goal and structure of ERP systems, CRM.

12.7. Digital ecosystems in business II. Digital banking, FinTech, Blockchain.

12.8. Digital ecosystem in public administration II. The structure of the Hungarian system, elements, regulation.

12.9. Digital ecosystem in public administration II. Services and their relations.

12.10. Digital ecosystem in public administration III. Education systems, communication and knowledge sharing systems.

12.11. Decision support systems in public administration.

12.12. Artificial intelligence in general use and public administration. Terminology of AI, regulation, and opportunities.

13.the subject/its position in the curriculum of the term:

2. semester/spring;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

No requirement for class attendance. There are no additional tasks for students with preferential study arrangements, but the mid-term test is compulsory.

15. Term assignments, testing knowledge

Mid-term test during the semester. In the last educational week, a repeated test can be written by the student.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Successful mid-term test or repeated test (min. 50%).

16.2. Evaluation:

Based on the mid term test or repeated test results (50%-61% pass, 62%-74% satisfactory, 75-86% good, 87%-100% excellent).

16.3. The exact conditions of obtaining credits:

The credits are awarded on the basis of a signature and at least a passed term mark.

17. Bibliography:

17.1. Compulsory readings:

1. Fasnacht, D.: Open and Digital Ecosystems. Added Value Through Industry and Technology Convergence, Springer, 2024. ISBN: 978-3-658-45394-7;

2. Laudon, Kenneth C., Laudon, Jane P. Guercio, Carol T.: Management Information Systems. Managing The Digital Firm, Pearson, 2025. ISBN: 978-0138344191;

3. Reeves, M., Pidun, U. : Business ecosystems, De Gruyter, 2022. ISBN: 978-3110775228;

17.2. Recommended readings:

1. Augey, D., Alcaraz, M. : Digital Information Ecosystems, Wiley, 2019. ISBN: 978-1-119-57971-7;

2. Budai B. B., Gáspár, M. : Public Social Responsibility and Public Customer Service: A Proposal to Solve Two Critical Social Problems as Part of the Digital Transformation, Külgazdasági és Külügyminisztérium, 2021.

3. Reddick, Christopher G.: Public Administration and Information Technology, Jones & Bartlett Learning, 2011. ISBN: ISBN: 9780763784607;

Budapest, 2026

Dr. Péter SASVÁRI, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁISZLB201

2. Course title: Foreign Language Studies I.

3. Credit value and course structure:

3.1. 2 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark (GYJ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Foreign and Specialized Languages

6. Name, position, academic degree of tutor responsible for the curriculum:

Szilvia BRUCKNER, language teacher

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 56 (0 EA + 0 SZ + 56 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 4

7.3. Further special or unique methods applied throughout of the course:

In order to ensure experience-based learning and to foster the development of learner autonomy, both students and the instructor make use of interactive online platforms (e.g. Kahoot, Quizlet, Mentimeter). Students are required to design and complete quizzes, vocabulary collections, and questionnaires for their own practice as well as for their peers. The instructor reviews, supplements, and integrates these materials into the teaching process.

8. The academic content of the subject:

The course aims to improve both the written and oral skills of students in English, German, French, Russian, Italian, Spanish, Japanese or Arabic. It also expands students' vocabulary at the level of the course. Besides general skills practice, the course focuses on essential communications skills necessary at work (telephoning, meetings, expressing opinions, argumentation, formal writing). By completing the course, students will become acquainted with basic communication skills and will be able to exchange ideas both in written and oral forms.

9. Competences to be achieved:

Knowledge:

He/She fundamentally understands the peculiarities of the foreign language and has detailed information about the structures learnt at the course.

He/She understands the vocabulary learnt at the course and is able to group them.

Capabilities:

He/She uses the structures learnt at the course professionally and works in an international and multicultural environment.

He/She communicates efficiently at his/her workplace both in oral and written forms in foreign languages and makes and gives presentations.

Attitude:

He/She intends to apply the comprehensive knowledge acquired systematically in a foreign environment.

He/She becomes open to professional discourses in a foreign language as well.

He/She thinks critically on his/her own professional field in a foreign language as well and intends to become critical and accurate regarding his/her language skills.

Autonomy and responsibility:

He/She prepares and holds presentations on his/her own in a foreign language.

He/She expresses his/her opinion, reacts to others' opinion and makes decisions by collaborating with others in a foreign language.

He/She prepares summaries with help.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

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12. Description of the subject, curriculum:

12.1. Introduction

12.2. Vocabulary practice

12.3. Revising grammar structures

12.4. Grammar practice

12.5. Improving reading skills and expanding vocabulary

12.6. Listening practice

12.7. Test I. Unit 1-7

12.8. Grammar practice

12.9. Improving reading and listening skills

12.10. Oral communication at work

12.11. Written communication at work

12.12. Test II. Unit 8-12

13.the subject/its position in the curriculum of the term:

1. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students are required to attend at least 75% of the scheduled classes. Short-term or prolonged absence may be compensated for in duly justified cases (e.g. medical, official/service-related), with the form of compensation to be determined on an individual basis. In the event of an absence exceeding 25% for any other reason, the completion of the semester cannot be certified.

15. Term assignments, testing knowledge

Course Requirements

- Two in-class tests (the exact dates are indicated in the course syllabus).
- Development of a language portfolio throughout the semester, which includes the following elements:
 - o Delivering an oral presentation in a foreign language (5–10 minutes, depending on the proficiency level). The topic is to be agreed upon with the instructor at the beginning of the semester and must relate to a subtopic of the course syllabus, as presented during the specified week.
 - o A written summary of an article in 6–8 sentences.
 - o At least two interactive tasks (e.g. Kahoot quiz, Quizlet set).

Grading: Assessment is based on a five-point scale:

- 50% = pass (sufficient)
- 60% = fair (satisfactory)
- 75% = good
- 90% = excellent

Make-up policy: Missed in-class tests must be retaken at the first possible opportunity following the original test date.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Course Requirements

- Attendance of at least 75% of the scheduled classes.
- Completion of two in-class tests.
- Preparation of all components of the language portfolio.

16.2. Evaluation:

- Two in-class tests (the exact dates are indicated in the course syllabus).
- Development of a language portfolio throughout the semester, which includes the following elements:
 - Delivering an oral presentation in a foreign language (5–10 minutes, depending on the proficiency level). The topic is to be agreed with the instructor at the beginning of the semester and must relate to a subtopic of the course syllabus, presented during the week specified therein.
 - A written summary of an article in 6–8 sentences.
 - At least two interactive tasks (e.g. Kahoot quiz, Quizlet set).

Assessment Components:

The final grade is calculated from the following components:

- In-class Test 1: 20%
- In-class Test 2: 20%
- Language Portfolio: 60%

Grading: Assessment is based on a five-point scale:

- 50% = pass (sufficient)
- 60% = fair (satisfactory)
- 75% = good
- 90% = excellent

16.3. The exact conditions of obtaining credits:

The credits are awarded on the basis of a signature and at least satisfactory practical grade.

17. Bibliography:

17.1. Compulsory readings:

1. Frédérick Airault, Vida Enikő: Allons-y PLUS 1 Méthode de français (tankönyv) Lexika kiadó, Székesfehérvár 2018. 978-615-5200-85-4
2. Stanislav Chernyshov, S.I. Chernyshov, G. Usejnova, Chernyshev S.: Pojehali 1. Zlatauszt, Szentpétervár 2016. 978-5-86547-859-1

3. González, M., López, J., Pérez, R.: Aula Internacional 1. Edelsa, Madrid 2016. ISBN 978-84-7727-105-4

The required reading for the course is always determined by the instructor, taking into account the language of instruction and the students' language proficiency level.

17.2. Recommended readings:

1. Shalu Chopra: Viva Latino 1.1. Curso de Español. Goyal Publisher, New Delhi 2016. ISBN 978-81-8307-780-4

2. González, M., López, J., Pérez, R.: Aula Internacional 2. Edelsa, Madrid 2016. ISBN 978-84-7727-106-1

3. González, M., López, J., Pérez, R.: Aula Internacional 3. Edelsa, Madrid 2016. ISBN 978-84-7727-107-8

Budapest, 2026

Szilvia BRUCKNER, language teacher

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁISZLB202

2. Course title: Foreign Language Studies II.

3. Credit value and course structure:

3.1. 2 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark (GYJ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Foreign and Specialized Languages

6. Name, position, academic degree of tutor responsible for the curriculum:

Zsuzsanna NAGY, language teacher

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 56 (0 EA + 0 SZ + 56 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 4

7.3. Further special or unique methods applied throughout of the course:

In order to ensure experience-based learning and to foster the development of learner autonomy, both students and the instructor make use of interactive online platforms (e.g. Kahoot, Quizlet, Mentimeter). Students are required to design and complete quizzes, vocabulary collections, and questionnaires for their own practice as well as for their peers. The instructor reviews, supplements, and integrates these materials into the teaching process.

8. The academic content of the subject:

The course aims to improve both the written and oral skills of students in English, German, French, Russian, Italian, Spanish, Japanese or Arabic. It also expands students' vocabulary at the level of the course. Besides general skills practice, the course focuses on essential communications skills necessary at work (telephoning, meetings, expressing opinions, argumentation, formal writing). By completing the course, students will become acquainted with basic communication skills and will be able to exchange ideas both in written and oral forms.

9. Competences to be achieved:

Knowledge:

He/She fundamentally understands the peculiarities of the foreign language and has detailed information about the structures learnt at the course.

He/She understands the vocabulary learnt at the course and is able to group them.

Capabilities:

He/She uses the structures learnt at the course professionally and works in an international and multicultural environment.

He/She communicates efficiently at his/her workplace both in oral and written forms in foreign languages and makes and gives presentations.

Attitude:

He/She intends to apply the comprehensive knowledge acquired systematically in a foreign environment.

He/She becomes open to professional discourses in a foreign language as well.

He/She thinks critically on his/her own professional field in a foreign language as well and intends to become critical and accurate regarding his/her language skills.

Autonomy and responsibility:

He/She prepares and holds presentations on his/her own in a foreign language.

He/She expresses his/her opinion, reacts to others' opinion and makes decisions by collaborating with others in a foreign language.

He/She prepares summaries with help.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

ÁISZLB201 - Foreign Language Studies I.;

12. Description of the subject, curriculum:

12.1. Introduction

12.2. Vocabulary practice

12.3. Revising grammar structures

12.4. Grammar practice

12.5. Improving reading skills and expanding vocabulary

12.6. Listening practice

12.7. Test I. Unit 1-7

12.8. Grammar practice

12.9. Improving reading and listening skills

12.10. Oral communication at work

12.11. Written communication at work

12.12. Test II. Unit 8-12

13.the subject/its position in the curriculum of the term:

2. semester/spring;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students are required to attend at least 75% of the scheduled classes. Short-term or prolonged absence may be compensated for in duly justified cases (e.g. medical, official/service-related), with the form of compensation to be determined on an individual basis. In the event of an absence exceeding 25% for any other reason, the completion of the semester cannot be certified.

15. Term assignments, testing knowledge

Course Requirements

- Two in-class tests (the exact dates are indicated in the course syllabus).
- Development of a language portfolio throughout the semester, which includes the following elements:
 - o Delivering an oral presentation in a foreign language (5–10 minutes, depending on the proficiency level). The topic is to be agreed with the instructor at the beginning of the semester and must relate to a subtopic of the course syllabus, presented during the week specified therein.
 - o A written summary of an article in 6–8 sentences.
 - o At least two interactive tasks (e.g. Kahoot quiz, Quizlet set).

Grading: Assessment is based on a five-point scale:

- 50% = pass (sufficient)
- 60% = fair (satisfactory)
- 75% = good
- 90% = excellent

Make-up policy: Students who miss in-class tests must retake them at the first possible opportunity following the original test date.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Course Requirements

- Attendance of at least 75% of the scheduled classes.
- Completion of two in-class tests.
- Preparation of all components of the language portfolio.

16.2. Evaluation:

- Two in-class tests (the exact dates are indicated in the course syllabus).
- Development of a language portfolio throughout the semester, which includes the following elements:
 - Delivering an oral presentation in a foreign language (5–10 minutes, depending on the proficiency level). The topic is to be agreed with the instructor at the beginning of the semester and must relate to a subtopic of the course syllabus, presented during the week specified therein.
 - A written summary of an article in 6–8 sentences.
 - At least two interactive tasks (e.g. Kahoot quiz, Quizlet set).

Assessment Components:

The final grade is calculated from the following components:

- In-class Test 1: 20%
- In-class Test 2: 20%
- Language Portfolio: 60%

Grading: Assessment is based on a five-point scale:

- 50% = pass (sufficient)
- 60% = fair (satisfactory)
- 75% = good
- 90% = excellent

16.3. The exact conditions of obtaining credits:

The credits are awarded on the basis of a signature and at least satisfactory practical grade.

17. Bibliography:

17.1. Compulsory readings:

1. Rosemaria Dallapiazza-Jan: Tangram Aktuell 2. Niveaustufe A2. Hueber Verlag. München. 2008. ISBN: 9783190018161
2. Frédérick Airault, Vida Enikő: Allons-y PLUS 2 Méthode de français. Lexika kiadó, Székesfehérvár, 2019. ISBN: 978-615-5200-93-9

3. González, M., López, J., Pérez, R.: Aula Internacional 2. Edelsa, Madrid 2016. ISBN 978-84-7727-106-1

The required reading for the course is always determined by the instructor, taking into account the language of instruction and the students' language proficiency level.

17.2. Recommended readings:

1. Shalu Chopra: Viva Latino 1.1. Curso de Español. Goyal Publisher, New Delhi 2016. ISBN 978-81-8307-780-4

2. T Marin / S Magnelli: Nuovo Progetto Italiano 1. EDILINGUA, EDIZIONI, 2013. 9789606632242

3. González, M., López, J., Pérez, R.: Aula Internacional 3. Edelsa, Madrid 2016. ISBN 978-84-7727-107-8

Budapest, 2026

Zsuzsanna NAGY, language teacher

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁEUTTE02

2. Course title: History of European Integration and the Institutions of the EU

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam (K)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of European Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Boglárka KOLLER, PhD, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

This course places a strong emphasis on interactive teaching methods in order to deepen students' understanding of European integration. Alongside lectures, students will engage in role-plays and simulations of EU institutions, allowing them to gain insights into negotiation and decision-making. Case study debates on major turning points and crises will encourage critical thinking and comparison of alternative solutions. Collaborative visual tools, including concept maps and timelines, will help students connect treaties, institutions, and political developments across different decades. Digital platforms and a newly developed MOOC by Ludovika University's *CORE Jean Monnet Centre of Excellence will be used to reinforce knowledge in an engaging way. Students will also work on short group projects and presentations, comparing institutional dynamics within the EU and beyond, which will strengthen both their subject knowledge and communication skills. Through these methods, the course aims to create an active, participatory environment where students learn not only the history of European integration but also the complexity of its institutions and the current challenges of the European Union.

8. The academic content of the subject:

The aim of the course is to introduce students to the milestones of integration history in post-1945 Europe and the institutions of the EU. Students also get acquainted with the theories of integration and gain insights into the complex, dynamic relationship between the EU's institutional and political system and the member states. The course discusses the process of enlargement with special focus on the Western Balkans, the exit of the United Kingdom, and the effects of multiple crises in the Union, including the COVID-19

pandemic, the war in Ukraine, and the changed outer geopolitical environment of the European Union. Current issues in EU politics and policy-making are also covered.

9. Competences to be achieved:

Knowledge:

During the course, students will gain comprehensive knowledge of European integration and the institutions of the EU. In addition to acquiring theoretical knowledge, students will develop their analytical skills through the analysis of documents and texts and will be able to interpret historical events and periods of integration. During the course, students will also acquire basic methodological knowledge necessary for the analysis and interpretation of events in integration history.

Capabilities:

During the course, students will gain comprehensive knowledge of European integration and the institutions of the EU. In addition to acquiring theoretical knowledge, students will develop their analytical skills through the analysis of documents and texts and will be able to interpret historical events and periods of integration. During the course, students will also acquire basic methodological knowledge necessary for the analysis and interpretation of events in integration history.

Attitude:

Students' attitude is characterised by critical thinking.

Autonomy and responsibility:

Students' personal attitude is characterised by a commitment to social solidarity and equal opportunities, democratic values, the rule of law, and the shared values of Europe.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

12.1. European unity and the story of Europe from the 14th century - introductory lecture

12.2. Concepts of integration theory and the degrees of economic integration. The sui generis nature of the European institutional and political system

12.3. The direct antecedents of European integration in the 20th Century. The post-1945 world political situation and its impact on the process of European unification. The Montanunion and the Treaties of Rome.

12.4. Successes and failures of the history of European integration in the 1960s. Finding a Way in the Seventies in Europe.

12.5. The stalled and then re-launched integration in the 1980s. The birth of the European Union in the 1990s.

12.6. Inclusion and enlargement - with particular emphasis on CEE countries

12.7. Europe of Crises - Integration in the New Millennium. Differentiated integration in the Europe of twenty-eight

12.8. Current issues and the future path of integration / Institutions and Governance

12.9. Current issues and the future path of integration / Values and Rule of Law

12.10. Current issues and the future path of integration / Competitiveness and EU Economic and Social Model

12.11. Current issues and the future path of integration / Strategic Autonomy and Europe's Global Role

12.12. The Big Resilience Debate and Summary

13.the subject/its position in the curriculum of the term:

2. semester/spring;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at least 75% of the lectures is compulsory. To justify the absence, a medical or employer's certificate must be sent to the instructor electronically.

15. Term assignments, testing knowledge

Colloquium (K).

The course grade is composed of two parts: completion of a mid-term written test (50%) and participation in the big resilience debate, group discussion or another interactive task (50%). Based on these, students receive a signature and a grade. For those who do not accept the grade offered, it is possible to take a written exam during the exam period.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

As described in point 14, the end-of-semester signature is conditional on attendance at the lectures.

16.2. Evaluation:

Colloquium (K).

The course grade is composed of two parts: completion of a mid-term written test (50%) and participation in the big resilience debate, group discussion or another interactive task (50%). Based on these, students receive a signature and a grade. For those who do not accept the grade offered, it is possible to take a written exam during the

16.3. The exact conditions of obtaining credits:

The credits can be obtained by obtaining a signature and at least a satisfactory colloquium (K).

17. Bibliography:

17.1. Compulsory readings:

1. Dinan, Desmond: Europe Recast: A History of European Union (2nd edition)., Palgrave Macmillan, London 2014. ISBN: 9781137436443;

2. Nugent Neil: The Government and Politics of the European Union (8th Edition), Macmillan Education, London 2017. ISBN: 9781137454096;

17.2. Recommended readings:

1. Dinan, Desmond – Nugent, Neil – Paterson, William E: The European Union in crisis, Palgrave Macmillan, UK 2017. ISBN: 978113760455 ;

2. Hix Simon; Hoyland Bjorn: The Political System of the European Union, Bloomsbury Academic, London 2022. ISBN: 9781350325470;

3. Koller Boglárka: The euro and the collective identities of Central and Eastern European nationals. In Arató Krisztina Koller Boglárka and Anita Pelle. (eds): The Political Economy of the Eurozone in Central and Eastern Europe : Why in Why Out? pp. 56-81., Routledge, Milton Park Abingdon Oxon 2021. ISBN: 9781032034676;

4. Koller Boglárka: The takeoff after Lisbon. The practical and theoretical implications of differentiated integration. , World Political Science Review Vol. 8. No. 1. , USA 2012.

Budapest, 2026

Dr. Boglárka KOLLER, PhD, professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁNJTE10

2. Course title: Hungarian Diplomacy

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

3.3. grading: exam (K)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of International Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Tamás CSABA, PhD, associate professor of public service

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (14 EA + 0 SZ + 14 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

Group activities and case-solving exercises are combined with the conscious use of digital platforms (e.g. Moodle) and the integration of practice-oriented, IT-based methods.

8. The academic content of the subject:

The course presents the evolution of Hungary's foreign administration focusing mainly on the modern age, i.e. the post-1848 period. A significant part of the course is the presentation of the international and domestic legal environment of Hungary's foreign administrations as well as its administrative mechanisms. The course also presents the major decision-making bodies of Hungary relating to foreign policy. Along with the central administration of foreign affairs, the law of diplomatic relations and consular relations will also be analyzed. Throughout the semester, diplomatic relations concerning Hungarian foreign policy, along with the Consular Service, as well as diplomatic and consular protection are also presented.

9. Competences to be achieved:

Knowledge:

Students should be able to possess practical, theoretical and historical knowledge in the field of public administration, and particularly foreign and international administration, as well as basic knowledge of foreign affairs administration, laws of diplomatic and consular relations. Students should also be able to know the system within which Hungary's foreign administrations operates as well as its main features. Students should be able to possess practical, theoretical and historical knowledge in the field of public administration, and particularly foreign and international administration, as well as basic knowledge of foreign affairs administration, laws of diplomatic and consular relations.

Students should also be able to know the system within which Hungary's foreign administrations operates as well as its main features. Furthermore students are familiar with the types of administrative documentation used in Hungarian public administration, the processes of administrative case management and record-keeping, as well as the operation of software and registration systems applied in public administration

Capabilities:

Students should be able to handle the main databases used in public administration, foreign affairs and international administration in a fast, accurate, efficient and reliable manner and also should be able to work in a creative and solution-oriented manner.

Attitude:

Students personal attitude is characterized by the following: a commitment to public service, working and behaving in a responsible and tolerant way; respect towards other people's opinions while adopting an authentic viewpoint; and an openness for critical self-assessment, various forms of professional development and methods of personal development. Students' personal attitude is characterised by the following: a commitment to public service, working and behaving in a responsible and tolerant way; respect towards other people's opinions while adopting an authentic viewpoint; and an openness for critical self-assessment, various forms of professional development and methods of personal development.

Autonomy and responsibility:

Regarding autonomy and responsibility students are required to organize their work and that of their subordinates with autonomy, responsibility and respect for official means in line with their position in the organization. Regarding autonomy and responsibility students are required to organize their work and that of their subordinates with autonomy, responsibility and respect for official means in line with their position in the organization.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

12.1. Introduction. Concepts and structures of foreign affairs administration; Universal history of foreign affairs administration; The history of the Hungarian foreign affairs administration and the actors in foreign affairs.

12.2. Current models of foreign administration.

12.3. Diplomatic relations in practice

12.4. Consular relations in practice

12.5. Diplomatic protection, consular protection and diplomatic asylum.

12.6. Organization and operation of the Ministry of Foreign Affairs and Trade (KKM)

12.7. The foreign representation system of Hungary (Bilateral and multilateral missions).

12.8. The operation of the Ministry of Foreign Affairs and Trade of Hungary in practice.

12.9. Preparing an internal memo.

12.10. Preparing a report (bilateral and multilateral mission).

12.11. Preparing a note verbal.

12.12. Introduction to consular activities

13.the subject/its position in the curriculum of the term:

5. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

50% compulsory attendance must be met in order for signature to be obtained. Making up for missed classes: written assignment of min. 20.000 character length to be submitted before the exam period.

15. Term assignments, testing knowledge

Students should prepare and submit in writing during the respective seminars at least three of the four practical tasks (preparing an internal memo/report of a bilateral mission/report of a multilateral mission /note verbal); or submit them in writing before the exam period.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

50% compulsory attendance must be met in order for signature to be obtained. In addition, students should also prepare and submit in writing during the respective seminars at least three of the four practical tasks (preparing an internal memo/report of a bilateral mission/report of a multilateral mission /note verbal); or submit them in writing before the exam period.

16.2. Evaluation:

exam (K), written exam during the exam period: 81-100%: excellent; 71-80%: good; 61-70%: mediocre; 51-60%: acceptable; 0-50%: unacceptable

16.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam.

17. Bibliography:

17.1. Compulsory readings:

1. Brian Hocking – David Spence : Foreign Ministries in the European Union. Integrating Diplomats, Palgrave Macmillan, London 2005. ISBN: 9780230287839;
2. Hocking, Brian: Foreign Ministries. Change and Adaptation, Palgrave Macmillan, London 1999. ISBN: 9780333692431;

17.2. Recommended readings:

1. Denza, Eileen: Diplomatic law: commentary on the Vienna Convention on diplomatic relation, 4th edition, Oxford University Press, ISBN: 9780198703969;
2. Lee, Luke T. - Quigley, John: Consular Law and Practice, Oxford University Press, 2013. ISBN: 9780198298519.;

Budapest, 2026

Dr. Tamás CSABA, PhD, associate
professor of public service

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁNKDE13

2. Course title: Indopacific and Asia Studies

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark (GYJ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. András BARTÓK, PhD, senior lecturer

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

Throughout the course, the Moodle platform is used as the main channel for communication, material sharing, and assignment submission. The evaluation of simulation exercises and the completion of any make-up or additional assignments are also managed via Moodle, combined with the use of other interactive digital tools supporting active learning.

8. The academic content of the subject:

This seminar introduces students to the international relations, security dynamics, and policy challenges of the Indo-Pacific region. It combines a historical understanding of Asia's political development with contemporary debates about regional order, great power competition, and multilateral cooperation.

The course develops the students' ability to interpret international political processes critically and to conduct basic policy-oriented research on Indo-Pacific topics. It emphasizes comparative perspectives, data based source evaluation, and balanced, evidence-based reasoning, to complement the knowledge of regional states' narratives about East Asia and the wider region.

9. Competences to be achieved:

Knowledge:

The student possesses comprehensive knowledge of the international relations, security, and geopolitical processes of the Indo-Pacific region. They understand the foreign and security policy characteristics of the region's major states and the institutional and historical background of regional cooperation. They are able to interpret political,

economic, and security developments in the region within their international theoretical and practical contexts. Theoretical and Historical Foundations: The student understands the historical development of East and Southeast Asia and the theoretical bases of the Indo-Pacific international system, enabling them to interpret regional political processes in historical context.

Contemporary Regional Politics: The student acquires analytical knowledge of the foreign and security policies of key states and regional institutions, strengthening their ability for comparative political analysis.

Policy and Research Applications: The student learns the basics of policy analysis and the critical processing of English-language sources, enabling them to produce concise and structured policy analyses.

Synthesis and Student Research: The student is able to prepare and present an independent, academically grounded written analysis, improving their scholarly communication and argumentation skills.

Capabilities:

The course develops the students' analytical, reading comprehension, research, and academic communication skills, with special focus on interdisciplinary approaches applied in international relations and security studies. Theoretical and Historical Foundations: Enhances the student's ability to interpret complex historical and political processes and to situate them within theoretical frameworks.

Contemporary Regional Politics: Strengthens comparative analysis and critical thinking skills through the study of Indo-Pacific states and institutions.

Policy and Research Applications: Develops practical skills in independent source work, policy writing, and problem-solving analysis.

Synthesis and Student Research: Supports the student's capacity for independent research, argumentation, and both written and oral academic presentation

Attitude:

The course encourages students to adopt responsible, open-minded, and critically balanced academic attitudes toward international issues and regionally sensitive topics. The course promotes critical and balanced thinking, international and intercultural openness, and a responsible, ethical approach to academic communication.

Autonomy and responsibility:

The student is capable of independently and responsibly analyzing, interpreting, and presenting the international political dynamics of the Indo-Pacific region and of communicating their research results in a professionally grounded manner. Can independently collect, systematize, and critically analyze relevant literature on the political and security issues of the Indo-Pacific region.

Applies theoretical and practical knowledge of international relations responsibly to the analysis of current regional problems.

Formulates and discusses their own analyses and conclusions transparently and with academic rigor.

Demonstrates independence, cooperation skills, and ethical awareness throughout academic and research activities.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

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12. Description of the subject, curriculum:

12.1. What is the Indo-Pacific?

- 12.2. Historical Regional Orders in Asia
- 12.3. Empires, Wars and Transformations in Asia (1850–1945)
- 12.4. Cold War and Post-Colonial Orders in Asia
- 12.5. Japan in the Regional Order
- 12.6. The Korean Peninsula in Historical Perspective
- 12.7. Southeast Asia as a Region
- 12.8. Regional Cooperation in the Indo-Pacific
- 12.9. India and the Indo-Pacific
- 12.10. External Actors and International Organisations
- 12.11. Regional Futures and Policy Challenges
- 12.12. Student Presentations and Course Wrap-up

13. the subject/its position in the curriculum of the term:

4. semester/spring;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance is obligatory at 70% of classes. Making up for missed classes is responsibility of the students. In case absence is more than 70% but less than 60%, students can still obtain the signature by handing in extra exercises.

15. Term assignments, testing knowledge

Class participation, short knowledge test, compilation of group policy memos, preparation of independent analytical and evaluation reports.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Class attendance. Participation in group assignments (or individual assignments). Preparation of independent political information analysis and evaluation work.

16.2. Evaluation:

A 1-5 scale assessment system is used for calculating the term mark, in line with the following percentages: below 60%: insufficient, 60-69%: sufficient, 70-79%: medium, 80-89%: good, 90% or above: excellent.

16.3. The exact conditions of obtaining credits:

Attendance requirements and completion of assignments.

17. Bibliography:

17.1. Compulsory readings:

1. Christopher W. Hughes: Japan's Foreign and Security Policy Under the 'Abe Doctrine' New Dynamism or New Dead End?, Palgrave Pivot, London 2015. ISBN: 978-1-137-51424-0;
2. David Shambaugh: International Relations of Asia (Asia in World Politics), Rowman & Littlefield, 2022. ISBN: 978-1538162859;
3. Rory Medcalf: Indo-Pacific Empire: China, America and the contest for the world's pivotal region, Manchester University Press, Manchester 2020. ISBN: 978-1526150783;

17.2. Recommended readings:

1. EU Indo-Pacific Strategy, . ISBN: <https://www.eeas.europa.eu/eu-indo-pacific-strategy->

topic_en?fbclid=IwZXh0bgNhZW0CMTAAAR5FghJCWwPKIWkKXDSQ18xAch2AbNIPhwZP789jSZu8fBfmvAPlyEkgum1CgA_aem_1pxgU9hETEP3n8GURNHxtQ;

2. Michael Beckley, Hal Brands: *Danger Zone: The Coming Conflict with China*, W. W. Norton & Company, 2022. ISBN: 978-1324021308;

3. Kurt M. Campbell, Ely Ratner: *The China Reckoning: How Beijing Defied American Expectations*, *Foreign Affairs*, Vol. 97, No. 2, pp. 60-70 2018. ISBN: 00157120;

Budapest, 2026

Dr. András BARTÓK, PhD, senior lecturer

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁKNGTE08

2. Course title: International Economics

3. Credit value and course structure:

3.1. 5 credit

3.2. ratio of lectures and seminars: 33 % seminars, 67 % lectures

3.3. grading: exam (K)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Economics and International Economics

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Gábor KUTASI, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (28 EA + 0 SZ + 14 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

The course introduces students to the most important concepts, theoretical theorems and methods of calculation used in economic practice and scientific analysis, as well as quantitative indicators of the various theoretical trends in international economics, world trade, division of labor, specialization, capital and labor flows, international finance, monetary systems and exchange rates, international economic equilibrium mechanisms and countries' external imbalances and balance of payments adjustment methods, etc. respect. The subject covers traditional economics in international economics, as established in Western universities and their textbooks, including the "pure theory" of international trade. It also evaluates different theoretical theorems and methods from the perspective of today's world economic reality and practice, as well as the world economy. various theories on the functioning, equilibrium problems, international division of labor, world market exchanges, international capital flows and inequalities in the world economy, as well as on the general development and lag of the national economies and "economic underdevelopment". At the same time, he examines economic policy concepts and the theoretical issues of globalization and transnationalization in terms of the conditions and modalities of global economic convergence and adjustment, and the improvement of national "competitiveness". After completing the course, the student will be able to understand and apply models of international economics. The student is able to calculate and interpret basic international economic indicators. The student is able to understand and analyze the economic policy issues of small, open economies.

9. Competences to be achieved:

Knowledge:

Students possess knowledge of Hungary's history, social and environmental characteristics, cultural heritage and geopolitical position, as well as the strategic dimensions of the 21st-century global order, including both global and local challenges and their interrelations.

Capabilities:

Students are capable of effectively interpreting and evaluating global events and trends that affect Europe and Hungary, and can process and analyse related information and data efficiently;

Students possess the learning skills necessary to pursue further studies with a high degree of autonomy.

Attitude:

Students are dedicated to the future and success of the country, and remain open to new knowledge and challenges that affect Hungary's role and opportunities in the 21st century.

Autonomy and responsibility:

The student adopts a free and responsible approach to the challenges concerning the future of Europe and Hungary, and to the opportunities for individual and collective responsibility.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

ÁKNGTE07 - Introduction to Economics;

12. Description of the subject, curriculum:

12.1. How to adapt to the international economy? The world economic order as a real space. International aspects, databases and indicators of trade.

12.2. Why do countries trade with each other? Classical macroeconomic concepts and reality

12.3. Why do countries trade with each other? Neoclassical macroeconomic concepts and reality.

12.4. Why do countries trade with each other? Business economics concepts.

12.5. Trade policy instruments and income impact.

12.6. What does the balance of payments indicate us?

12.7. Foreign exchange rates

12.8. Commodity market model explaining equilibrium exchange rate: purchasing power parity

12.9. The money market model explaining the equilibrium exchange rate: interest parity

12.10. Exchange rate regimes

12.11. What happens in case of a current account deficit?

12.12. International capital flows, international labor processes, technological flows

13.the subject/its position in the curriculum of the term:

2. semester/spring;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

To get the signature, the required attendance is at least 4 seminars and at least 6 lectures. Absences can be substituted with homework, empirical calculations submitted in Moodle. In case of a preferential schedule, exercises shall be submitted in Moodle.

15. Term assignments, testing knowledge

three home assignments in week 5, 9 and 12; 2 tests in the 3rd and 6th seminar, team work in every seminar related to case study projects analysed on the spot.

16. The exact conditions of testing knowledge, obtaining signature or credits:**16.1. The exact conditions of obtaining signature:**

Written exams 70 points, seminar points 30 points, successful pass if at least 51% is achieved.

16.2. Evaluation:

51%- pass (2), 63% - medium (3), 75% - good (4), 87% - very good (5)

16.3. The exact conditions of obtaining credits:

The credits are awarded on the basis of a signature and passing the exam.

17. Bibliography:**17.1. Compulsory readings:**

1. Dominik Salvatore: International Economics, Wiley, 2013. ISBN: 9781118177938;
2. Robert J. Carbaugh: International Economics, Cengage, 2013. ISBN: 9781439038949;
3. Thomas Pugel: International Economics, McGraw-Hill Education, 2020. ISBN: 9781260004731;

17.2. Recommended readings:

1. Krugman, P.R. – Obstfeld, M. – Melitz, M: International Economics: Theory and Policy, Pearson Series of Economics, London 2022. ISBN: 9781292409795;
2. Thomas R. Sadler: Absolute Essentials of International Economics, Routledge, 2024. ISBN: 9781032563084;

Budapest, 2026

Dr. Gábor KUTASI, PhD, associate
professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁNJTE09

2. Course title: International Law 1.

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam (K)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of International Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Réka VARGA, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

The subject offers an introduction to the main characteristics of public international law: its subjects, legal sources, major concepts and definitions. The historical evolution of the international community and the origins of international law are also part of the subject. The fundamental principles of international relations and international law are also explained, offering an overview of the major characteristics of the State under international law. The introduction also covers the UN and regional international organisations.

9. Competences to be achieved:

Knowledge:

Basic sources and instruments of international law, basic principles of relations between states; Fundamental concepts in international law; European and Central European perspective of international relations; basic instruments of human rights.

Capabilities:

Performing his/her duties adequately at state, private entities and international organisations that execute public power or offer public services.

Students are able to interpret and perform tasks, obligations and procedures deriving from international memberships, organisational and partnership relations.

Attitude:

A commitment to the goals and interests of the international organisation he/she works for.

Autonomy and responsibility:

To organise his/her work and that of his/her inferiors with autonomy, responsibility and respect for official means in line with his/her position in the organisation.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

ÁEKMTE05 - Introduction to Legal Studies (Private and Public Law);

12. Description of the subject, curriculum:

12.1. Fundamental issues of public international law: history, subjects, definition, disciplinary characteristics.

12.2. Basic principles of international law.

12.3. The sources of international law.

12.4. International Treaty Law.

12.5. States as subjects of international law: criteria of statehood, recognition, succession of States.

12.6. Territorial integrity, law of the sea, the law of air space and outer space, the polar regions.

12.7. Responsibility of states.

12.8. Diplomatic relations. Functions of a diplomatic mission, immunities. Diplomatic protection.

12.9. Consular relations, functions, immunities. Consular protection.

12.10. International organisations as subjects of international law.

12.11. The United Nations - structure, main functions.

12.12. Regional organisations: AU, OAS. Regional international organisations: OSCE, CoE, etc.

13.the subject/its position in the curriculum of the term:

2. semester/spring;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Mandatory presence: 75% of classes. Absence is only acceptable if a relevant authority certifies the reason of it.

15. Term assignments, testing knowledge

An optional midterm paper or presentation based on the course requirements announced by the instructor at the beginning of the semester.

16. The exact conditions of testing knowledge, obtaining signature or credits:**16.1. The exact conditions of obtaining signature:**

Attend at least 75% of the lectures. Handling absences as detailed in section 14.

16.2. Evaluation:

Written examination on all the subjects of the subject during the examination period, which is based on the course requirements announced by the instructor at the beginning of the semester.

16.3. The exact conditions of obtaining credits:

Credits can be obtained by obtaining a signature and passing at least a satisfactory examination (colloquium).

17. Bibliography:**17.1. Compulsory readings:**

1. James Crawford: Cambridge Companion to International Law, Cambridge University Press, Cambridge 2012. ISBN: 9780521143080 ;

2. Antonio Cassese: International Law, Oxford University Press, Oxford 2001. ISBN: 9780199259397;

3. Gleider Hernández: International Law, Oxford University Press, Oxford 2019. ISBN: 9780192848260;

17.2. Recommended readings:

1. James Crawford: Brownlie's Principles of Public International Law, Oxford University Press, Oxford 2019.. ISBN: 9780199699698;

Budapest, 2026

Dr. Réka VARGA, PhD, associate
professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁNJTE07

2. Course title: International Law 2.

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam (K)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of International Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Norbert TÓTH, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

Active use of Moodle, as well as the application of practice-oriented and IT-based methods.

8. The academic content of the subject:

The course is divided into four logical parts. The first part introduces the fundamentals of human rights, including the rights of minorities. The second addresses the peaceful settlement of disputes between states, with particular emphasis on the International Court of Justice, while also considering other international courts, as well as the rules on state responsibility. The third part examines selected areas of international law, including the law of the sea, the law of the airspace, as well as the law of the outer space. In addition, the course will also address the Law of the Arctic and the Antarctic, as well as the international legal regime governing international rivers. Students will also gain an overview of the key rules concerning environmental protection, the legal status of refugees and migrants, and international economic cooperation. Finally, the fourth part focuses on the regulation of the use of force, plus the concept of individual criminal responsibility for violations of international law.

9. Competences to be achieved:

Knowledge:

Students will become familiar with public policy, the basic characteristics of Hungarian public policy, and its international relevance. They will also acquire a comprehensive understanding of the fundamental facts, trends, and boundaries of legal sciences in an international context. Students possess knowledge of the relevant international legal norms.

Capabilities:

Students will be capable of preparing managerial decisions and taking an active role in the decision-making process, making realistic judgments based on processed information, and formulating professional proposals. They will also be able to interpret and apply the relevant legal framework related to their professional duties and tasks. Based on their theoretical preparedness, students are capable of formulating working hypotheses, are familiar with relevant methodological frameworks, and are able to work in a creative and solution-oriented manner.

Attitude:

The personal attitude of students is characterised by a commitment to the goals and interests of the international organisation they work for. In addition, they are dedicated to democratic values and the rule of law, consistently applying critical thinking. They are committed to the values underlying the international legal order and to addressing humanity's common challenges through Hungarian cooperation.

Autonomy and responsibility:

Students are able to constructively and confidently represent interests both within and outside the organisation, in line with their position, while giving priority to the goals and interests of Hungary or the respective international organisation. Graduates are expected to adopt a free and responsible approach to the challenges concerning the future of Europe and Hungary, as well as to the opportunities for individual and collective responsibility. They are able to independently solve basic problems of international law.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

11.1. ÁEKMTE05 - Introduction to Legal Studies (Private and Public Law);

12. Description of the subject, curriculum:

12.1. International Protection of Human Rights, including the rights of minorities

12.2. Diplomatic means of international dispute settlements, the Judiciary means of international dispute settlements, the International Court of Justice

12.3. International responsibility of states

12.4. Spatial issues in international law 1: the law of the sea, air law, law of the outer space

12.5. Spatial issues in international law 2: Law of Arctic/Antarctic and international rivers

12.6. Basics of international economic law

12.7. Prohibition of the use of force, the system of collective security

12.8. Applicability of self-defence

12.9. International humanitarian law

12.10. International criminal law

12.11. International environmental law

12.12. Refugees and migrants in international law

13. the subject/its position in the curriculum of the term:

3. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Mandatory attendance: Students are required to attend at least 75% of the classes. Absences are only acceptable if justified by a certificate issued by the relevant authority. Any unexcused absence is non-compensable. Students granted an individual study plan are not required to complete any additional assignments to obtain the course signature; however, they must take the exam during the designated exam period under the same conditions as other students.

15. Term assignments, testing knowledge

The course is completed by either an oral or a written examination during the examination period. There are no mid-term assignments throughout the semester.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

75% compulsory attendance; there are no further requirements for obtaining the course signature.

16.2. Evaluation:

The exam (K) is the sole basis of the course grade.

16.3. The exact conditions of obtaining credits:

Requirements for earning credits: Students must obtain the course signature and pass the examination successfully.

17. Bibliography:

17.1. Compulsory readings:

1. Anders Henriksen: International Law. Second Edition, Oxford University Press, Oxford 2019.. ISBN: 9780198753018;
2. Silverburg, Sanford: International Law. Contemporary Issues and Future Developments, Routledge, London 2019. ISBN: 9780813344713;

17.2. Recommended readings:

1. Antonio Cassese: International Law, Oxford University Press, Oxford 2001.. ISBN: 9780199259397;
2. James Crawford: Brownlie's Principles of Public International Law, Oxford University Press, Oxford 2019.. ISBN: 9780199699698;

Budapest, 2026

Dr. Norbert TÓTH, PhD, associate
professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁNJTB13

2. Course title: International Organisations

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam (K)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of International Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. András HÁRS, PhD, senior lecturer

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

Guest lecturers and international organization experts are regularly invited to teach about the respective fields of expertise.

8. The academic content of the subject:

The objective of this course is to give general introduction and overall knowledge about the role, law, responsibility and function of some of the main International Organisations. The semester will start with general concepts such as the role of international organizations in the international community along with legal background such as immunities and headquarters agreements followed by the responsibility of International Organizations. The United Nations is analysed as an atypical international organization along with its principal organs and some of its specialized agencies (FAO, ILO, WHO and UNESCO). During these sessions students are also invited to engage in a debate on Security Council reform and are tasked with analysing resolutions of the Security Council. Through the second half of the semester, students get to know regional organization in Africa (African Union, ECOWAS), Asia (ASEAN, SCO), the Americas (OAS, UNASUR), along with specialized international organizations which focus on security (NATO, OSCE), economic cooperation (OECD, WTO), as well as cultural and religious cooperation (League of Arab States, Organization of Islamic Cooperation). A unique element of the course lies in the fact that instead of emphasizing structure and functions, students will learn how these organizations operate by delving into the circumstances which called for the establishment of these organizations, ground-level projects which impact the daily lives of individuals along with hurdles of further cooperation.

9. Competences to be achieved:

Knowledge:

Student is familiar with the structure and operation of international organisations, understands the operational and organizational frameworks, mechanisms, legal background, responsibility as well as the decision-making structures of international organizations. Know and applies correct terminology.

Capabilities:

Student is capable of: interpreting duties, tasks and procedures arising from international connections, membership and other organisational relations and of utilising these in the decision-making procedure of the public service organisation.; able to perform their duties adequately at state, private and international organisations level that execute public power or offer public services; working creatively and focusing on solutions; capable of working in an international and multicultural environment; capable of interpreting and applying the relevant legal framework connected to their professional duties and tasks; has the capacity to apply critical thinking skills in evaluation the efficiency and realistic boundaries as well as reform initiatives of international organizations.

Attitude:

Student is committed to high-quality professional work, characterised by precision and a strong sense of responsibility; approaches challenges in the field with openness, a solution-oriented mindset, and an appropriate level of initiative in identifying and addressing problems; they apply critical thinking; respects the opinions of others while consistently representing their own position with integrity; demonstrates reliability in both their professional conduct and interpersonal relationships.

Autonomy and responsibility:

Students assume responsibility for their professional decisions and for the professional performance of their peers, and are aware of the direct and indirect consequences of their substantive decisions; take responsibility for complying with the professional, legal and ethical standards and rules applicable to their work and conduct; actively seek solutions to problems that may endanger sustainability in the course of their professional duties.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

12.1. Introduction, discussion of completion criteria; History, theory, definition and classification of international organizations

12.2. Law and responsibility of international organizations

12.3. United Nations I.: Establishment, Goals, Principles, The General Assembly and the Secretary-General

12.4. United Nations II.: The Security Council, resolution analysis, UN reform debate

12.5. Specialized Agencies of the UN – WHO, FAO, ILO, UNESCO

12.6. Mid-term Exam

12.7. Africa: African Union and ECOWAS

12.8. America: Organization of American States and UNASUR

12.9. Middle-East: League of Arab States and the Organization of Islamic Cooperation

12.10. Asia: ASEAN and the Shanghai Cooperation Organization

12.11. Military and security cooperation: NATO, OSCE

12.12. Economic cooperation: OECD and WTO

13.the subject/its position in the curriculum of the term:

1. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Participation in 75% of the lectures is compulsory. Above 25% absence, missed classes can only be justified via official notification (e.g. doctor's note). If unauthorized absence surpasses 25% of the classes, the signature will be denied. Compensation for the missed exercises due to absence must be arranged with the course instructor.

15. Term assignments, testing knowledge

One mid-term test is required for signature, and one written test in the exam period.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Requirements for end-term signature: participation in 75% of the lectures AND successful completion of the mid-term exam. Re-taking the exam in case of failure is possible one-two weeks after the first attempt, during class, at the appropriate juncture as decided by the lecturer.

16.2. Evaluation:

Written exam during the exam period. Registration is only possible after obtaining a signature. The result of the mid-term exam (in case the student passes) does not influence the outcome of the final exam. Marks are as follows: 0-50%: failed (1); 51-60%: passed/sufficient (2); 61-70%: mediocre (3); 71-80%: good (4); 81-100%: excellent (5).

16.3. The exact conditions of obtaining credits:

Credit is earned after obtaining signature via a written exam during the exam period (K).

17. Bibliography:

17.1. Compulsory readings:

1. Fejes Zsuzsanna, Sulyok Márton, Szalai Anikó: Interstate Relations (chapters 5, 7, 8, 9), Iurisperitus Kiadó, Szeged 2019. ISBN: 9786155411786;

2. Jan Klabbers: An Introduction to International Organizations Law (3rd edition), Cambridge University Press, Cambridge 2016. ISBN: 9781107439719;

17.2. Recommended readings:

1. Alexandra R. Harrington: International Organizations and the Law, Routledge, London 2018. ISBN: 9781351240147;

2. J. Samuel Barkin: International Organization. Theories and Institutions, Palgrave Macmillan, New York 2013.. ISBN: 9781137356734;

3. Jacob Katz Cogan, Ian Hurd, and Ian Johnstone : The Oxford Handbook of International Organizations, OUP, Oxford 2016. ISBN: 9780199672202;

4. José E. Alvarez: International Organizations as Law-makers, Oxford University Press, Oxford 2005. ISBN: 0198765622;

Budapest, 2026

Dr. András HÁRS, PhD, senior lecturer

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁKINTE03

2. Course title: Introduction to Cyber Security

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: mid term mark (ÉÉ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Cyber Security
and E-Public Administration

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Ferenc KOCZKA, PhD, senior lecturer

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
Kahoot and further IT tools are used for assessment during the course.

8. The academic content of the subject:

The theory of cyberspace is explored, including its boundaries, assets, and the systems and networks that comprise it. Attention is given to critical infrastructures and critical information infrastructures. Cyber threats and challenges are examined, along with possible protective measures. The elements of complex cyber security are introduced. National and international cyber security strategies are discussed, as well as the cyber policies and strategies of the EU and NATO. Relevant national and international regulations and standards governing cyberspace are also covered.

9. Competences to be achieved:

Knowledge:

Students have a comprehensive understanding of the fundamental facts, trends and boundaries of security studies, military sciences, and legal and political sciences, in both national and international contexts;

Students understand the core concepts and theoretical foundations of external and internal security, and are able to interpret relevant terminologies;

Students understand the operational frameworks and mechanisms of key defence-related professional fields;

Capabilities:

Students are capable of effectively interpreting and evaluating global events and trends that affect Europe and Hungary, and can process and analyse related information and data efficiently;

Students are capable of interpreting and applying the relevant legal framework connected to their professional duties and tasks;

Students can appropriately use digital technologies relevant to their field of public service, and are capable of complying with and applying the relevant information security standards and regulations when operating ICT systems;

Students are able to interpret and perform tasks, obligations and procedures deriving from international memberships, organisational and partnership relations.

Students are able to interpret and implement international, EU-level, governmental, sectoral and organisational strategies at the operative level;

Attitude:

Students internalise, preserve, and pass on the ethical values of various branches of public service and remain open to their intellectual integration;

Students remain open to new developments and innovations in their field, and aim to acquire, understand, and apply them in practice; they are committed to their own professional development and willing to learn the core knowledge base of other branches of public service beyond their own field.

Students are committed to the values of the European and allied community.

Autonomy and responsibility:

Students actively seek solutions to problems that may endanger sustainability in the course of their professional duties;

Students cooperate effectively with professionals from their own branch of public service as well as from other areas of public administration and relevant sectors in the performance of their tasks.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

12.1. Information societies and their security challenges

12.2. Terminology of cyberspace

12.3. Actors of cyberspace

12.4. Critical information infrastructures

12.5. Cybersecurity in Hungary

12.6. Cybersecurity in the EU and NATO

12.7. Cyberdiplomacy

12.8. Cybercrime

12.9. Cyberwarfare

12.10. Hacktivism/Cyberterrorism

12.11. Threats of the near future

12.12. Semester closing test

13.the subject/its position in the curriculum of the term:

3. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The requirement is to attend classes. The rate of acceptable absences is 25%. In case of absence over the limit, it is necessary to complete a task specified by the subject instructor, which means watching and processing lectures related to the topic available on the Internet and write a summary about it.

15. Term assignments, testing knowledge

After the lectures, the instructor gives five questions per lecture in the web-based testing system called Kahoot. At the end of the semester, these scores are aggregated. The semester closing test is written in the week before the last week and is evaluated on a five-grade scale. A semester closing test with an inadequate evaluation can be corrected once, at the last week. During the semester closing test, the content covered throughout the semester is assessed in the form of a multiple-choice test on the university's Moodle system.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Participation in classes as defined in point 14, collection of at least 50% of Kahoot points that can be earned during the semester and successful writing of semester closing test.

16.2. Evaluation:

Midterm evaluation, five-level evaluation. The midterm evaluation is based on the sum of the points collected during the semester and the points of the semester closing test. The evaluation has five levels: insufficient (below 60%), sufficient (61% -70%), medium (71% -80%), good (81% -90%), excellent (91% -100%). In the case of a result below 61%, a correction opportunity must be provided before the end of the semester, once.

16.3. The exact conditions of obtaining credits:

The credits are awarded on the basis of a signature and at least a satisfactory midterm evaluation.

17. Bibliography:

17.1. Compulsory readings:

1. Katharina Ziolkowski (ed.): Peacetime Regime for State Activities in Cyberspace. International Law, International Relations and Diplomacy, NATO CCD COE Publication, Tallinn, Estonia 2013. ISBN: 9789949921171;
2. Molnár Anna Mártonffy Balázs: Cyber Diplomacy from the European Perspective, Ludovika Egyetemi Kiadó, Budapest 2022. ISBN: 9789635318278;

17.2. Recommended readings:

1. Ben Buchanan: The Hacker and the State: Cyber Attacks and the New Normal of Geopolitics., Harvard University Press, 2020. ISBN: 978-0674987555;
2. Singer, P. W: Cybersecurity and Cyberwar: What Everyone Needs to Know, Oxford University Press, Oxford 2014. ISBN: 0199918112;

Budapest, 2026

Dr. Ferenc KOCZKA, PhD, senior lecturer

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁKNGTE07

2. Course title: Introduction to Economics

3. Credit value and course structure:

3.1. 5 credit

3.2. ratio of lectures and seminars: 33 % seminars, 67 % lectures

3.3. grading: exam (K)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Economics and International Economics

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Katalin FÜLÖP, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (28 EA + 0 SZ + 14 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

The course consists of the basic concepts of economics, its axioms and main methods. This lecture covers the frameworks and actors of the economy and their aspirations. The main correlations of production and consumption, the markets and redistribution will be described. We also present the milestones of theoretical economic thinking. The course explains the economic role of the state. We introduce students to the essence of fiscal and monetary policy, the role of money as well as the key issues of macroeconomics such as unemployment and inflation. Current examples illustrate the framework and the possible consequences of micro- and macroeconomic decisions.

9. Competences to be achieved:

Knowledge:

Student is familiar with the relevance and the main concepts of economics and public management in the operation of the state organisation, public administration and particularly international administration. He/she has sufficient knowledge about the basic concepts and fundamental relationships of economics after completing the course. Her/his overall economic knowledge is expected to be broadened, so that student will be able to map and understand the complicated connections between different phenomena of the examined area.

Capabilities:

Her/his overall economic knowledge is expected to be broadened, so that student will be able to map and understand the complicated connections between different phenomena of the examined area. Students will attain the ability to realise macroeconomic problems and challenges, and similarly notice correlations and draw conclusions. Hence, he/she will be able to use the attained microeconomic knowledge as part of their everyday, practical knowledge.

Attitude:

His/her personal attitude is characterized by openness for both team work and individual work and a process-oriented approach as well as critical thinking. His/her personal attitude is characterized by openness for both team work and individual work and a process-oriented approach as well as critical thinking.

Autonomy and responsibility:

His/her personal attitude is characterized by openness for both team work and individual work and a process-oriented approach as well as critical thinking. She/he can classify and rank economy related problems as well as identify the organisation's position in certain situations.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

- 12.1. Basic concepts and axioms of economics, methodology of economics
- 12.2. Consumer behavior, characteristics of demand
- 12.3. Producer behavior, supply characteristics
- 12.4. Markets, competition, market equilibrium
- 12.5. Market constraints, market failures
- 12.6. The structure of the national economy
- 12.7. Measuring macroeconomic performance
- 12.8. Fundamentals of fiscal policy
- 12.9. The role of money, the fundamentals of monetary policy
- 12.10. Macroeconomical crisis, imbalances, crisis management, unemployment, inflation
- 12.11. Economic growth and development
- 12.12. Milestones in the development of economic thought, current economic issues

13.the subject/its position in the curriculum of the term:

1. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student is required to attend at least 75% of the sessions. If absences exceed the above amount, an essay need to be written on a designated topic till the starting date of the exam period as the condition of the signature.

15. Term assignments, testing knowledge

2 tests: the first written test of the first 6 topics, the second written test of the second 6 topics, together 50 points can be earned (50% of the total score).

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

The student is required to attend at least 75% of the sessions. If absences exceed the above amount, an essay need to be written on a designated topic till the starting date of the exam period as the condition of the signature.

16.2. Evaluation:

2 tests. The first written test of the first 6 topics, the second written test of the second 6 topics, together 50 points can be earned (50% of the total score). The colloquium has to be taken during the exam period (written or oral, depending on the number of participants). The exam questions, which cover most of the topics, refer to definitions of main phenomena and explanations of basic functions. At the exam 50 points can be earned (50% of the total score). Altogether: 0-50 points are insufficient, 51-64 points 2, 65-74 points 3, 75-84 points 4, 85 points and above 5.

16.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam.

17. Bibliography:

17.1. Compulsory readings:

1. Mankiw, G.: Principles of Economics, 10th Edition, Cengage Learning, 2023. ISBN: 9780357722718;

2. Samuelson, P.- Nordhaus, W.: Economics, McGraw-Hill, N.Y. 2019. ISBN: 978-9389538038;

17.2. Recommended readings:

1. Conway, E.: 50 Economics Ideas You Really Need to Know, Quercus, 2013. ISBN: 9781435147409;

2. Stiglitz, J. - Rosengard, J.: Economics of the Public Sector, 4th edition, W. W. Norton & Company, 2015. ISBN: 9780393925227;

Budapest, 2026

Dr. Katalin FÜLÖP, PhD, associate
professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Military Sciences and Officer
Training

CURRICULUM

1. Course Code: HNBTTTE09

2. Course title: Introduction to International and European Security Issues

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 67 % seminars, 33 % lectures

3.3. grading: mid term mark (ÉÉ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Military Sciences and Officer Training, Department of International Security Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Anna MOLNÁR, PhD, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (14 EA + 0 SZ + 28 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:

During the seminars, in addition to the reading exercises, group work, short presentations and analysis, the methods of the flipped classroom and discussions are also used. Digital tools including Moodle, Kahoot and Mentimeter are going to support interactive content and assessment tools.

8. The academic content of the subject:

The aim of the lectures and seminar is to introduce and analyse the theoretical background, the institutional structures, the decision-making processes concerning international and European security issues. The main threats and challenges concerning international and European security are going to be discussed. The elaboration of the case studies will enable the students to have appropriate basic knowledge in the characteristics of the changing security environment in the Southern, Eastern neighbourhood and in the Arctic region. Cybersecurity and hybrid threats are also going to be discussed during the course. The course will introduce the UN's role in peacekeeping and stabilisation. It will focus on the European international security organisations, such as the EU and the OSCE. The course will enable the students to have appropriate basic knowledge in the EU's Common Foreign and Security Policy and the Common Security and Defence Policy, the stronger integration in the field of security and defence, and finally the possibility of realising the European defence union. The course will then proceed to the introduction of the NATO. Based on case studies students will be familiarised with the missions and operations of international security organisations.

9. Competences to be achieved:

Knowledge:

Students have a comprehensive understanding of the fundamental facts, trends and boundaries of security studies in international contexts;

Students are familiar with the principles and functioning of international security organisations;

Students understand the core concepts and theoretical foundations of external and internal security, and are able to interpret relevant terminologies;

He/she is familiar with the structure and operation of international organisations of considerable significance for Hungary.

Capabilities:

Students are capable of effectively interpreting and evaluating global events and trends that affect Europe and Hungary, and can process and analyse related information and data efficiently;

He/She is capable of working effectively in teams;

possess the learning skills necessary to pursue further studies with a high degree of autonomy.

Students are capable of performing substantive professional tasks at state and non-state institutions exercising public authority or delivering public services, as well as within international organisations; He/she is capable of analysing and assessing security challenges, threats and risks.

Attitude:

Students are dedicated to the future and success of the country, and remain open to new knowledge and challenges that affect Hungary's role and opportunities in the 21st century;

Students are committed to democratic values and the rule of law;

Students remain open to new developments and innovations in their field, and aim to acquire, understand, and apply them in practice; they are committed to their own professional development and willing to learn the core knowledge base of other branches of public service beyond their own field. His/her personal attitude is characterized by respect towards other people's opinions while adopting an authentic viewpoint.

Students demonstrate critical thinking regarding international political developments;

Students are committed to the values of the European and allied community.

Autonomy and responsibility:

He/She adopts a free and responsible approach to the challenges concerning the future of Europe and Hungary, and to the opportunities for individual and collective responsibility;

He/She feels a sense of responsibility for the public service as a whole, and demonstrate a level of personal integrity that ensures they contribute meaningfully to the operation of their professional field;

To organise his/her work and that of his/her inferiors with autonomy, responsibility and respect for official means in line with his/her position in the organisation.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

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12. Description of the subject, curriculum:

12.1. Introduction, theoretical background

- 12.2. The changing security environment in the Southern, Eastern neighbourhood and in the Arctic region
- 12.3. Cybersecurity and hybrid threats
- 12.4. The UN's role in peacekeeping and stabilisation
- 12.5. EU's Common Foreign and Security Policy and Common Security and Defence Policy
- 12.6. Midterm writing test
- 12.7. EU's missions and operations
- 12.8. European Defence Union
- 12.9. The OSCE's role in peacekeeping and stabilisation
- 12.10. The NATO
- 12.11. End-of-term writing test
- 12.12. End-of-term writing test (correction)

13.the subject/its position in the curriculum of the term:

3. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Requirements for end-term signature: participation in 75% of the lectures. Compensation for the missed exercises due to absence must be arranged with the course instructor.

15. Term assignments, testing knowledge

Preparing PPT presentation on a specific topic (15-20 minutes), preparing a seminar paper (2000-2500 words per person) on a specific topic. Writing tests (and one correction): mark on a five grade-scale on the basis of compulsory readings and the topics of the syllabus. Marks on a five grade-scale: (failed) 0-50%; (pass mark) 51-62,5%; (fair mark) 63-75%; (good) 74%-87,5%; 5 (excellent) 88%-100%.

Practical tasks and test results account for 50-50 percent of the final result.

Uniquely Tailored Study Arrangement: Preparing PPT presentation on a specific topic (15-20 minutes), preparing a 10-page seminar paper on a specific topic. Writing tests (and one correction): mark on a five grade-scale on the basis of compulsory readings and the topics of the syllabus. Marks on a five grade-scale: (failed) 0-50%; (pass mark) 51-62,5%; (fair mark) 63-75%; (good) 74%-87,5%; 5 (excellent) 88%-100%. Practical tasks and test results account for 50-50 percent of the final result.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Requirements for end-term signature:

- participation in 75% of the lectures. Compensation for the missed exercises due to absence must be arranged with the course instructor
- preparing PPT presentation on a specific topic (15-20 minutes), preparing a seminar paper (2000-2500 words per person) on a specific topic
- passing the midterm and the end-of-term writing tests

16.2. Evaluation:

Writing test: mark on a five grade-scale on the basis of compulsory readings and the topics of the syllabus. Marks on a five grade-scale: (failed) 0-50%; (pass mark) 51-62,5%; (fair mark) 63-75%; (good) 74%-87,5%; 5 (excellent) 88%-100%. Practical tasks and test results account for 50-50 percent of the final result.

16.3. The exact conditions of obtaining credits:

The requirement for earning credits is obtaining the signature and passing the midterm and the end-of-term writing tests. Writing test: mark on a five-grade scale on the basis of compulsory readings and the topics of the syllabus. Marks on a five grade-sc

17. Bibliography:

17.1. Compulsory readings:

1. Edited by Anna Molnár, Dóra Molnár, Mónika Szente-Varga, : International security organizations , Ludovika Egyetemi Kiadó, Budapest 2024. ISBN: 9789636530242;
2. Rehrl, Jochen (ed.): Handbook on CSDP, The Common Security and Defence Policy of the European Union, Federal Ministry of Defence and Sports of the Republic of Austria, Wien 2021. ISBN: 9783902275516;
3. Zombory, Katarzyna; Szilágyi, János Ede (eds.) : Shielding Europe with the Common Security and Defence Policy : The EU Legal Framework for the Development of an Innovative European Defence Industry in Times of a Changing Global Security Environment, Central European Academic Publishing, Miskolc, Budapest 2024.

17.2. Recommended readings:

1. Anna Molnár – Éva Jakusné Harnos – Mónika Szente-Varga (eds.): Security, Resilience and Sustainability of the European Union, Ludovika Kiadó, Budapest 2024. ISBN: 978-615-6598-04-2;
2. Jobbágy Zoltán - Zsigmond Edina (szerk.): Hybrid Warfare Reference Curriculum, Volume I.: Compulsory Lectures, Ludovika Egyetemi Kiadó, Budapest 2024. ISBN: 9789636530310;
3. Molnár Anna Mártonffy Balázs: Cyber Diplomacy from the European Perspective, Ludovika Egyetemi Kiadó, Budapest 2022. ISBN: 9789635318278;

Budapest, 2026

Dr. Anna MOLNÁR, PhD, professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁNKDE12

2. Course title: Introduction to International Relations

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: mid term mark (ÉÉ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Péter ZACHAR, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

For the purposes of mid-term assessment and creative learning, students work in groups during the semester, carrying out practical research tasks related to specific IR theories in a cooperative manner, and then discussing the results of their research work in class.

8. The academic content of the subject:

This course provides students with a foundational understanding of the theory of International Relations (IR) as an academic discipline. It examines the historical antecedents and intellectual roots that led to the emergence of IR theory, as well as its subsequent evolution and development. Students will engage with the major theoretical traditions and schools of thought, including their core principles, assumptions, and debates. They will analyze the contributions of the most influential theorists in the field. By the end of the course, students will be able to critically evaluate the main perspectives within IR theory and understand their relevance to contemporary international politics.

9. Competences to be achieved:

Knowledge:

Students understand the historical development of International Relations (IR) theory, they identify and explain major theoretical paradigms in IR. They are familiar with the basic professional concepts and the debates between certain theoretical trends and schools of thought.

They have a comprehensive understanding of the fundamental facts, trends and boundaries of security studies, military sciences, and legal and political sciences, in both national and international contexts.

They understand the operational frameworks and mechanisms of key defence-related professional fields.

Students comprehend the relationship between theory and practice in analyzing international politics and global issues.

Capabilities:

Students will be capable of analyzing international events and issues using major theoretical frameworks of International Relations (IR). Students are capable of effectively interpreting and evaluating global events and trends that affect Europe and Hungary, and can process and analyse related information and data efficiently.

They are able to compare and contrast different schools of thought to understand their assumptions, strengths, and limitations.

Students are capable of working effectively in teams;

They are able to apply at least one foreign language in the performance of professional duties.

Attitude:

Students are dedicated to the future and success of the country, and remain open to new knowledge and challenges that affect Hungary's role and opportunities in the 21st century. They are committed to democratic values and the rule of law;

They are committed to high-quality professional work, characterised by precision and a strong sense of responsibility;

Students approach challenges in their field with openness, a solution-oriented mindset, and an appropriate level of initiative in identifying and addressing problems; they apply critical thinking.

Autonomy and responsibility:

Students adopt a free and responsible approach to the challenges concerning the future of Europe and Hungary, and to the opportunities for individual and collective responsibility. They take responsibility for complying with the professional, legal and ethical standards and rules applicable to their work and conduct;

Students cooperate effectively with professionals from their own branch of public service as well as from other areas of public administration and relevant sectors in the performance of their tasks.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

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12. Description of the subject, curriculum:

12.1. Lecture 1: Introduction to International Relations as a Discipline

12.2. Lecture 2: The First Great Debate: Idealism vs. Realism

12.3. Lecture 3: From Classic Realism to Structural Realism

12.4. Lecture 4: Neoliberal Theories

12.5. Lecture 5: Constructivism

12.6. Lecture 6: Critical theory I: Marxism and the world System theory

12.7. Mid-term test

12.8. Lecture 7: Non-Western Approaches II: Chinese and Russian School of IR; The Global South perspective; The Islamic Paradigm

12.9. Lecture 8: Critical theory II: Feminism and Postcolonial Perspectives

12.10. Lecture 9: Contemporary challenges: Post-positivist theories, globalization, climate change, technology, migration and new security challenges

12.11. Workshop 1: Reflection I. - Presentation and assessment of group research work

12.12. Workshop 2: Reflection II. - Presentation and assessment of group research work

13.the subject/its position in the curriculum of the term:

2. semester/spring;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students are required to attend at least six (6) lectures and both (2) practical analysis classes at the end of the semester. If the acceptable number of absences is exceeded, the absence cannot be substituted and the signature will be refused.

15. Term assignments, testing knowledge

Mid-term grades can be earned through the working group research tasks presented in the workshop classes.

As part of the mid-term evaluation, students write the mid-term test in the 7th week of the semester, with the possibility of retaking it during the so-called retake week.

The final grade is composed of the practical assignment (45%) and the midterm test (55%).

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Compliance with the provisions of points 14 and 15.

16.2. Evaluation:

Evaluation criteria for the workshop presentation are: Professional accuracy and factual basis (20%); Creativity and realistic argumentation (20%); Teamwork and internal coherence (20%); Presentation and debate skills (20%); Ability to compromise and strategic thinking (20%).

Grading scale for the mid-term test: below 60% is failing, 60-69% is satisfactory, 70-79% is average, 80-89% is good, and 90-100% is excellent.

16.3. The exact conditions of obtaining credits:

The credits are awarded based on a signature and a satisfactory mid-term grade.

17. Bibliography:

17.1. Compulsory readings:

1. Georg Sørensen, Jørgen Møller, Robert Jackson: Introduction To International Relations: Theories And Approaches., Oxford University Press, 2022. ISBN: 978-0-198-86220-8;

2. Jill Steans, Lloyd Pettiford, Thomas Diez and Imad El-Anis: An Introduction to International Relations Theory: Perspectives and Themes., Pearson Education Limited, Third edition, 2010. ISBN: 978-1-317-86299-4;

3. Karen A Mingst, Heather Elko McKibben: Essentials of International Relations. , W. W. Norton & Company, 2021. ISBN: 978-0-393-87217-0;

17.2. Recommended readings:

1. Daniel W. Drezner: Theories of International Politics and Zombies: Apocalypse Edition., Princeton University Press, 2022. ISBN: 9780691223513;

2. Henry Kissinger: World Order, Penguin Press, New York 2014. ISBN: 978-0-14312-7710;

3. John J. Mearsheimer: The Tragedy of Great Power Politics. Updated Edition. , W. W. Norton & Company. , 2014. ISBN: 978-0393349276;

Budapest, 2026

Dr. Péter ZACHAR, PhD, associate
professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁEKMTE05

2. Course title: Introduction to Legal Studies (Private and Public Law)

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

3.3. grading: mid term mark (ÉÉ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of European Public and Private Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Krisztina STRIHÓ, PhD, research fellow

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (14 EA + 0 SZ + 14 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

- creative methodology

- using the Moodle interface

8. The academic content of the subject:

The course is a thematic and methodological introduction on legal studies. The course aims to study further legal courses, to introduce legal key concepts, to analyse basic legal issues, to identify main legal challenges in academic life.

9. Competences to be achieved:

Knowledge:

The relevance and connections of politics, law, administration, economics, management and security policy in the operation of the state organisation, public administration and particularly international administration.

Students have a comprehensive understanding of the fundamental facts of legal sciences, in both national and international contexts.

They possess knowledge of the relevant international and EU legal norms.

Understand the history, institutional structure, legal system, decision-making processes, foreign policy relations and policy areas of the European Union.

Possess a comprehensive understanding of the legal interconnections.

Capabilities:

Students are capable of organising and executing public administration tasks.

Students are capable of interpreting and applying the relevant legal framework connected to their professional duties and tasks.
Students are capable of working effectively in teams.
Students possess the learning skills necessary to pursue further studies with a high degree of autonomy.

Attitude:

Students are committed to high-quality professional work, characterised by precision and a strong sense of responsibility.
Students approach challenges in their field with openness, a solution-oriented mindset, and an appropriate level of initiative in identifying and addressing problems; they apply critical thinking.

Autonomy and responsibility:

He/She takes responsibility for complying with the professional, legal and ethical standards and rules applicable to their work and conduct.
Students exercise appropriate autonomy and responsibility within their organisational structure, planning, organising, monitoring and evaluating their own work and that of the organisation or unit under their direction, under hierarchical procedures.
Students assume responsibility for their professional decisions and for the professional performance of their subordinates, and are aware of the direct and indirect consequences of their substantive decisions.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

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12. Description of the subject, curriculum:

- 12.1. Introduction to the world of law, Public Law and Private Law
- 12.2. Constitutional Law and Citizenship
- 12.3. Administrative Law
- 12.4. Criminal Law
- 12.5. Civil Law
- 12.6. Commercial Law, Business Associations
- 12.7. Labour Law
- 12.8. Human Rights
- 12.9. International Law
- 12.10. EU Law
- 12.11. Judicial System and Legal Professions
- 12.12. Digitization, Electronic commerce, online platforms

13. the subject/its position in the curriculum of the term:

1. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at classes is compulsory. Full-time students are allowed a maximum of two unexcused absences; if this limit is exceeded, the signature may be refused. Absences

exceeding the maximum number of permitted absences may only be exceeded in the case of excused absences, in which case the signature may be obtained by writing a take-home assignment. Students are required to fulfill the obligations described in the course program.

15. Term assignments, testing knowledge

During the semester, students write a mid term exam (online on the Moodle platform). The mid term exam is graded on a five-point scale: based on the points achieved, performance is rated as satisfactory (50%), average (65%), good (75%), or excellent (90%). In case of absence, the mid term exam can be retaken once. To complete the course, students must achieve at least a satisfactory grade on the mid term exam and submit the results of their individual and group project work (in class and at home).

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Signature is conditional upon participation in classes. In the event of two or more unexcused absences, signature may be refused.

16.2. Evaluation:

Mid-year assessment: assessment is based on the points achieved, with 50% of the performance being sufficient, 65% average, 75% good, and 90% excellent. Students must achieve at least a sufficient level in the mid-year exam.

16.3. The exact conditions of obtaining credits:

The credits are awarded on the basis of a signature and at least a satisfactory. Organising and executing public administration tasks.

17. Bibliography:

17.1. Compulsory readings:

1. Gombos Katalin: Európai jog – Az Európai Unió jogrendszeré., Wolters Kluwer, Budapest 2019.. ISBN: 978 963 295 890 3;
2. Gombos Katalin - Simon Károly László - Strihó Krisztina: Kérdések és válaszok a jogról: Bevezetés a magyar jog alapjaiba, HVG-ORAC, Budapest 2021. ISBN: 9789632585314;
3. Krisztina Strihó, László Szegedi: Introduction to Legal Studies, Ludovika University Press, Budapest 2027.
4. Strihó Krisztina: Elektronikus kereskedelem – A kereskedelem digitalizációjának alapvetései., Wolters Kluwer, Budapest 2020.. ISBN: 9789632959696;

17.2. Recommended readings:

1. Simon Károly László: Jogi alapismeretek, Dialóg Campus, Budapest 2018. ISBN: 786155920325;
2. Szilágyi Péter: Jogi alaptan, Osiris, Budapest 2014. ISBN: 9789633120729;

Budapest, 2026

Dr. Krisztina STRIHÓ, PhD, research
fellow

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁKKTE22

2. Course title: Introduction to Political Science

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam (K)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Governance and Public Policy

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Fanni TANÁCS-MANDÁK, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

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8. The academic content of the subject:

This course explores systematically the basic issues of political science including political thought, political processes, political structures and political regimes. The course can also be considered as a general introduction to the theoretical approaches and research methods of analyzing domestic and international politics. Throughout the semester decisive political ideas and dominant political ideologies, crucial political actors and institutions are examined, as well as theoretical concepts, governmental- and party-systems. The course discusses how political ideologies interact to explain political and policy outcomes; describes the main features of liberalism, conservatism, and socialism; explores the elements, terminology and conceptual frameworks of government as well as the term and mechanisms of governance; discusses the difference between democratic and nondemocratic regimes; explains how different institutional designs of democracy work; brings out the current findings of comparative politics and contemporary issues of international relations.

9. Competences to be achieved:

Knowledge:

He/she is familiar with Hungary's foreign policy, foreign trade and national policy priorities, their development history and the geopolitical peculiarities that determine the room for manoeuvre of Hungarian foreign policy, the rules of international and European Union law, international and European Union economic realities and prospects, Hungary's

security policy priorities and environment, as well as their interrelations; familiar with the most important political, legal, administrative, economic, management and organizational sciences and security policy aspects of the functioning of the state organization as well as with the organisational structure and functioning of international organisations of key importance to the European Union and Hungary; has a comprehensive knowledge of public administration and especially international administration and their interrelations; possesses foreign language skills at a level sufficient for the performance of professional tasks in at least one foreign language; meets the criteria set by the ethical standards required of public service institutions. He/She is familiar with: the relevance and connections of politics, law, administration, economics, management and security policy in the operation of the state organisation, public administration and particularly international administration; the characteristics of other cultural and political regions, basic knowledge of their countries as well as intercultural knowledge; the role of international negotiations and communication and social media in international relations, and the characteristics of protocol in public service.

Capabilities:

carrying out meaningful tasks at state and non-state bodies and international organizations exercising public authority and participating in the provision of public services; developing a working hypothesis based on his theoretical preparedness and knows its possible methodological background; capable of working creatively and in a solution-oriented way. Through exercising leadership functions, they are able to manage and lead assigned units and systems at lower and middle levels, operating them in accordance with the professional requirements specific to their field of public service. They are also capable of conducting coordinated operations within the integrated operational command system of public administration. He/she is able to think systemically and identify the risks and potential conflicts arising from the utilisation of basic services provided by ecological systems. He / she can seek appropriate solutions for their prevention, mitigation or resolution in connection with their duties and responsibilities. He/she is capable of working effectively in international and multicultural environments as well as to communicate efficiently in both international and domestic contexts, and to apply effective negotiation and cooperation techniques. interpreting duties, tasks and procedures arising from international connections, membership and other organisational relations and of utilising these in the decision-making procedure of the public service organisation; interpreting and executing strategies at international, European Union related, governmental, sectoral and organisational levels; performing his/her duties adequately at state, private and international organisations that execute public power or offer public services; creating working hypothesis using his/her theoretical background while being familiar with its methodological background; apply effective negotiation and cooperation techniques.

Attitude:

His/ her personal attitude is characterized by having critical thinking about international political events as well as by being committed to a European and federal community of values. He/She is committed to democratic values and the rule of law, to the principles of sustainable development. He/she are open to working in international and multicultural environments, demonstrating critical thinking regarding international political developments. In doing so, he/she is committed to the values of the European and allied community.

His/Her personal attitude is characterized by: critical thinking; respect towards other people's opinions while adopting an authentic viewpoint; an openness and sensitivity towards social issues, professional and human solidarity; A commitment to Hungary's interests, social solidarity and equal opportunities, democratic values, the rule of law and the shared values of Europe and the nation - if working for the Hungarian state organisation; a commitment to the goals and interests of the international organisation he/she works for.

Autonomy and responsibility:

He/she actively seeks solutions to problems that may endanger sustainability in the course of their professional duties; cooperates effectively with professionals from their own branch of public service as well as from other areas of public administration and relevant sectors in the performance of their tasks by assuming responsibility for their professional decisions and for the professional performance of their subordinates, Based on this, he/she is aware of the direct and indirect consequences of their substantive decisions. Depending on their organisational role, he/she is constructive and assertive participants in institutional cooperation, both internally and externally, while prioritising the interests and objectives of Hungary or, where applicable, the international organisation in which they are employed.

To organise his/her work and that of his/her inferiors with autonomy, responsibility and respect for official means in line with his/her position in the organisation; to constructively and confidently enforce interests within and outside the organisation, depending on his/her position in the organisation; giving priority to the goals and interests of Hungary or the given international organisation.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

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12. Description of the subject, curriculum:

12.1. Political Science and Scientific Methods in Studying Politics

12.2. Key Concepts in Political Science

12.3. Political Theory

12.4. Political Ideologies: liberalism, conservatism, socialism, communism

12.5. Political Culture and Political Cleavages

12.6. State Political Institutions: Government, Parliament, Head of State

12.7. Non-State Political Institutions: Political Parties and Interest Groups. Party Systems.

12.8. Elections and Electoral Systems

12.9. Forms of government: Presidential, Semi-presidential, and Parliamentary Systems

12.10. Government and Governance

12.11. Democracies and Non-democratic Systems

12.12. Conclusions

13.the subject/its position in the curriculum of the term:

1. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students are required to attend at least 75% of lectures. Students with a reduced study schedule are required to submit a paper or presentation.

15. Term assignments, testing knowledge

During the semester, students will take five mini tests and two midterm exams.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

The exact condition of obtaining signature is to attend at least 75% of lectures and write at least 3 mini-test properly (min. 60%).

16.2. Evaluation:

Students can receive a recommended grade based on the two midterm exams. If they do not receive a valid grade on these exams or are not satisfied with the results, they can take a written exam during the exam period. For both midterm exams and the written exam, a minimum score of 60% is considered a satisfactory performance.

16.3. The exact conditions of obtaining credits:

The credits are awarded on the basis of a signature and at least a satisfactory performance on midterm exams (resulting in a valid recommended grade) or the written exam (resulting in a valid grade).

17. Bibliography:

17.1. Compulsory readings:

1. Curini, Luigi and Franzese, Robert (eds.): The SAGE handbook of research methods in political science and international relations, SAGE, Los Angeles 2020. ISBN: 9781526459930;
2. E. Goodin, Robert (ed.): The Oxford Handbook of Political Science, Oxford University Press, Oxford 2011. ISBN: 9780199604456.;
3. Freedon, Michael, Tower Sargent, Lyman and Stears, Marc (eds.): The Oxford handbook of political ideologies, Oxford University Press, Oxford 2013. ISBN: 9780199585977;

17.2. Recommended readings:

1. <https://liberty.uni-nke.hu:443/liberty/OpacLogin?mode=BASIC&openDetail=true&corporation=HUNKE&action=search&queryTerm=uuid%3D%2268d49a30c106d8050392cab0005bf0d5%22&operator=OR&url=%2Fopac%2Fsearch.do,.>
2. David Collier and John Gerring (eds.): Concepts and Methods in Social Science: The Tradition of Giovanni Sartori, Routledge, New York 2009.. ISBN: 9780415775779;
3. Hague, Rod, Harrop, Martin and McCormick, John: Comparative Government and Politics: An Introduction. 11st Edition. Red Globe Press, London, 2019. ISBN: 9781352005059;
4. Mintz, Eric et al.: Politics, Power and the Common Good: An Introduction to Political Science, Person, Toronto 2012. ISBN: 9780131384774;

Budapest, 2026

Dr. Fanni TANÁCS-MANDÁK, PhD,
associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁNKDE11

2. Course title: Introduction to Sociology

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam (K)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Gabriella THOMÁZY, PhD, senior lecturer

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

To complement the lectures, the course incorporates selected readings, podcasts, and audiovisual materials. Key resources include Bonilla-Silva (1997) on structural racism, Jack (2019) on inequality in higher education, The Sociology Podcast (Wilkin) and Sociology 101 (Simons), as well as the Crash Course Sociology YouTube series. Films and documentaries such as Parasite (2019), Hate (1996), Larry (2022), The Platform (2019), and The Social Dilemma (2020) will support critical reflection on class, inequality, deviance, and globalization.

Bong, J. H. (Director). (2019). Parasite [Film]. South Korea. / Kassovitz, M. (Director).

(1996). Hate (La Haine) [Film]. France. / Bernáth, S. (Director). (2022). Larry [Film].

Hungary. / Gaztelu-Urrutia, G. (Director). (2019). The Platform (El Hoyo) [Film]. Spain. /

Orlowski-Yang, J. (Director). (2020). The Social Dilemma [Documentary]. USA

8. The academic content of the subject:

This course offers a structured introduction to the discipline of sociology, encompassing its historical emergence, principal theoretical frameworks, fundamental research methodologies, and key thematic areas including culture, socialization, stratification, inequality, deviance, and globalization. The curriculum emphasizes the critical application of sociological theories to contemporary social phenomena, fostering both analytical and reflective competencies.

9. Competences to be achieved:

Knowledge:

Upon completion of the course, students will possess foundational and systematically structured knowledge of core sociological theories, methodological approaches, and the socio-cultural dynamics that shape modern societies at local and global levels.

Capabilities:

Students will develop the ability to interpret and critically evaluate sociological theories and concepts within their historical and contemporary contexts. They will learn to compare and contrast major theoretical perspectives, synthesize key arguments from academic literature, and apply theoretical frameworks to analyze selected social phenomena at an introductory level.

Attitude:

Students are expected to demonstrate an open and receptive approach toward diverse sociological theories and perspectives. They should remain critically reflective, willing to engage with new ideas, and sensitive to cultural and social diversity. The course encourages a commitment to respectful dialogue, intellectual curiosity, and the ability to integrate multiple viewpoints when analyzing social phenomena.

Autonomy and responsibility:

Students will be capable of independently managing their learning process, assuming responsibility for the development of their academic work, and contributing constructively to collaborative tasks in line with institutional and academic standards.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

12.1. What is Sociology? The Development of Sociology. Major Theoretical Perspectives

12.2. Sociological Research and Methodology

12.3. Culture and Society

12.4. Socialization, Social Interaction and Group

12.5. Stratification and Social Class

12.6. Global Inequality; Minority, Racial and Ethnic Inequality

12.7. Sociological Perspectives on the Family

12.8. The Mass Media

12.9. Deviance, Crime and Social Control

12.10. Education and Religion

12.11. Sociological Perspectives on Health, Illness and Population

12.12. Globalization and Contemporary Social Change

13.the subject/its position in the curriculum of the term:

1. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance of at least 60% of the lectures is mandatory.

Additional task for students with special schedules or less than 60% attendance:

10-minute PowerPoint presentation on one sociological issue related to the main course topics.

The presentation must be recorded as a video, uploaded to YouTube (unlisted), and the link submitted via Moodle.

15. Term assignments, testing knowledge

Students are required to complete two written tests, each consisting of multiple-choice questions. The first test will cover the material from the first six lectures, and the second test will cover the material from the subsequent six lectures. Grading will be based on the following scale:

60–69%: Grade 2

70–79%: Grade 3

80–89%: Grade 4

90–100%: Grade 5

For Individual Students with Special Schedules: the same requirements apply. Both written tests must be completed at the end of the semester, covering the entire course material. Evaluation will follow the same grading scale.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Attendance of at least 60% of the lectures. Successful completion of both written tests. Successful completion of the final exam. For Individual Students with Special Schedules: Successful completion of both written tests. Successful completion of the final exam.

16.2. Evaluation:

Exam (K):

Final exam: A written test consisting of multiple-choice questions and two short essays.

Grading will be based on the following scale:

60–69%: Grade 2

70–79%: Grade 3

80–89%: Grade 4

90–100%: Grade 5

The two essays account for 70% of the exam.

16.3. The exact conditions of obtaining credits:

Credits will be awarded based on fulfilling the attendance requirements, obtaining the signature, and achieving at least a satisfactory performance in both tests and the oral exam.

17. Bibliography:

17.1. Compulsory readings:

1. Durkheim, Emile: *What Makes Sociology Different?*, W. W. Norton & Company, New York 2012. ISBN: 978-0393912708;

2. Giddens, Antony & Sutton, Philip. W. : *Sociology*, Polity Press, Cambridge 2021. ISBN: 978-1-5095-3923-9;

3. Schaefer, Richard T.: *Sociology: A Brief Introduction* , McGraw-Hill Education, New York 2016. ISBN: 978-1260049893;

17.2. Recommended readings:

1. Bonilla-Silva, E: *Rethinking Racism: Toward a Structural Interpretation*, *American Sociological Review*, 62(3), 465–480. <https://doi.org/10.2307/265731>, 1997.

2. CrashCourse. [YouTube playlist]. : Crash Course Sociology,
https://www.youtube.com/playlist?list=PL8dPuuaLjXtMJ-AfB_7J1538YKWkZAnGA,.
3. Jack, Antony A: I was a low-income student. Classes weren't the hardest part. The New York Times., The New York Times.
<https://www.nytimes.com/interactive/2019/09/10/magazine/college-inequality.html>,
New York 2019.09.10.
4. Simons, A. D. (Host). : Sociology 101: How Social Forces Shape Our Lives. Podcast,
<https://open.spotify.com/album/29IeZkGQnifBoAEUXAKFsZ>,.
5. Wilkin, M. (Host): The Sociology Podcast,
<https://open.spotify.com/show/7hfBpIWFOaNqf9HexrNxH6>,.

Budapest, 2026

Dr. Gabriella THOMÁZY, PhD, senior
lecturer

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Military Sciences and Officer
Training

CURRICULUM

1. Course Code: HNBTE10

2. Course title: Latin America Studies

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark (GYJ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Military Sciences and Officer Training, Department of International Security
Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Mónika SZENTE-VARGA, PhD, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

In-class group and pair work; kahoot; trivia quiz, home assignment for groups, invited
lecturer

8. The academic content of the subject:

The course aims to deepen and widen the knowledge of students with respect to Latin
America, in the fields of history, society, politics, foreign policy, economics and culture.
The course is taught from a global perspective: Latin America is not analysed as separate
region, located far-away from us, but is examined via its relations and interactions within
and outside the American continent, with a special focus on Europe and Hungary.

9. Competences to be achieved:

Knowledge:

Students understand the regional specificities of international relations and possess
intercultural knowledge;

Students are familiar with the basic historic, economic and social processes that shaped
Latin America;

He/She understands the place and role of Latin America in global affairs;

Graduates are aware of the connections between Latin America and Europe, in particular,
Hungary.

Capabilities:

Students are capable of working effectively in teams;

Graduates are able to work in a creative and solution-oriented manner;

Students are able to interpret and perform tasks, obligations and procedures deriving from international memberships, organisational and partnership relations.

Attitude:

Students are committed to democratic values and the rule of law;

He/She approaches challenges in their field with openness, a solution-oriented mindset, and an appropriate level of initiative in identifying and addressing problems; they apply critical thinking;

Students are sensitive and responsive to social issues, guided by professional and human solidarity; they are committed to the principle of equal opportunity and act with tolerance towards various social and cultural groups and communities;

Students demonstrate critical thinking regarding international political developments, with a special focus on Latin America.

Autonomy and responsibility:

He/She acts responsibly in managing and sharing any data or information obtained in the course of their duties.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

12.1. Image of Latin America in Hungary. Sources on Latin America

12.2. Pre-Hispanic times. The Colonial era – connection with the Spanish and Portuguese crown

12.3. Latin America's connection with the Habsburg empire (or 'world'), during colonial times and early independence period

12.4. Birth of new states, relationship with the United States

12.5. Effects of the Great depression and the two world wars – a gaze at the region in the first half of the 20th century

12.6. Superpowers and Latin America's role in the Cold War

12.7. Hungary's special relationship with Cuba and Nicaragua

12.8. Latin America in the post-bipolar world

12.9. Latin America's post-bipolar relations: external actors (Russia, China, India, Iran)

12.10. Latin America and Hungary

12.11. In-class test

12.12. Guest lecture

13.the subject/its position in the curriculum of the term:

4. semester/spring;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance is obligatory at 70% of classes. Making up for missed classes is responsibility of the students. In case absence is more than 70% but less than 60%, students can still obtain the signature by handing in extra exercises. Absence from more than 60% of the classes results in the denial of signature. Students who are to pursue their studies with a

special permission (kedvezményes tanulmányi rend), need to elaborate the home bibliography exercise (alone or in groups, depending on their number) and make a 20-25-minute ppt presentation on a given topic either in person or via MSTeams.

15. Term assignments, testing knowledge

In-class test, written home assignment (in groups). A make-up opportunity is provided for the in-class test during the week that follows the semester but precedes the exam period.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Requirement for signature: minimum class attendance (70%) and writing the in-class test (independently of the result).

The class mark is made up of: 60% in-class test, 30% written home assignment (elaborating a bibliography on a given topic) and 10% class performance.

16.2. Evaluation:

The class mark is made up of: 60% in-class test, 30% written home assignment (elaborating a bibliography on a given topic) and 10% class performance. Deadline for home assignments: mid-term, exact date is specified during first class. Assignments must be uploaded to the moodle site of the course. The in-class exam takes place on the last but one week of the semester. It is based on course content and the obligatory readings. Evaluation of the test: below 60%: insufficient, 60-69%: sufficient, 70-79%: medium, 80-89%: good, 90% or above: excellent.

A five-scale assessment system is used for calculating the class mark, in line with the following percentages: below 60%: insufficient, 60-69%: sufficient, 70-79%: medium, 80-89%: good, 90% or above: excellent.

16.3. The exact conditions of obtaining credits:

The credits are awarded on the basis of a signature and at least a satisfactory term mark (GYJ).

17. Bibliography:

17.1. Compulsory readings:

1. Singerton, Jonathan: An Austrian Atlantic: The Habsburg Monarchy and the Atlantic world in the eighteenth century, *Atlantic Studies* 20: 4, pp. 673-697., - 2023. ISBN: -;
2. Sente-Varga Mónika: The Footprints of the Bear. Why does the Return of Russia to Latin America Matter?, *Iberoamericana: Nordic Journal of Latin American And Caribbean Studies*, Stockholm 2023. ISBN: DOI : 10.16993/iberoamericana.549;
3. Wise, Carol & Chonn Ching, Victoria: Conceptualizing China–Latin America relations in the twenty-first century: the boom, the bust, and the aftermath, *The Pacific Review* 31: 5, pp. 553–572, - 2017. ISBN: -;

17.2. Recommended readings:

1. Horwitz, Betty & Bagley, Bruce M: *Latin America and the Caribbean in the Global Context. Why care about the Americas?*, Routledge, New York – London 2016. ISBN: 978-0-415-87745-9;
2. Peter Smith - James Green - Thomas Skidmore: *Modern Latin America*, OUP, Oxford 2018. ISBN: 978-0190674670;
3. Sente-Varga Mónika: *Diplomatic Relations between Hungary and Central American Countries after World War II.* , *Orpheus Noster*, 8: 4, pp. 84-97., - 2016. ISBN: -;
4. Vanni, Pettin: *A Compact History of Latin America’s Cold War*, The University of North Carolina Press, Chapel Hill 2022. ISBN: 9781469669762;

Budapest, 2026

Dr. Mónika SZENTE-VARGA, PhD,
professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁEKMTE06

2. Course title: Legal Studies of the European Union

3. Credit value and course structure:

3.1. 5 credit

3.2. ratio of lectures and seminars: 33 % seminars, 67 % lectures

3.3. grading: mid term mark (ÉÉ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of European Public and Private Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Miklós SZIRBIK, PhD, senior lecturer

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (28 EA + 0 SZ + 14 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:

Course Material, Evaluation/Grading as well as student feedback will be conducted on Moodle in an interactive manner. This enables students to participate in the advanced practical approach of the course including case law analysis on basis of recent legal disputes in connection with the EU, simulations, group work related to research on EU related data, facts, legal frameworks etc., continuous preparation and development of Student Presentation (as part of evaluation).

The goals mentioned above will be achieved by using digital methods and interactive methods in both teaching and evaluation, i.e. analyzing videos on the subject of recent EU policies and related international news; fact checking working groups on Artificial Intelligence based online contents related to recent EU topics, generating online documents and contents related to the EU policies and decision making as part of simulation tasks, interactive quizzes, etc.

8. The academic content of the subject:

The subject of the course is the public law of the European Union with the aim to provide students with practical experience and theoretical knowledge on how the public law of the EU shapes its functioning and its place in the world as a global actor and main economy.

This refers to the legal framework and regulatory aspects of the European Union. The subject is further dedicated to the competences and functioning as well as the decision-making of the EU including the EU institutions from a static (structure and competences), dynamic (institutional activities and interinstitutional relations) and specific (EU law special hybrid nature and basics of the internal market) approach. With a focus on

practical experiences, the subjects analyses legal disputes related to the functioning of the EU in order to show, how the public law of the EU is the main tool of integration and policy making within the EU. Typical fields of legal disputes are presented in the course and recent case law is being analysed to show the functioning of the EU. These fields include Enforcement and Implementation of EU Law, Human Rights in the EU and EU Citizenship, Competition Law, EU and Business, Internal Market, Fundamental Freedoms, EU Law and Risk Regulation, Impact of EU law on private law relationships.

9. Competences to be achieved:

Knowledge:

Students are familiar with Hungary's foreign policy, foreign economic policy and national policy priorities, their development history and the geopolitical characteristics that determine the scope for Hungarian foreign policy, international and European Union legal rules, international and European Union economic realities and prospects, Hungary's security policy priorities and environment, and the connections between all of these. As an outcome of the course, graduates will be familiar with the history of the European Union and European Integration. They will understand the institutional structure, the legal system and the decision-making of the EU and recognize EU competences. They will be able to process a comprehensive understanding of the political, legal, administrative, economic, organisational dimensions of EU organisation through EU policies and competences. Graduates also will be familiar with the EU's foreign and international economic policy priorities, their historical development, and the geopolitical factors influencing these.

Capabilities:

Students are capable of effectively interpreting and evaluating global events and trends that affect Europe and Hungary, and can process and analyse related information and data efficiently. Students are able to interpret and implement international, EU-level, governmental, sectoral and organisational strategies at the operative level. As an outcome of the course graduates will be capable of working effectively in international and multicultural environments and applying, interpreting and executing strategies of all organisational levels (local, national, international) in context with the EU. They will be able to communicate efficiently in both international and domestic contexts, and to apply effective negotiation and cooperation techniques. Graduates will achieve the ability to interpret and perform tasks, obligations and procedures deriving from EU membership for public administration as well as business decision makers.

Attitude:

Students are committed to public service, recognise the responsibilities inherent in a public service career, and represent its values with integrity, Graduates are also committed to democratic values and the rule of law. Students accept and observe the ethical standards and codes of conduct of their professional field, applying them consistently in the performance of their duties, interpersonal relations, and communication.

As an outcome of the course graduates – when employed in Hungarian state administration – will demonstrate commitment to Hungary's interests, social solidarity and equal opportunities, democratic values, the rule of law and the shared values of Europe and the nation. Graduates – when employed in an EU Agency or Institution – will demonstrate commitment to the employer's objectives and interests having also in regard Member State interests. Graduates will be open to working in international and multicultural environments and show sensitiveness to the needs and requirements of international, national and local levels being affected.

Autonomy and responsibility:

Graduates adopt a free and responsible approach to the challenges concerning the future of Europe and Hungary, and to the opportunities for individual and collective responsibility.

Graduates feel a sense of responsibility for the public service as a whole, and demonstrate a level of personal integrity that ensures they contribute meaningfully to the operation of their professional field.

As an outcome of the course graduate will adopt a free and responsible approach to the challenges concerning the future of Europe and Hungary, and to the opportunities for individual and collective responsibility. They will exercise appropriate autonomy and responsibility within their organisational structure, planning, organizing, monitoring and evaluating their own work and that of the organization or unit under their direction, under hierarchical procedures.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

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12. Description of the subject, curriculum:

12.1. Introduction: Aims and Definition of Law (National Law, International Law, EU law)

12.2. European Integration, Competences, Values and Principles of the EU today

12.3. Institutions of the EU (EP, Commission Council)

12.4. Institutions of the EU (ECJ, European Council, ECB and ECA)

12.5. Enforcement and Implementation of EU Law

12.6. Sources of EU Law, Treaties

12.7. Sources of EU Law, Legislation and decision making in the EU

12.8. Human Rights in the EU and EU Citizenship

12.9. Freedoms and Competition Law EU and Business, Internal Market, Fundamental Freedoms

12.10. EU Law and Risk Regulation

12.11. Impact of EU law on private law relationships

12.12. EU competences: overview over main EU policies

13.the subject/its position in the curriculum of the term:

4. semester/spring;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students are required to attend at least 75% of the sessions.

15. Term assignments, testing knowledge

1 In-class tests and 2 in-class tasks (simulation, working in groups, writing of legal opinions) with the test providing 50 % of final grade and the two tasks providing each 25 % of the final grade.

Students with a Preferential Course Schedule can substitute the elements mentioned above with either individual presentations (online) on chosen topics or similar tasks based on agreement with the teacher.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Students are required to attend at least 75% of the sessions.

16.2. Evaluation:

1 In-class tests and 2 as in-class tasks (simulation, working in groups, writing of legal opinions) with the test providing 50 % of final grade and the two tasks providing each 25 % of the final grade.

Students with a Preferential Course Schedule can substitute the elements mentioned above with either individual presentations (online) on chosen topics or similar tasks based on agreement with the teacher.

16.3. The exact conditions of obtaining credits:

1 In-class tests and 2 as in-class tasks (simulation, working in groups, writing of legal opinions) with the test providing 50 % of final grade and the two tasks providing each 25 % of the final grade.

Students with a Preferential Course Schedule can sub

17. Bibliography:

17.1. Compulsory readings:

1. Paul Craig - Gráinne de Búrca: EU Law - Text, Cases and Materials, Oxford University Press, 2020.. ISBN: 9780198856641;

2. Robert Schütze: European Union Law, Cambridge University Press, Cambridge 2021. ISBN: 9780198864660;

3. Szegedi László: EU Expert Bodies in Light of the Glyphosate Saga and the Dieselgate Scandal, EURÓPAI TÜKÖR: Az Integrációs Stratégiai Munkacsoport kéthavonta megjelenő folyóirata, Ludovika Nemzeti Közszerológati Egyetem, Budapest 2022.

17.2. Recommended readings:

1. Damine Chalmers - Gareth Davies - Giorgio Monti: European Union Law, Cambridge University Press, 2015.. ISBN: 9781107664340;

2. Robert Schütze: European Constitutional Law, Cambridge University Press, Cambridge 2015.

Budapest, 2026

Dr. Miklós SZIRBIK, PhD, senior lecturer

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁISZLB203

2. Course title: LSP I. - Governance systems

3. Credit value and course structure:

3.1. 2 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark (GYJ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Foreign and Specialized Languages

6. Name, position, academic degree of tutor responsible for the curriculum:

Zsuzsanna NAGY, language teacher

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 56 (0 EA + 0 SZ + 56 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 4

7.3. Further special or unique methods applied throughout of the course:

In order to ensure experience-based learning and to foster the development of learner autonomy, both students and the instructor make use of interactive online platforms (e.g. Kahoot, Quizlet, Mentimeter). Students are required to design and complete quizzes, vocabulary collections, and questionnaires for their own practice as well as for their peers. The instructor reviews, supplements, and integrates these materials into the teaching process.

8. The academic content of the subject:

The course aims to provide students with the relevant vocabulary and context of governance through the examples of the English-speaking countries and the Hungarian political system. Students become familiar with the vocabulary of constitutions, power branches, forms of government or problems in the 21st century as well as many other topics. Besides expanding their vocabulary, students improve their reading, writing, speaking and listening skills in particular. By completing the course, students will become acquainted with the concepts and notions of governance systems and will be able to exchange ideas about them both in written and oral forms.

9. Competences to be achieved:

Knowledge:

He/She fundamentally understands the governance systems of Hungary and some foreign states.

He/She has detailed information about the concept of the constitution, the forms of government and the power branches.

He/She understands the complexity of different electoral systems and is able to group them.

Capabilities:

He/She adopts a professional and complex approach to models and techniques of governance.

He/She works in an international and multicultural environment.

He/She communicates efficiently about professional topics at his/her workplace both in oral and written forms in foreign languages.

He/She makes and gives presentations.

Attitude:

He/She intends to apply the comprehensive knowledge acquired systematically in a foreign environment.

He/She becomes open to professional discourses in a foreign language as well.

He/She thinks critically on his/her own professional field in a foreign language as well.

He/She intends to become critical and accurate regarding his/her language skills.

Autonomy and responsibility:

He/She prepares and holds presentations on his/her own in a foreign language.

He/She expresses his/her opinion, reacts to others' opinion and makes decisions by collaborating with others in a foreign language.

He/She prepares summaries with help.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

ÁISZLB202 - Foreign Language Studies II.;

12. Description of the subject, curriculum:

12.1. Forms of government

12.2. The constitution

12.3. The executive power

12.4. Political parties, party systems

12.5. Elections and electoral systems

12.6. Test I. Unit 1-5

12.7. Legislation, decision-making

12.8. The legislative process

12.9. The judicial branch

12.10. Globalization and environmental protection

12.11. Social problems

12.12. Test II. Unit 6-10

13.the subject/its position in the curriculum of the term:

1. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students are required to attend at least 75% of the scheduled classes. Short-term or prolonged absence may be compensated for in duly justified cases (e.g. medical, official/service-related), with the form of compensation to be determined on an individual basis. In the event of an absence exceeding 25% for any other reason, the completion of the semester cannot be certified.

15. Term assignments, testing knowledge

Course Requirements

- Two in-class tests (the exact dates are indicated in the course syllabus).
- Development of a language portfolio throughout the semester, which includes the following elements:
 - o Delivering an oral presentation in a foreign language (5–10 minutes, depending on the proficiency level). The topic is to be agreed with the instructor at the beginning of the semester and must relate to a subtopic of the course syllabus, presented during the week specified therein.
 - o A written summary of an article in 6–8 sentences.
 - o At least two interactive tasks (e.g. Kahoot quiz, Quizlet set).

Grading: Assessment is based on a five-point scale:

- 50% = pass (sufficient)
- 60% = fair (satisfactory)
- 75% = good
- 90% = excellent

Make-up policy: Missed in-class tests must be retaken at the first possible opportunity following the original test date.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Course Requirements

- Attendance of at least 75% of the scheduled classes.
- Completion of two in-class tests.
- Preparation of all components of the language portfolio.

16.2. Evaluation:

- Two in-class tests (the exact dates are indicated in the course syllabus).
- Development of a language portfolio throughout the semester, which includes the following elements:
 - Delivering an oral presentation in a foreign language (5–10 minutes, depending on the proficiency level). The topic is to be agreed with the instructor at the beginning of the semester and must relate to a subtopic of the course syllabus, presented during the week specified therein.
 - A written summary of an article in 6–8 sentences.
 - At least two interactive tasks (e.g. Kahoot quiz, Quizlet set).

Assessment Components:

The final grade is calculated from the following components:

- In-class Test 1: 20%
- In-class Test 2: 20%
- Language Portfolio: 60%

Grading: Assessment is based on a five-point scale:

- 50% = pass (sufficient)
- 60% = fair (satisfactory)
- 75% = good
- 90% = excellent

16.3. The exact conditions of obtaining credits:

The credits are awarded on the basis of a signature and at least satisfactory practical grade.

17. Bibliography:

17.1. Compulsory readings:

1. Phil Cocker, Alistair Jones: Contemporary British Politics and Government, Liverpool Academic PR, 2015, 598 old., ISBN: 1903499836
2. Mauk David: American Civilization: An Introduction, Routledge, 2021, 440 old., ISBN-10: 9780367620943
3. OpenStax: Introduction to Political Science. OpenStax, Rice University 2016. ISBN 978-1-7114-7068-9

The required reading for the course is always determined by the instructor, taking into account the language of instruction and the students' language proficiency level.

17.2. Recommended readings:

1. Center for Civic Education: We the People: The Citizen & the Constitution. Center for Civic Education, California 2010. ISBN 0-89818-222-0
2. Roskin, M., Cord, N., Medeiros, R., Jones, J.: Political Science: An Introduction. Pearson, Boston 2018. ISBN 978-0-13-568533-8
3. National Conference of State Legislatures: Civics Education Resources. National Conference of State Legislatures, Washington D.C. N/A

Budapest, 2026

Zsuzsanna NAGY, language teacher

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁISZLB204

2. Course title: LSP II. - International relations

3. Credit value and course structure:

3.1. 2 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark (GYJ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Foreign and Specialized Languages

6. Name, position, academic degree of tutor responsible for the curriculum:

Hajnalka MIKLÓSY, language teacher

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 56 (0 EA + 0 SZ + 56 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 4

7.3. Further special or unique methods applied throughout of the course:

In order to ensure experience-based learning and to foster the development of learner autonomy, both students and the instructor make use of interactive online platforms (e.g. Kahoot, Quizlet, Mentimeter). Students are required to design and complete quizzes, vocabulary collections, and questionnaires for their own practice as well as for their peers. The instructor reviews, supplements, and integrates these materials into the teaching process.

8. The academic content of the subject:

The course makes students familiar with the professional language of international communication in English, French, Spanish, Russian, Italian or German through the topics of leading nations, international organizations, developing countries and globalization. Besides expanding their vocabulary, students improve their reading, writing, speaking and listening skills. By completing the course, students will become acquainted with the concepts and notions of international organizations and will be able to exchange ideas about them both in written and oral forms.

9. Competences to be achieved:

Knowledge:

He/She fundamentally understands the history and the institutions of international organizations.

Students have acquired specialist language skills relevant to international relations.

He/She has detailed information about the international relations of Hungary and the world leading powers.

He/She understands the complexity of different 21st century social problems and is able to group them.

Capabilities:

He/She uses the terminology of international organizations and relations professionally.
He/She works in an international and multicultural environment.

He/She communicates efficiently about professional topics at his/her workplace both in oral and written forms in foreign languages.

He/She makes and gives presentations.

Attitude:

He/She intends to apply the comprehensive knowledge acquired systematically in a foreign environment.

He/She becomes open to professional discourses in a foreign language as well.

He/She thinks critically on his/her own professional field in a foreign language as well.

He/She intends to become critical and accurate regarding his/her language skills.

Autonomy and responsibility:

He/She prepares and holds presentations on his/her own in a foreign language.

He/She expresses his/her opinion, reacts to others' opinion and makes decisions by collaborating with others in a foreign language.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

ÁISZLB203 - LSP I. - Governance systems;

12. Description of the subject, curriculum:

12.1. International organizations (their role, function and characteristics)

12.2. Leading world powers

12.3. Hungary on the international stage

12.4. Emerging and developing countries (their role and impact in international politics)

12.5. International aspects of environmental protection

12.6. Test I. Unit 1-5

12.7. Population growth and migration (international demographic and migration problems)

12.8. Human and minority rights

12.9. International conflicts, security and defense policy

12.10. International crisis areas and terrorism

12.11. International and intercultural communication (the relation of media and politics/diplomacy)

12.12. Test II. Unit 6-10

13.the subject/its position in the curriculum of the term:

2. semester/spring;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students are required to attend at least 75% of the scheduled classes. Short-term or prolonged absence may be compensated for in duly justified cases (e.g. medical, official/service-related), with the form of compensation to be determined on an individual basis. In the event of an absence exceeding 25% for any other reason, the completion of the semester cannot be certified.

15. Term assignments, testing knowledge

Course Requirements

- Two in-class tests (the exact dates are indicated in the course syllabus).
- Development of a language portfolio throughout the semester, which includes the following elements:
 - o Delivering an oral presentation in a foreign language (5–10 minutes, depending on the proficiency level). The topic is to be agreed with the instructor at the beginning of the semester and must relate to a subtopic of the course syllabus, presented during the week specified therein.
 - o A written summary of an article in 6–8 sentences.
 - o At least two interactive tasks (e.g. Kahoot quiz, Quizlet set).

Grading: Assessment is based on a five-point scale:

- 50% = pass (sufficient)
- 60% = fair (satisfactory)
- 75% = good
- 90% = excellent

Make-up policy: Missed in-class tests must be retaken at the first possible opportunity following the original test date.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Course Requirements

- Attendance of at least 75% of the scheduled classes.
- Completion of two in-class tests.
- Preparation of all components of the language portfolio.

16.2. Evaluation:

- Two in-class tests (the exact dates are indicated in the course syllabus).
- Development of a language portfolio throughout the semester, which includes the following elements:
 - Delivering an oral presentation in a foreign language (5–10 minutes, depending on the proficiency level). The topic is to be agreed with the instructor at the beginning of the semester and must relate to a subtopic of the course syllabus, presented during the week specified therein.
 - A written summary of an article in 6–8 sentences.
 - At least two interactive tasks (e.g. Kahoot quiz, Quizlet set).

Assessment Components:

The final grade is calculated from the following components:

- In-class Test 1: 20%
- In-class Test 2: 20%
- Language Portfolio: 60%

Grading: Assessment is based on a five-point scale:

- 50% = pass (sufficient)
- 60% = fair (satisfactory)
- 75% = good
- 90% = excellent

16.3. The exact conditions of obtaining credits:

The credits are awarded on the basis of a signature and at least satisfactory practical grade.

17. Bibliography:

17.1. Compulsory readings:

1. Bogár Judit, Erdei József, Robert Thiessen, Expanding Horizons. Lexika Kiadó. 978-615-5200-82-3;
2. Bogár Judit, Erdei József, Robert Thiessen, Crossing Borders. Lexika Kiadó. 978-615-5200-30-4.
3. Adrian Wallwork: Business Options, Oxford University Press, 2000., ISBN: 0-19-457234-X

The required reading for the course is always determined by the instructor, taking into account the language of instruction and the students' language proficiency level.

17.2. Recommended readings:

1. Ajkay-Nagy Éva, Robin Bellers, Opening Borders. Lexika Kiadó, 2014. 978-615-5200-31-1.
2. Roskin, M., Cord, N., Medeiros, R., Jones, J.: Political Science: An Introduction. Pearson, Boston 2018. ISBN 978-0-13-568533-8
3. National Conference of State Legislatures: Civics Education Resources. National Conference of State Legislatures, Washington D.C. N/A

Budapest, 2026

Hajnalka MIKLÓSY, language teacher

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁNKDE14

2. Course title: Middle East and Africa Studies

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark (GYJ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Viktor MARSÁI, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

As teaching method and further communication tool, various IT applications will be used, such as: Moodle, Kahoot, Digital whiteboard software and further sector-specific means.

8. The academic content of the subject:

The main objective of the course is to present and thoroughly understand political, social and security trends in Africa and the Middle East. In this context, students will become familiar with the history of the region, the main actors, the main religious, demographic and cultural trends. During the seminars, students will process some of the most important challenges, problems and possible best practices of the regions. In addition, the borders of the region will be interpreted.

9. Competences to be achieved:

Knowledge:

He/She has knowledge of the geopolitical situation of Hungary, as well as the strategic dimensions of the 21st century world, current global and local problems and their connections.

The student will learn about the place of the Middle East and Africa in the global system.

Capabilities:

He/She is able to effectively interpret and evaluate global events and world processes affecting Europe and Hungary, and effectively process related information and data.

The student is able to analyze the most important challenges and trends in the Middle East and Africa.

Attitude:

He/She is committed to democratic values and the rule of law. It attaches great importance to supporting democratic processes in Africa and the Middle East.

Autonomy and responsibility:

He/She freely and responsibly approaches the challenges related to the future of Europe and Hungary, as well as the opportunities for individual and community responsibility. The student takes into account the main challenges in the Middle East and Africa and aims to provide relevant responses.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

12.1. Introduction to Middle East Studies I – Main ethnic groups and demographic trends in the region

12.2. Introduction to Middle East Studies II – The culture of Islam and different Islamic sects in the Middle East; Women in the Middle East

12.3. Introduction to Middle East Studies III – Christians and Jews in the Middle East

12.4. The main powers and characteristics of the Gulf Region

12.5. The main powers and characteristics of the Mashrek Region

12.6. The main powers and characteristics of the Maghreb Region

12.7. Introduction to Africa Studies I - Main ethnic groups and demographic trends in the region

12.8. Introduction to Africa Studies II - Geography and dividing lines - which are the regions of Africa?

12.9. Religion in Africa - Christianity, Islam and local beliefs

12.10. Democratization in Africa

12.11. Regional powers in Africa I - East and South Africa

12.12. Regional powers in Africa II - West and Central Africa

13. the subject/its position in the curriculum of the term:

5. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

At least 67% presence is required for the signature of the class. Anybody who misses more fails to get a signature for the course. For students who are missing in an officially recognized way (etc. Erasmus mobility) have to make an extra power-point presentation in a topic determined by the course leader and they have to present it online to the professor.

15. Term assignments, testing knowledge

Student lectures and tests from the compulsory readings.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

At least 67% presence on the classes; lecture in the classes in the individual topics.

16.2. Evaluation:

50% according to the student lecture and 50% according to the tests from the compulsory readings. Anybody who fails to reach at least grade 2 in any of the previous activities will fail.

16.3. The exact conditions of obtaining credits:

Signature and at least a grade 2 result.

17. Bibliography:

17.1. Compulsory readings:

1. Goldschmidt, Arthur Jr: A Concise History of the Middle East, Westview Press, Abingdon 2005. ISBN: 0813342759;
2. Ian Taylor: Africa Rising?, James Currey, Oxford 2014. ISBN: 9781847010964;
3. Paul Nugent: Africa Since Independence, Palgrave, New York 2004. ISBN: 978-0230272880;

17.2. Recommended readings:

1. Marsai Viktor - Nagyné Rózsa Erzsébet: From a Fragmented Cooperation to an Integrated Approach – The Emergence of the Maghreb and Sahel Region and its Consequences for the European Union, EUROMESCO, <https://www.euromesco.net/publication/from-a-fragmented-cooperation-to-an-integrated-approach-the-emergence-of-the-maghreb-and-sahel-region-and-its-consequences-for-the-european-union/> 2022.
2. Vecsey Mariann: From West Africa to the Central Mediterranean Route. European Union and Member States' Responses to Handle the Migration Crisis, PhD disszertáció, 2023.

Budapest, 2026

Dr. Viktor MARSÁI, PhD, associate
professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Eötvös József Research Centre

CURRICULUM

1. Course Code: EYLIE01

2. Course title: North America Studies

3. Credit value and course structure:

3.1. 5 credit

3.2. ratio of lectures and seminars: 33 % seminars, 67 % lectures

3.3. grading: exam (K)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Eötvös József Research Centre, John Lukács Institute

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Gábor CSIZMAZIA, PhD, senior research fellow

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (28 EA + 0 SZ + 14 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:

The course relies inter alia on media sharing (e.g. archive newsreels, movie scenes, cartoons) for the sake of visualization and presentation of each topic. In addition, certain topics are discussed by reviewing official online sources (e.g. Congressional Research Service, U.S. Department of State Visa Appointment Service, etc.). Furthermore, throughout the course students receive mandatory readings via Moodle and participate in teamwork in seminars where each team faces an "opponent team" that engages in the process by raising questions and evaluations.

8. The academic content of the subject:

The course provides a thorough review of North America. Throughout the course, students participate in lectures that give an overview of the fundamentals of U.S. and Canadian history, politics, society, economy, culture, and geopolitics. Thus, students become acquainted with the basic principles of the U.S. and Canadian political system, societal characteristics, economic geography, and cultural debates, along with the main U.S. and Canadian foreign policy schools. While the bulk of the course consists of lectures, student engagement in seminars also plays a crucial role: after each lecture, a seminar deals with the respective topics where students provide presentations (at least once as speakers) and participate as an active audience (commenting and debating the respective presentations). The seminars are tailored to contribute practical knowledge and skills to each topic. Furthermore, when seminars do not include interactive work, students are expected to write four exams focused on compulsory readings related to the topics discussed in the respective lectures. The overall goal of the course is to offer an understanding of each topic for a European audience, and therefore, provide opportunities for sharing and revisiting student myths and conceptions of North America.

9. Competences to be achieved:

Knowledge:

At the end of the course, students understand the regional specificities of international relations and possess intercultural knowledge. Accordingly, students understand the historical and cultural bases and background of U.S. and Canadian politics and geopolitics. Furthermore, they are able to recognize, identify and explain the fundamental issues of contemporary American and Canadian political discourse. Meanwhile, students acquire enhanced English language skills (in terms of vocabulary, presentation and argument) relevant to discussions on current North American and international affairs. At the end of the course, students understand the regional specificities of international relations and possess intercultural knowledge. Accordingly, students understand the historical and cultural bases and background of U.S. and Canadian politics and geopolitics. Furthermore, they are able to recognize, identify and explain the fundamental issues of contemporary American and Canadian political discourse. Meanwhile, students acquire enhanced English language skills (in terms of vocabulary, presentation and argument) relevant to discussions on current North American and international affairs.

Capabilities:

At the end of the course, students are able to communicate efficiently in both international and domestic contexts, and to apply effective negotiation and cooperation techniques. Accordingly, students are also able to interpret American and Canadian political culture and assess certain foreign and security policy developments. Meanwhile, students acquire practical knowledge and skills related to each topic of the course seminars. Specifically, they develop research skills to collect new data, analytical skills to uncover new information, and presentation skills to present these data and information in a convincing format and style to others. At the end of the course, students are able to communicate efficiently in both international and domestic contexts, and to apply effective negotiation and cooperation techniques. Accordingly, students are also able to interpret American and Canadian political culture and assess certain foreign and security policy developments accordingly. Meanwhile, students acquire practical knowledge and skills related to each topic of the course seminars: specifically, they acquire research skills to collect new pieces of data, analytical skills to discover new pieces of information, and presentation skills to reveal these pieces of data and information in a convincing format and style to others.

Attitude:

At the end of the course, students are open to working in international and multicultural environments. Accordingly, they develop an attitude that is open to receiving new pieces of knowledge but at the same time is considerate regarding others' knowledge and capabilities when working as a team. Meanwhile, students become more familiar with the essential attitudes of teamwork (e.g. expressing disagreement with acceptance of other views, striving for best outcomes while being open to necessary compromises). Furthermore, students acquire the basic knowledge and skills that are necessary for critical thinking on American-European relations. At the end of the course, students are open to working in international and multicultural environments. Accordingly, they develop an attitude that is open to receiving new pieces of knowledge but at the same time is considerate regarding others' knowledge and capabilities when working as a team. Meanwhile, students become more familiar with the essential attitudes of teamwork (e.g. expressing disagreement with acceptance of other views, striving for best outcomes while being open to necessary compromises). Furthermore, students acquire the basic knowledge and skills that are necessary for critical thinking on American-European relations.

Autonomy and responsibility:

At the end of the course, students are able to be constructive and assertive participants in institutional cooperation, both internally and externally. Furthermore, students are

capable of both independent and teamwork on minor research projects ranging from data collection and information-processing to analysis and thesis formulation, to presentation and assessment – all relevant for their future respective thesis projects and analytical work. Throughout the course, the seminar projects are designed in a way so that students can reveal and develop their personal responsibilities, collective decision-making, constructive criticism, and creative expression. At the end of the course, students are able to be constructive and assertive participants in institutional cooperation, both internally and externally. Furthermore, students are capable of both independent and teamwork on minor research projects ranging from data collection and information-processing to analysis and thesis formulation, to presentation and assessment – all relevant for their future respective thesis projects and analytical work. Throughout the course, the seminar projects are designed in a way so that students can reveal and develop their personal responsibilities, collective decision-making, constructive criticism, and creative expression.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

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12. Description of the subject, curriculum:

12.1. History of the U.S. I-II.: From the beginnings to independence, to great power status (followed by Seminar: American hegemony and its challenges)

12.2. History of Canada I-II: From the beginnings to the founding, to today (followed by Seminar: Compulsory readings (exam))

12.3. Politics of the U.S. I-II.: Institutions, players and processes (followed by Seminar: Contemporary political issues/debates in the U.S.)

12.4. Politics of Canada I-II.: Institutions, players and processes (followed by Seminar: Contemporary political issues/debates in Canada)

12.5. Society of the U.S. and Canada I.: Demography and immigration trends (followed by Seminar: Practical aspects of legally moving to the U.S. and Canada)

12.6. Society of the U.S. and Canada II.: Characteristics of education and health care system (followed by Seminar: Compulsory readings (exam))

12.7. Economy of the U.S. and Canada I.: Economic geography (followed by Seminar: Review and discussion on economic indicators in the U.S.)

12.8. Economy of the U.S. and Canada II.: North American and Transatlantic trade (followed by Seminar: Contemporary issues in U.S.-EU trade relations)

12.9. Culture and identity I-II.: Values at the founding and today (followed by Seminar: Compulsory readings (exam))

12.10. Culture and identity III: U.S. and Canadian "soft power" (followed by Seminar: America from a European perspective (and vice versa))

12.11. Geopolitics I-II.: Basic definitions and the geopolitics of North America (followed by Seminar: Compulsory readings (exam))

12.12. Geopolitics III-IV.: American and Canadian foreign policy schools (followed by Seminar: The contemporary status of transatlantic relations)

13.the subject/its position in the curriculum of the term:

4. semester/spring;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Participation at least on the 75% of lectures and 100% of the seminars.

Students with an approved preferential study schedule can make up their absence in the form of answering additional final exam questions and providing brief presentations (in correlation with their absence throughout the course).

15. Term assignments, testing knowledge

Students are expected to write 4 mid-term exams (based on the mandatory readings) and participate in 10 presentations throughout the seminars (at least once as speakers, while in the other cases as active audience).

Absent students may make up for the missed presentations (as speakers) with brief presentations at the final exam.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Participation and activity throughout the lectures and seminars, respectively as detailed in Points 14. and 15.

16.2. Evaluation:

Performance (in the case of the midterm exams, the presentations and activity, and the final exam alike) is rated accordingly: 0-60% fail; 60-70% sufficient; 70-80% average; 80-90% good; and 90-100% excellent.

The weighing of the requirements is the following: midterm exams (33%); presentation and activity (33%); and final exam (34%).

16.3. The exact conditions of obtaining credits:

The credits are awarded on the basis of a signature and at least a satisfactory passing of the final exam.

17. Bibliography:

17.1. Compulsory readings:

1. Bruce Borland (ed.): America Through The Eyes of Its People. Primary Sources in American History, Longman Publishers, New York 1997. ISBN: 0 673 97738 2;
2. Eugene Forsey: How Canadians Govern Themselves, Library of Parliament, Ottawa 2020. ISBN: 978 0 660 34265 8;
3. Hamish Telford, Harvey Lazar (ed.): Canada: The State of the Federation 2001. Canadian Political Culture(s) in Transition, McGill-Queen's University Press, Montreal & Kingston 2001. ISBN: 0 88911 863 9 ;
4. Heike Paul: The Myths That Made America. An Introduction to American Studies, transcript Verlag, Bielefeld 2014. ISBN: 978-3-8376-1485-5;
5. Saul Bernard Cohen: Geopolitics. The Geography of International Relations, Rowman & Littlefield, Lanham 2015. ISBN: 978 1 4422 2349 3 ;

17.2. Recommended readings:

1. Erwin C. Hargrove: On Canadian and American Political Culture, The Canadian Journal of Economics and Political Science. Vol.33. No.1., 1967. ISBN: ISSN 03154890;
2. Frank Tibor, Magyarics Tamás: Handouts for U.S. History. A Study Guide and Workbook, Antall József Knowledge Centre, Budapest 2018. ISBN: 978 615 5559 31 0;
3. Ken Kollman: The American Political System, W.W. Norton & Company, New York 2014. ISBN: 978 0 393 92330 8;
4. Mackubin Thomas Owens: In Defense of Classical Geopolitics, Naval War College Review, Vol. 52, No.4., 1999. ISBN: ISSN 00281484;

5. Margaret Conrad: A Concise History of Canada, Cambridge University Press, Cambridge 2012. ISBN: 978 0 521 76193 2;

Budapest, 2026

Dr. Gábor CSIZMAZIA, PhD, senior
research fellow

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁKPTE04

2. Course title: Public Finances and Human Resources Management

3. Credit value and course structure:

4.1. 5 credit

4.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

4.3. grading: exam (K)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA;

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Public Finances

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Etelka GREGÓCZKI, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (14 EA + 0 SZ + 14 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

To complement the lectures, the course incorporates seminar-based discussions, analysis of selected policy and institutional documents, group-based assignments and comparative exercises focusing on public finance systems and public sector HRM frameworks.

8. The academic content of the subject:

The aim of the course is to provide an integrated overview of public finances and public sector organisational and human resource management. The course examines public finance systems, budgeting frameworks, fiscal sustainability and financial control mechanisms, alongside public-sector employment regimes, civil service models, and HRM frameworks. The subject combines financial and organisational perspectives, addressing both national and comparative dimensions, with particular emphasis on European, international and Hungarian public administration contexts.

9. Competences to be achieved:

Knowledge:

Graduates:

- are familiar with the structures, organisational frameworks, functions and responsibilities of other branches of public service beyond their own field of specialisation, and share a common conceptual and value framework relevant to public service;
- possess knowledge of public policy, including the basic characteristics of national public policies and their international dimensions;

- are familiar with the fundamental concepts of economics and the interrelations of international economic cooperation;
- understand the history, institutional structure, legal system, decision-making processes and policy areas of the European Union;
- understand the characteristics of national public service career paths, the legal framework applicable to public service, and the conditions for employment within international organisations;
- are familiar with the organisational structure and functioning of international organisations of key importance to the European Union and Hungary.

Capabilities:

Graduates:

- are capable of effectively interpreting and evaluating global events and trends that affect Europe and Hungary, and can process and analyse related information and data efficiently;
- are capable of interpreting and applying the relevant legal framework connected to their professional duties and tasks;
- due to their broad professional preparedness, are able to adapt to environmental changes and varying workloads;
- are capable of working effectively in teams;
- are able to interpret and perform tasks, obligations and procedures deriving from international memberships, organisational and partnership relations;
- possess the learning skills necessary to pursue further studies with a high degree of autonomy.

Attitude:

Graduates:

- are committed to public service, recognise the responsibilities inherent in a public service career, and represent its values with integrity;
- are committed to high-quality professional work, characterised by precision and a strong sense of responsibility;
- approach challenges in their field with openness, a solution-oriented mindset, and an appropriate level of initiative in identifying and addressing problems; they apply critical thinking.
- respect the opinions of others while consistently representing their own position with integrity;
- demonstrate reliability in both their professional conduct and interpersonal relationships;
- are committed to the values of the European and allied community

Autonomy and responsibility:

Graduates:

- adopt a free and responsible approach to the challenges concerning the future of Europe and Hungary, and to the opportunities for individual and collective responsibility;
- feel a sense of responsibility for the public service as a whole, and demonstrate a level of personal integrity that ensures they contribute meaningfully to the operation of their professional field;
- accept responsibility for fulfilling the duties inherent in a public service career and for acting in the public interest;
- take responsibility for complying with the professional, legal and ethical standards and rules applicable to their work and conduct;
- exercise appropriate autonomy and responsibility within their organisational structure, planning, organising, monitoring and evaluating their own work and that of the organisation or unit under their direction, under hierarchical procedures.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

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12. Description of the subject, curriculum:

- 12.1. Public finance and public sector resource management
- 12.2. Public finance systems and budgetary frameworks
- 12.3. Budgeting and fiscal sustainability
- 12.4. Public sector accounting and financial control
- 12.5. Budget implementation and oversight
- 12.6. Contemporary trends in public budgeting
- 12.7. Public sector employment regimes: HRM frameworks and standards
- 12.8. Trends, transformation and reform of the civil service: HRM and legal aspects
- 12.9. Core HRM functions and elements; selected civil service models
- 12.10. The Civil Service and HRM in International Organisations
- 12.11. HRM in the European Union civil service
- 12.12. The Hungarian civil service in comparative perspectives

13.the subject/its position in the curriculum of the term:

2. semester/spring;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance of at least 60% of the classes is mandatory.

15. Term assignments, testing knowledge

Written test(s). The written tests cover the content of lectures, presentation slides, additional materials, and compulsory literature discussed throughout the semester.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Attendance of at least 60 % of the lecturers. Successful completion of the final written test(s).

16.2. Evaluation:

Exam (K)

16.3. The exact conditions of obtaining credits:

Credits will be awarded based on fulfilling the attendance requirements, obtaining the signature, and achieving at least a satisfactory performance in the exam/test(s).

17. Bibliography:

17.1. Compulsory readings:

- 1. OECD (2019), Budgeting and Public Expenditures in OECD Countries 2019, OECD Publishing, Paris, <https://doi.org/10.1787/9789264307957-en.>,
- 2. Jonathan Gruber: Public Finance and Public Policy, Macmillan Higher Education, 2022 ISBN: 1319399037, 9781319399030

3. The Civil Service in Europe, Edited by Karl-Peter Sommermann, Adam Krzywoń, Cristina Fraenkel-Haeberle, Routledge, 2025. Open Access:
<https://www.routledge.com/The-Civil-Service-in-Europe-A-Research-Companion/Sommermann-Krzywon-Fraenkel-Haeberle/p/book/9781032499369>

4. The Civil Service of the European Union. Magiera, Siegfried. (2025). In book: The Civil Service in Europe, Routledge (pp.383-398) DOI:10.4324/9781003458333-23

5. The Civil Service in International Organisations, Anne-Marie Thévenot-Werner, In book: The Civil Service in Europe, Routledge, 2025 (pp.399-420). DOI:10.4324/9781003458333-24

17.2. Recommended readings:

1. Ferlie, Ewan, Laurence E. Lynn, and Christopher Pollitt (eds), The Oxford Handbook of Public Management (2007; online edn, Oxford Academic, 2 Sept. 2009),
<https://doi.org/10.1093/oxfordhb/9780199226443.001.0001>

2. OECD (2022), Spending Better Framework, 42nd Annual Meeting of Senior Budget Officials Oslo, 2-3 June 2022,
[https://one.oecd.org/document/GOV/SBO\(2022\)6/REV1/en/pdf](https://one.oecd.org/document/GOV/SBO(2022)6/REV1/en/pdf)

3. Petrovics, Zoltán. The Hungarian Civil Service in the Context of International Trends. *Studia Iuridica Lublinensia*, [S.l.], v. 34, n. 2, p. 277-294, sep. 2025. ISSN 1731-6375. Available at: <https://journals.umcs.pl/sil/article/view/17952>

4. A Comparative Overview of Public Administration Characteristics and Performance in EU28, Luxembourg: Publications Office of the European Union, 2018.
<https://op.europa.eu/en/publication-detail/-/publication/3e89d981-48fc-11e8-be1d-01aa75ed71a1/language-en>

Budapest, 2026

Dr. Etelka GREGÓCZKI, PhD, associate
professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁEKMTE07

2. Course title: Risk Analysis and Crisis Management

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 66 % seminars, 34 % lectures

3.3. grading: mid term mark (ÉÉ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of European Public and Private Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. László SZEGEDI, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (14 EA + 0 SZ + 28 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

Throughout the course, the Moodle platform is used as the main channel for communication, material sharing, and assignment submission. Case study materials, simulation guidelines and supplementary readings are uploaded regularly, and students submit their related tasks through the same interface. The evaluation of simulation exercises and the completion of any make-up or additional assignments are also managed via Moodle, combined with the use of other interactive digital tools supporting active learning.

8. The academic content of the subject:

The course examines major global transition processes through the lens of risk analysis and crisis management, focusing on how environmental, digital, and societal changes reshape governance and policy-making in the 21st century. It analyses how climate change, energy transition, artificial intelligence, and demographic trends generate complex risks that require adaptive, evidence-based responses across regions, including the European Union. Students explore the interaction between technological innovation, environmental adaptation, and social transformation, assessing both the vulnerabilities and opportunities these dynamics create. Particular emphasis is placed on identifying, analyzing, and managing systemic risks associated with the green and digital transitions, as well as on understanding crisis-response mechanisms at multiple governance levels. The course also investigates how policy coordination and strategic foresight can enhance institutional preparedness and societal resilience in times of uncertainty. Interactive elements such as scenario-building and practical case studies allow students to apply

analytical methods of risk and crisis governance to real-world challenges and comparative regional contexts.

9. Competences to be achieved:

Knowledge:

The student possesses knowledge of Hungary's geopolitical position, foreign and security policy priorities, and their interconnections with EU and global frameworks.

The student is familiar with the organisational structures and functions of international and European organisations relevant to crisis management and public governance.

They understand the basic categories, procedures and decision-making mechanisms of crisis management and special legal orders.

The student has a comprehensive understanding of global and local environmental challenges, sustainable development, and the green and digital transitions.

They possess knowledge of the legal, political and economic dimensions of public policy design, including its international implications.

The student is aware of the ethical standards, communication principles and digital tools required for effective public service and international cooperation.

Capabilities:

The student is capable of interpreting and evaluating global events and trends, identifying risks and systemic interconnections that influence governance, sustainability, and public policy.

They are able to apply international, EU-level and national legal or strategic frameworks in situations of crisis and transition.

The student can assess environmental and technological risks and formulate preventive or adaptive solutions to complex challenges.

They are capable of working effectively in international and multicultural environments, applying negotiation and cooperation techniques.

The student can confidently use digital technologies and databases relevant to public administration and international governance, ensuring accuracy and compliance with information security standards.

Attitude:

The student is committed to public service values, democratic principles and the rule of law, demonstrating integrity and professional responsibility.

They approach complex societal and global challenges with openness, critical thinking and a solution-oriented mindset.

The student is dedicated to sustainable development and remains attentive to environmental and social issues.

They are open to international and multicultural cooperation, showing respect for diversity and promoting intercultural understanding.

The student values continuous learning and innovation, acting with empathy, tolerance and reliability in all professional interactions.

Autonomy and responsibility:

The student acts responsibly in fulfilling public service duties and demonstrates integrity in professional decision-making. They exercise autonomy in planning, organising and evaluating their work, while contributing to collective institutional goals.

The student takes responsibility for applying professional, legal and ethical standards in all aspects of their activity.

They cooperate constructively within and across organisational boundaries, maintaining accountability and respect for institutional frameworks.

The student seeks solutions that promote sustainability and the public interest, representing the values and objectives of Hungary or the international organisation they serve.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

- 12.1. Introduction and course orientation: key concepts and objectives
- 12.2. Risk and crisis: conceptual distinctions and analytical frameworks
- 12.3. Scenario building and methodological approaches in transition studies
- 12.4. Green Transition I – Energy transition and sustainability challenges
- 12.5. Green Transition II – Climate change adaptation and environmental governance
- 12.6. Midterm-test
- 12.7. Digital Transition I – Digitalisation and governance of emerging risks
- 12.8. Digital Transition II – Artificial intelligence and data-driven transformation
- 12.9. Societal Transition I – Demographic change and ageing societies
- 12.10. Societal Transition II – Migration, inequality and social cohesion
- 12.11. Integrated Policy Approaches and Closing Test
- 12.12. Case study/Simulation and Evaluation

13.the subject/its position in the curriculum of the term:

5. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance is mandatory on at least 75% of classes. Above 50% of missed classes: submission of a paper is required.

15. Term assignments, testing knowledge

Mid-term mark.

The written tests cover the content of lectures, presentation slides, additional materials, and compulsory literature discussed throughout the semester. Active participation in class discussions and scenario-based exercises is also expected and may be taken into consideration when assessing the student's performance.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Successful completion of the course requires participation in at least 75% of the classes. As a make-up option, students who are unable to meet the attendance requirement may fulfil this criterion through the submission of a paper.

16.2. Evaluation:

Mid-term evaluation is based on a written test covering the content of lectures, presentation slides, additional materials, and compulsory readings discussed throughout the semester, while active participation in class discussions and scenario-based exercises is also taken into consideration.

16.3. The exact conditions of obtaining credits:

The requirements for earning credits are obtaining the signature and passing the written test/exam.

17. Bibliography:

17.1. Compulsory readings:

1. Aven, Terje: Risk Analysis. Second edition, Wiley, 2015. ISBN: 978-1-119-05779-6;
2. Laszlo SZEGEDI - Zágon CSABA: Risk Analysis and Crisis Management , Ludovika Egyetemi Kiadó, Budapest 2027.
3. Pursiainen, Christer: The Crisis Management Cycle, Routledge, London and New York 2018. ISBN: 978-1-138-64388-8;

17.2. Recommended readings:

1. Csaba Zágon: Experiences and spread of risk analysis in the law enforcement In: Czene-Polgár Viktória – Zsámbokiné Ficskovszky Ágnes (szerk.) Innováció, elektronizáció, tudásmenedzsment, Magyar Rendészettudományi Társaság Vám- és Pénzügyőri Tagozat, Budapest 2018. ISBN: 978-615-80567-3-1;
2. Renn, Ortwin: Risk Governance: Coping with Uncertainty in a Complex World, Routledge, London 2020. ISBN: 9781844072927;
3. Sw.Talukdar et al.: Environmental Risk and Resilience in the Changing World, Springer, 2024. ISBN: 9783031624414;

Budapest, 2026

Dr. László SZEGEDI, PhD, associate
professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁKKTE23

2. Course title: State and Governance

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam (K)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Governance and Public Policy

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Antal SZERLETICS, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

History of Central Eastern European and Hungarian politics, states and constitutions, development of law and public governance in Hungary (XIX-XXth) political history of 1945- 1989 in CEE political changes and constitutional challenges in 1989-1990 in Hungary different models of state and government roles of the state and functions of government, values and performance of modern public governance, multi-level and forms of new governance, good administration and digitalisation

9. Competences to be achieved:

Knowledge:

Comprehensive knowledge on the development of national states, its historical models, evolution of constitutions and public governance, democratic values of public affairs, legal framework of governments, recent challenges current governments face and possible actions as toolkits of good governance.

Capabilities:

Strategic thinking in terms of global, regional and national scales, systems and comprehensive approach, complexity management and network thinking.

Based on their theoretical preparedness, are capable of formulating working hypotheses and are familiar with relevant methodological frameworks.

Attitude:

Open and critical attitude, collaboration, sense of responsibility, ambition and courage, intuition and creativity,

Autonomy and responsibility:

Development of sense of responsibility and trust, balance between loyalty and autonomy, constructively and confidently enforce interests within and outside the organisation, depending on his/her position in the organisation; giving priority to the goals and interests of Hungary or the given international organisation.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

12.1. Introduction. Conceptual issues of state and governance

12.2. Politics and government in antiquity

12.3. Historical patterns of state development in medieval Europe

12.4. Politics and governments in the 20th century in Europe

12.5. The role of power in democratic governance

12.6. Empirical findings on innovativeness among the ranks of the Hungarian civil service

12.7. Society-centric vs. state-centric governance. Paradigms, concepts and practical implications

12.8. Government efficiency and digitalization.

12.9. Cross-border governance and the nation states in Europe

12.10. The concept of the political in modern Hungarian political thought

12.11. The rise of the modern state and its ambiguities

12.12. Good governance and digitalization of politics in Hungary

13.the subject/its position in the curriculum of the term:

3. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Regular class attendance is mandatory. Students need to attend at least 70% of the course lectures. Three unexcused absences are accepted per semester, students with more than three absences will need to present a medical certificate to be able to complete the course. In cases deserving special consideration, it is possible to make up for the missed classes by completing individual research tasks as defined by the convenor of the course.

15. Term assignments, testing knowledge

Students can submit a research paper before the exam period to receive an 'offered' grade thereby receive an exemption from the final exam in the exam period. Students can choose the topic of their paper from the lecture topics of the semester. The paper must contain a concise overview of the chosen topic, based on the particular lecture, the compulsory reading material and any other reliable academic source available to the student (e.g. textbooks, edited volumes, journal articles, etc.). The paper should be at

least 16 000 characters long (with spaces and footnotes), but should not exceed 25 000 characters (with spaces and footnotes). Plagiarism is strictly prohibited. Any plagiarized paper will automatically receive a failing grade.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Meeting the attendance requirements described previously (section 14).

16.2. Evaluation:

The evaluation is based either on the evaluation of the submitted research paper or the evaluation of the final exam. The evaluation of the research paper is based on the structure and the coherence of the paper, the elaboration of arguments, the accuracy of wording and the quality and quantity of literature used. The final exam is a closed book exam, with test and short essay questions. Grading is on a scale from 1 to 5 (1: fail; 2: satisfactory, 3: average, 4: good, 5: excellent) in both cases.

16.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature (see section 16), PLUS obtaining a non-failing 'offered' grade for submitting the research paper (see section 15) OR passing the final exam (see section 16.2).

17. Bibliography:

17.1. Compulsory readings:

1. Ryan K Balot: Greek Political Thought , Blackwell, Oxford 2006.

17.2. Recommended readings:

Budapest, 2026

Dr. Antal SZERLETICS, PhD, associate
professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁKPTE01

2. Course title: Statistics

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 67 % seminars, 33 % lectures

3.3. grading: term mark (GYJ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Public Finances

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Laposa TAMÁS, PhD, senior lecturer

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (14 EA + 0 SZ + 28 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

The main objective of the subject is to get the students acquainted with the statistical tools used in social science and public administration on an elementary level. The course deals with the descriptive and mathematical inferential statistical methods and introduces the main institutions of the national and international statistical institutional system, how statistics is applied in public administration. The course gives an insight into the research methods of statistical data collection, sampling and quantitative research applications. Students will learn the basics of the usage of SPSS as well.)

9. Competences to be achieved:

Knowledge:

He/She is familiar with the fundamental methods and applications of statistics.

He/She is familiar with the main institutional framework and information sources of statistics.

He/She is familiar with the fundamental concepts of economics and the interrelations of international economic cooperation.

Capabilities:

Preparing managerial decisions and taking an active part in the decision-making process; making realistic judgment based on information processed; and making professional proposals. Using databases most commonly used in public administration in a fast, accurate, efficient and reliable way. Creating working hypothesis using his/her theoretical

background while being familiar with its methodological background. Solving their professional tasks in an effective way and making well established decisions as leaders supported with statistical measures. Obtaining such experience and ability with which they are able to reveal and understand complicated interrelations.

Attitude:

Most relevant course-specific attitude elements are: openness for both team work and individual work and a process-oriented approach. Critical thinking. Making decisions are supported with statistical data.

Autonomy and responsibility:

To organise his/her work and that of his/her inferiors with autonomy, responsibility and respect for official means in line with his/her position in the organisation. Having developed mathematical, logical, cognitive and problem-solving competences by obtained statistical knowledge.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

12.1. The field of statistics and its role in social science and public administration

12.2. Descriptive statistics: statistical measures

12.3. Using SPSS for statistics I.: entering data, statistical measures

12.4. Descriptive statistics: graphs, charts, histograms

12.5. Using SPSS for statistics II.: data visualisation

12.6. Test

12.7. Inferential statistics: two-way tables, correlation, linear regression, Using SPSS for inferential statistics

12.8. Applied statistics – regional development, forecast and foresight

12.9. Statistics in public administration – case studies

12.10. Common statistical mistakes

12.11. Statistics and technology

12.12. Test

13.the subject/its position in the curriculum of the term:

1. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

To obtain a signature, full time students shall be present on 75% of the seminars at least. The number of acceptable missed seminars is 4 (in case of more missed seminars the signature will be denied). Missed seminars can be substituted by attending the seminar of another student group the same week. The attendance of seminars is not compulsory for students with special curriculum.

15. Term assignments, testing knowledge

Full time students shall complete two term test in order to have a term mark. Term tests contain analytical, computational exercises and theoretical assignments (based on the topics covered by the lectures and seminars prior to the test). Students can obtain maximum 40 scores at each test. Term tests will be based on the lectures and the content of the compulsory readings as well as the exercises done during the seminars. The term mark depends on the number of scores obtained during the term. Students can have a term mark according to the following evaluation criteria: from 41 scores = pass , from 49 scores = satisfactory , from 57 scores = good , from 69 scores = excellent.

Those student who cannot obtain a term mark or those who are not satisfied with the term mark can make a written test during the examination period. The test covers the complete syllabus of the term and students can obtain scores between 0 and 80. The exam mark will be given according to the evaluation criteria above. Students with special curriculum c make a written test during the examination period or can complete the two term tests. The test covers the complete syllabus of the term and students can obtain scores between 0 and 80. The exam mark will be given according to the evaluation criteria above.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

The condition of obtaining a term mark is the completion of the two term tests with at least a pass mark. The form of the term tests and the eventual exam is written. Term tests will be based on the lectures and the content of the compulsory readings as well as the exercises done during the seminars. The condition of obtaining credits is the obtaining of a signature and a mark.

16.2. Evaluation:

Term mark as detailed in point 15

16.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam.

17. Bibliography:

17.1. Compulsory readings:

1. Andrea Györfyné Kukoda: Public administration statistics, Dialóg Campus, Budapest 2019. ISBN: 9786155920028;
2. K. MCCORMICK, J. SALCEDO: SPSS for dummies 3rd edition, Wiley, US 2015. ISBN: 978-1-118-98901;

17.2. Recommended readings:

1. Deborah Rumsey, PhD: Statistics essentials, Wiley, US 2010.. ISBN: 9780470618394;

Budapest, 2026

Dr. Laposa TAMÁS, PhD, senior lecturer

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁKPTE03

2. Course title: Strategic Management and Project Management

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark (GYJ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of Public Finances

6. Name, position, academic degree of tutor responsible for the curriculum:

Zsuzsanna KONDOR, master instructor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

Project design in teamwork, Field visit (project site)

8. The academic content of the subject:

In addition to project serving as essential instruments of operationalising strategic priorities of organisations, it has become increasingly common in both the public and in the private sectors that emerging challenges and deriving new tasks are accomplished with a project-based solution. The importance of properly designed and well-executed projects in public policy programmes cannot be overstated either. As part of this course, students will learn the key steps of designing and executing a fully-fledged project plan. The course familiarises students with the conceptual framework of project management including the definition and categorisation of projects and their success criteria (iron triangle), the relations between projects and their closer environment (organisation) and broader context (e.g. public policy programme, sector, region etc.) as well as stakeholder management planning. The course introduces the project lifecycle and focuses on the following steps of the design process accordingly: project identification, exploration of the current state of play (situational analysis), content design (scoping, preparing the work-breakdown structure), drawing up interrelated operational plans (schedule, HR and broader resource plans as well as project budget), preparation of contract, communication and control management activities, dealing with project implementation challenges, organising project closure, identification of risks and establishment of an adequate risk management approach (risk management plan), management of project teams and conflict resolution. Additionally students will receive insights into the specific requirements that the application and receipt of public grant finance brings into a project.

9. Competences to be achieved:

Knowledge:

Obtain a good understanding of the theoretical framework of project management. Familiarise with the basic concepts and methods for designing and implementing projects.

Students are familiar with the fundamental concepts of economics and the interrelations of international economic cooperation.

Capabilities:

Capable of employing relevant principles, adequate tools and techniques throughout the project lifecycle to accomplish tasks and resolve problems.

Through exercising leadership functions, students are able to manage and lead assigned units and systems at lower and middle levels, operating them in accordance with the professional requirements specific to their field of public service; they are also capable of conducting coordinated operations within the integrated operational command system of public administration.

Attitude:

Obtain behavioural skills essential to efficient and effective project management; openness for a goal-oriented approach and team work.

Autonomy and responsibility:

To organise his/her work and that of his/her inferiors with autonomy, responsibility and respect for official means in line with his/her position in the organisation.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

12.1. Definition and categorisation of projects, project life-cycle (Definition and categorisation of projects)

12.2. Environment and project strategy (Basics and fundamental elements of project design)

12.3. Situational analysis (Design and adoption of strategy))

12.4. Scoping and work-breakdown structure (Analysis of objectives, works matrix)

12.5. Operational planning-budgeting

12.6. Operational planning -time and HR planning

12.7. Risk assessment and risk management planning (Risk assessments)

12.8. Communication and control, contract management (Contracts)

12.9. Project implementation and closure

12.10. Project design and delivery under grant schemes

12.11. Project team and conflict management

12.12. Summary

13.the subject/its position in the curriculum of the term:

3. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

A student is required to attend 75% of the classes. Consequently, accepted absence rate is 25%. In case absence of a student exceeds this limit, he/she will coordinate with the instructor to evidence the reasons for absence, and to define the modalities of catching up the missed class(es).

15. Term assignments, testing knowledge

A signature is dependent on participation and active work during classes. A mid-term test is organised to assess student's progress in understanding the conceptual framework and applying theory for dealing with challenges during project design and delivery.

Additionally students will present their draft project plans so that instructor and peer observations may help with the finetuning and finalisation of their project plans.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

A signature is dependent on participation and active work during classes. During the term students are working in pre-defined teams to prepare their project plans. Grading of their performance is based on the following:

- 20% for class participation, which includes doing the assigned readings, completing tasks, case study assignments as well as continued engagement in the project planning exercise

- 30% mid-term test

- 50% draft project plan presentation and quality of the submitted project plan.

Teams/individual students may held optional presentations of movies through the lens of project management.

Make-up for missed classes of a justified nature is based on the accomplishment of individual assignment (e.g. presentation, case study).

Students with approved individualised curriculum prepare a 8-10 pages analysis of a pre-defined reading or film to explore and elaborate on key project management concepts.

16.2. Evaluation:

term mark (GYJ) as detailed in point 15 and 16.1

16.3. The exact conditions of obtaining credits:

The requirement for earning credits are active course work, passing the mid-term test, presenting and submitting a project plan.

17. Bibliography:

17.1. Compulsory readings:

1. Adrienne Watt : Project Management, BCCampus OpenEd, Online (Canada) 2014.

2. Project Management Institute: A Guide to the Project Management Body of Knowledge, 2017.. ISBN: 1880410125;

17.2. Recommended readings:

1. Kerzner, H: A project management: A systems approach to planning, scheduling and contracting, Wiley, 2019.. ISBN: 9780470533024 ;

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Faculty of Public Governance and
International Studies

CURRICULUM

1. Course Code: ÁEUTTE06

2. Course title: The EU as a Global Actor

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark (GYJ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Faculty of Public Governance and International Studies, Department of European Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Attila MARJÁN, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
Interactive methodology including Moodle, Teams and further IT tools.

8. The academic content of the subject:

The subject presents the international position, role, and system of relations of the European Union, with a historical retrospective, but fundamentally focusing on the present and the prospects. The transformation of the 21st century world order, the change of the era of Pax Americana, and the expected emergence of a new world order also pose serious challenges to the European Union. In addition to the changes in the EU's relative economic, security policy, and geostrategic weight, the subject also addresses what reform ideas have emerged in the EU to address the challenges. EU-China, EU-USA, and EU-Russia relations are analyzed separately.

9. Competences to be achieved:

Knowledge:

He/She is familiar with the most important current issues and dilemmas of the EU's international role.

Knowledge of international relations, the world order and its most important players, especially the international role of the EU.

Students understand the history, institutional structure, legal system, decision-making processes, foreign policy relations and policy areas of the European Union.

Capabilities:

He/She is capable of defining the economic, geopolitical interests of the EU and its member states in the international system.

Attitude:

His/her personal attitude is characterized by representing professional interests to the best of his/her abilities.

In the execution of their tasks students strive for appropriate self-control, act without prejudice, show empathy, uphold the principle of equal treatment, and remain helpful and respectful of fundamental human and civil rights.

Autonomy and responsibility:

He/she participates responsibly in the operation of his/her work organization, and in the development, discussion and realization of professional concepts.

10. Required previous studies (Courses not permitted for concurrent enrollment):

-

11. Required previous studies (Courses permitted for concurrent enrollment):

-

12. Description of the subject, curriculum:

12.1. The EU's international role in the post world war 2 era. The EU's and member state participation in international organizations

12.2. Key member states' foreign policy and regional/global ambitions since WW2

12.3. The development of the EU's global economic weight

12.4. Pax Americana and the EU

12.5. The EU' global role during the decades of globalisation

12.6. EU-China relations

12.7. Transatlantic relations in the 20th and 21st century

12.8. EU as a global regulator?

12.9. EU strategic autonomy

12.10. Deglobalisation and a multipolar world order and the EU

12.11. EU's reaction to crises in the 21st century

12.12. Economic, institutional and political reform ideas in the EU to strengthen its global role.

13.the subject/its position in the curriculum of the term:

4. semester/spring;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Continuous participation in the lectures, in case of proven absenteeism, a one-page paper on the topic of omission.

15. Term assignments, testing knowledge

Active participation, presentations and group activities during the classes will be taken into the consideration.

16. The exact conditions of testing knowledge, obtaining signature or credits:**16.1. The exact conditions of obtaining signature:**

Participation as detailed in the points 14 and 15

16.2. Evaluation:

The 1-5 scale assessment system is used for calculating the class mark, in line with the following percentages: below 60%: insufficient, 60-69%: sufficient, 70-79%: medium, 80-89%: good, 90% or above: excellent.

16.3. The exact conditions of obtaining credits:

Participation as prescribed plus successful exam.

17. Bibliography:**17.1. Compulsory readings:**

1. Didier Bigo - Szerk.: Elspeth Guild, Florian Geyer: EU Police Cooperation: National Sovereignty Framed by European Security? Security versus Justice? Police and Judicial Cooperation in the European Union, Ashgate, Ashgate 2008.
2. Olivier Costa: How the EU really works, Taylor&Francis, 2018. ISBN: 9780815370475;
3. Riddervold, Marianne - Trondal, Jarle - Newsome, Akasemi (eds.) : Palgrave Handbook of EU Crisis, Palgrave Macmillan, Cham 2021. ISBN: 978303051790-8;

17.2. Recommended readings:

1. Checkel, Jeffrey T. – Katzenstein, Peter J.: European Identity, Cambridge University Press, Cambridge 2009. ISBN: 9780511806247;
2. Edward Best: Understanding EU decision-making, Springer, 2016. ISBN: 978-92-9203-019-3;
3. John Peterson – Elizabeth Bomberg: Decision-Making in the European Union, Red Globe Press , London 1998.
4. Michelle Cini - Nivies Borragan-Perezsolorazano: European Union Politics (4th Edition), Oxford University Press, Oxford 2013.

Budapest, 2026

Dr. Attila MARJÁN, PhD, associate
professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**

Eötvös József Research Centre

CURRICULUM

1. Course Code: EYLIE02

2. Course title: The Regions of Europe

3. Credit value and course structure:

4.1. 3 credit

4.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

4.3. grading: term mark (GYJ)

4. Name of major(s), specializations (where it is taught):

International Public Service Management BA

5. Name of organizational unit responsible for its education:

Eötvös József Research Centre, John Lukacs Institute

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Balázs TÁRNOK, PhD, research fellow

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (14 EA + 0 SZ + 14 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

The course is delivered exclusively through practice-oriented seminars. Teaching is based on applied regional analysis, comparative institutional mapping, group-based analytical exercises and structured discussions. Students work with policy-relevant regional profiles, governance models and case-based materials related to European regions, with particular emphasis on Central and Eastern Europe.

8. The academic content of the subject:

The course offers a comparative overview of Europe's regional diversity, examining historical, cultural, political, and institutional patterns across major European regions. It analyses governance models and traditions, development trajectories, with particular attention to Central and Eastern Europe, national minority regions, and selected country case studies.

9. Competences to be achieved:

Knowledge:

He/She possesses knowledge of Hungary's geopolitical position and the strategic dimensions of the 21st-century global order, with particular regard to Europe and its regions;

He/She understands the regional specificities of international relations and European integration, and possesses intercultural knowledge relevant to European regions;

are familiar with the institutional, political and administrative structures of the European Union and its Member States;

He/She understands the basic characteristics of public policies and their regional and European dimensions;

He/She possesses knowledge of the political, economic and administrative diversity of Europe, with particular emphasis on Central and Eastern Europe.

Capabilities:

He/She is able to comparatively analyse Europe's major regions by identifying and explaining key historical, cultural, political, and institutional patterns shaping regional diversity;

He/She is capable of interpreting and assessing different governance models, administrative traditions, and development trajectories across European regions, with particular attention to Central and Eastern Europe;

He/She can critically examine regional policy challenges, integration paths, and institutional stability using relevant analytical concepts and country case studies;

He/She is able to evaluate the specificities and policy implications of national minority regions and diverse political cultures within Europe, and communicate findings in a structured, evidence-based manner.

Attitude:

He/She is committed to public service values and the principles of the European community;

He/She is open to understanding Europe's internal diversity and differing historical and institutional trajectories;

He/She is dedicated to critical and solution-oriented thinking in the analysis of regional policy challenges;

He/She is respectful of different political cultures, development paths and societal contexts within Europe;

He/She is committed to high-quality professional work characterised by responsibility and analytical precision.

Autonomy and responsibility:

He/She adopts a responsible and autonomous approach to analysing European regional challenges;

He/She takes responsibility for their individual and group contributions during seminar work;

He/She exercises appropriate autonomy in performing analytical tasks under structured guidance;

He/She acts responsibly in collaborative academic work and in the interpretation and use of policy-relevant information.

10. Required previous studies (Courses not permitted for concurrent enrollment):

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11. Required previous studies (Courses permitted for concurrent enrollment):

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12. Description of the subject, curriculum:

12.1. Introduction: Regions, Regional Diversity in Europe, and the Conceptual and Historical Foundations of European regional structures

12.2. Northern Europe: Governance Models and Administrative Traditions

12.3. Western Europe: Economic Cores, Institutional Stability, and Integration Patterns

12.4. Southern Europe and the Mediterranean Region: Structural Challenges and Adjustment Paths

12.5. South-Eastern Europe and the Western Balkans: Integration Paths and Regional Specificities

- 12.6. Eastern Slavic Regions of Europe: Historical and Cultural Patterns
- 12.7. National Minority Regions in Europe
- 12.8. Historical, Political, and Institutional Foundations of Central and Eastern Europe
- 12.9. Poland: Statehood, Political Transformation, and Regional Power Ambitions in Central Europe
- 12.10. Czech Republic: Institutional Continuity, Economic Integration, and Political Culture
- 12.11. Slovakia: Nation-Building and Political Development
- 12.12. Summary and Evaluation

13. the subject/its position in the curriculum of the term:

5. semester/autumn;

14. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at at least 75% of the classes is required for the signature. In the case of an approved special attendance protocol, completion requires the preparation of an individual written assignment on a pre-agreed topic.

15. Term assignments, testing knowledge

The practical grade is obtained during the semester. Assessment is based on active participation in seminars, group work, short presentations and applied analytical tasks.

16. The exact conditions of testing knowledge, obtaining signature or credits:

16.1. The exact conditions of obtaining signature:

Attendance (at least 75% of the classes).

16.2. Evaluation:

Five-grade evaluation based on seminar participation, individual and group assignments, and in-class presentations.

16.3. The exact conditions of obtaining credits:

Credits are awarded on the basis of a signature and at least a satisfactory practical grade.

17. Bibliography:

17.1. Compulsory readings:

1. Josep M. Colomer (ed.): Comparative European Politics. London: Routledge, 2008.
2. Bába Iván, Gyurcsík Iván, Kiss Gy. Csaba: Central Europe 2020: A Hungarian Perspective. Kőszeg, Magyarország: Institute of Advanced Studies Kőszeg, 2021.
3. Diana Mishkova and Balázs Trencsényi (eds.): European Regions and Boundaries - A Conceptual History. New York, Oxford: Berghahn, 2017.

17.2. Recommended readings:

1. Zsuzsa Csergo, Paula M. Pickering, Jennie L. Schulze (eds.): Central and East European Politics. Changes and Challenges. Bloomsbury Publishing, 2025.

Budapest, 2026

Dr. Balázs TÁRNOK, PhD, research fellow

Annex 2. - Previous study requirements

**INTERNATIONAL PUBLIC SERVICE RELATIONS MA
ORDER OF PREVIOUS STUDIES**

Course unit code	Course	Required previous studies		Parallel registering (YES/NO)
		Course unit code	Course	
ÁKNGTE09	Basics of Research and Data Analysis	ÁKPTE01	Statistics	NO
ÁCITE03	Compliance Studies	ÁKNGTE08	International Economics	YES
ÁKNGTE08	International Economics	ÁKNGTE07	Introduction to Economics	YES
ÁNJTE09	International Law 1.	ÁEKMTE05	Introduction to Legal Studies (Private and Public Law)	YES
ÁNJTE07	International Law 2.	ÁEKMTE05	Introduction to Legal Studies (Private and Public Law)	YES
ÁISZLB202	Foreign Language Studies II.	ÁISZLB201	Foreign Language Studies I.	YES
ÁISZLB204	LSP II. - International Relations	ÁISZLB203	LSP I. - Governance systems	YES